CREATE, ADAPT, & INNOVATE

The Distance Education Blog is moving to a new platform! In an effort to actively engage with full-time and adjunct faculty, the DE department is developing a website that will encourage more dialogue and participation on how to best integrate emerging technology into the teaching and learning process.

The new site will have community features such as:

**Forums**
Community forums where members can ask questions of most concern from teaching strategies to technology integration tips.

**Sub-groups**
Want to share your experience with Open Education Resources? Thinking about using mobile technology next semester? Create and/or join a special interest group and discuss it with your district colleagues.

**Member Profiles**
Members will have a personal profile where they can identify their interests and contribute and share information, such as blog postings, external links, and other resources to the community.

The Teaching, Learning, and Technology Online Community is currently a closed community for adjunct and full-time faculty at SBCCD. The online community will provide an informal, supportive space for faculty to start and continue a digital dialog. Because we are a closed community, we will approve all memberships requests.

**So now what?**
Well my work is just beginning. I’m migrating over content from the old site to the new site. And over the next couple of weeks, I will be creating new content to welcome you to the site.

But in the meantime, if you consider yourself an early adopter of all things new and fantastic…. you can sign up now and begin to contribute to the community! I’ll be on the lookout for faculty wanting to lead a group discussion and help to build our online community.

Contact me if you would like to become a community leader/moderator: Tre Glazatov, tglazato@sbccd.cc.a.us

[http://teachlearnandtech.wordpress.com](http://teachlearnandtech.wordpress.com)

**Teachlearnandtech.ning.com**
A new way to collaborate and share

**The Chronicle of Higher Education - Technology**

**Library Consortium Tests Interlibrary Loans of e-Books**
“Three dozen academic libraries are teaming up with the Springer publishing company to pioneer a way to lend a fast-growing part of library holdings.”

**Data, Not Dollars: Twitter Announces a Grant Program**
“The social-networking service is offering researchers access to data that might otherwise be challenging to obtain.”

**As Data Proliferate, So Do Data-Related Graduate Programs**
“Students who complete the programs find themselves swamped with job offers. Professors and colleges aren’t doing badly, either.”
Microsoft Word formatting problems with Blackboard
by Brock Scudder

When viewing or grading discussion board posts, you may encounter an issue where certain posts fail to load in the web browser and the browser becomes unresponsive to your actions (“freezes”). This problem may be caused by a number of factors, including updates to your web browser that affect the rendering of hidden HTML code used for formatting student work that is pasted from Microsoft Word documents. You can help prevent this by having your students avoid pasting into Blackboard from Microsoft Word and type their discussion board post text directly into the Blackboard text editor or paste in plain text (unformatted) from Notepad or similar text editing programs. Students may also paste Word documents into Blackboard using the below key combinations that remove the HTML code. If formatting is necessary, the students can format their posts within Blackboard.

Pasting in from Microsoft Word without formatting

The Office of Academic Technology at Ottawa University created a helpful PDF document listing key combinations for pasting in text that removes Word formatting and makes the pasted text safe to use for the Blackboard text editor: http://onl.ottawa.edu/documentation/student/docs/Pasting-from-Word-to-Blackboard.pdf

Firefox and Chrome users

Ctrl-Shift-V pastes in text without formatting. (Command-Shift-V on Mac)

Internet Explorer and Safari users

Ctrl-V pastes in text with most formatting removed in Internet Explorer and Safari.

Mac users with Safari are advised to paste their Word documents into TextEdit to remove formatting, then paste from TextEdit into the Blackboard text editor.
Blackboard Wiki Basics
by Brock Scudder

Blackboard provides the ability to create wikis to store student-created content within your course and encourage collaboration between students. Wikis are collections of webpages that can be added to, commented on and edited by your students. Wikipedia and the numerous Wikia/Wikispaces sites collecting information about various topics are widely used examples of wikis. Blackboard’s help page suggests that wikis can be used for collaborative activities like documenting lab experiments or connecting student writing to form a book.

Jason B. Jones, Director of Educational Technology at Trinity College, wrote a helpful two-part blog post about using wikis for education for Chronicle of Higher Education, a faculty/grad student-oriented online magazine. He demonstrates a wiki being used in one of his classes by students for working together to compile class notes:

Making wikis accessible to students

Wikis are not enabled by default in your course and must be enabled with the following steps.

1. Under Control Panel>Customization>Tool Availability, click the checkbox next to the first row labeled Wikis to enable wikis.
2. Create a tool link for a Wikis area under the Course Menu on the left sidebar of the Blackboard window using the blue plus icon.
3. Make sure that Available to Users is checked when the section is ready to be shown to students. Click Submit to finish.

Create the wiki
Create a wiki for students to add content.

1. Go to Control Panel>Course Tools>Wikis or to the tool link you created for wikis on the course menu, then Create Wiki.
2. Fill in a name for the wiki and instructions for students. Specify the duration of availability for the wiki. Specify whether the wiki can be edited by students. Determine whether the wiki will be graded. If you choose to grade the wiki, a Grade Center column will be created to grade student performance. You can specify a number of page saves (times a student has edited a wiki page) before the student’s work will be marked as Needs Grading.
3. Click Submit to finish.

Adding content to and editing the wiki

In the Wikis content area, click on the drop-down box for the wiki you created and click Open, then Create Wiki Page to add a home page (the page that will appear when students open the wiki) to the wiki. The text editor allows you to insert or format existing text, attach files or multimedia, embed streaming media or link to other wiki pages.

Use the following steps to edit wiki content.

1. Access the wiki. The wiki topic page appears.
2. Select the page to review and edit. The wiki page opens in the content frame.
3. Click Edit Wiki Content next to the page’s title in the content frame.
4. On the Edit Wiki Page, you can make changes to the name and content of the page.
5. Optionally, use the functions in the content editor to format existing text, attach files or multimedia, embed streaming media or link to other wiki pages.
6. Click Submit.

Link to other pages

In the Blackboard text editor when editing or adding a new page, link to another page on the wiki by clicking the Link to Wiki Page icon next to the HTML and CSS buttons in the text editor, which will add the link to any highlighted/selected text or the current location of your text cursor.
Take a Closer Look!

CollegeBuys
http://www.collegebuys.org/

Did you know that California Community College FT/PT students, faculty, and staff are eligible to purchase popular software at discounted prices. The CollegeBuys.org website is provided by the Foundation for California Community Colleges and offers discounts (up to 85%) on many educational products such as:

- Adobe Creative Suite and Creative Cloud Subscriptions
- Microsoft Office
- Anti-Virus Software
- Dragon Naturally Speaking
- Tablets and e-Readers
- Pen/Graphic tablets
- Adobe Captivate
- Camtasia Studio

March DE Workshops

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