San Bernardino Valley College
Disabled student Programs & Services

2015 – 2016 Student Area Outcomes

**Personal Awareness:** Students served by DSPS will demonstrate an increased awareness of their educational strengths and ability to accommodate disability-related limitations, both of which are associated with retention and academic success.

**Personal Responsibility:** Students served by DSPS will demonstrate improved and responsibility for participation in the establishment and implementation of disability-related classroom accommodations.

2015 – 2016 Student Learning Outcomes

**Student Development 900: Assessment of Learning Disabilities**
Upon successful completion of the course:

a) The student will be able to define what a learning disability is according to the California Community College Learning Disability Eligibility Model.

b) The student will be able to describe the aspects of his/her learning disability specifically with regard to academic strengths, academic limitations, and cognitive processing (if applicable).

c) The student will be able to explain how his/her academic accommodations directly relate to his/her learning disability (if applicable).

**Student Development 905: Supportive Learning in Math**
Upon successful completion of the course:

a) The student will be able to develop a math learning profile of strengths and weaknesses

b) The student will learn and be able to employ compensatory strategies for educational limitations (if any) in math classes.

b) The student will learn that learning math is different than other academic subjects.

**Student Development 906: Supportive Learning in Reading**
Upon successful completion of the course:

a) The student will be able to identify individual sounds and their order within words (phonemic awareness).

b) The student will be able to apply word attack, word recognition, and spelling skills accurately.

b) The student will be able to self-correct word attack, word recognition, and spelling errors.

d) The student will demonstrate improved reading comprehension ability through the integration of auditory processing (decoding), visual processing (sight words), and language processing (oral vocabulary and use of context).