<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DISCUSSION and ACTION</th>
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<tbody>
<tr>
<td>Approval of Minutes</td>
<td>January 14, 2009 (attached)</td>
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Commencement Regalia Resolution - Robert Alexander

Accreditation-Troy Sheffield

Strategic Plan-Troy Sheffield

Commencement Update-Damon Bell

Budget

Summer Schedule-Kay Ragan

Reorganization-Deb Daniels

Basic Skills
## TOPIC

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<td>The minutes were approved</td>
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### Commencement Regalia Resolution - Robert Alexander

Robert Alexander presented a “Commencement Regalia Resolution” created by the Associated Student Government to the council. Discussion ensued on the questions, concerns, and facts regarding commencement regalia.

### Accreditation-Troy Sheffield

Troy reported the end results of the Accreditation team’s findings. The SBVC campus has been reaffirmed with some recommendations and a report to the Accrediting commission due in October of next year.

### Strategic Plan-Troy Sheffield

Troy handed out the “Strategic initiative: Institutional Effectiveness & Resource Management” document and reviewed the goals listed. Goals 1-6 will be sent out soon.

### Commencement Update-Damon Bell

The commencement date has been changed from May 22, 2009 to May 21, 2009. Commencement will be held on the campus football field. Details on parking, a plan B, in case of rain, etc. are still being ironed out.

### Budget

Deb informed the group that the college needs to come up with a 96,000 savings. The plan is to come up with some of it through limited savings on non-instructional supplies and travel expense. The early cut off date for purchasing (for our campus only) will be 3/6/09. Other savings will come from reducing summer school. Deb will send out a campus email after the Board meets this month.

### Summer Schedule-Kay Ragan

The first five week schedule reflects reductions. The focus was to keep the basic skills courses in reading and math, keep the courses for programs that require continuous enrollment and offer a small number of online courses for graduate needs or unit fulfillment in Criminal Justice, science, and basic skills. There will be an overall 10% reduction for the summer.

### Reorganization-Deb Daniels

Phase 1 of the reorganization will go to board on Tuesday, February 16, 2009. Phase 2 is on hold until February 27th when the results from the SERP are in. The new buildings will be included in the reorganization as far as space goes and the opportunity to move things around.
| Basic Skills                  | No Report. |
**GOAL 3.1**: To Integrate Budget, Planning, and Decision-Making.

**Desired Outcome**: Budget and Planning processes are integrated, relating to the College’s Mission and Strategic Goals.

**Benchmark – A Standard by Which Something Can Be Measured**

| 3.1.1 Annual surveys will indicate that 90% of those surveys in the Budget Committee, College Council, Academic Senate, Program Review and Management Roundtable will report they understand the budget planning/decision-making process; that the budget is a direct result of planning, program review and prioritized decision-making. |
|:--:|:--:|:--:|:--:|:--:|:--:|
| Baseline 2007-2008 | 08-09 | 09-10 | 10-11 | 11-12 |
| BC=TBD | PR=TBD | CC=100% |

**3.1.1 By Spring 2008, 100% of Budget Committee, Program Review Committee, and College Council will report: a) they understand the budget/planning/decision-making process; b) that the budget is a direct result of planning, program review, and prioritized decision-making.**

**3.1.2 By Spring 2012, 75% of faculty and staff who respond on the annual survey will state the college budget is linked to planning and decision making.**

| 3.1.2 By Spring 2012, 75% of faculty and staff who respond on the annual survey will state the institutional budget is linked to planning and decision making. |
|:--:|:--:|:--:|:--:|:--:|:--:|
| | 34.3% | 44.47% | 54.64% | 64.81% | 75.00% |
### 3.1.3 By 2012, campus leadership and committee changes will integrate the Strategic Initiatives in the institutional process.

| PD PR Self-Eval Year End Report | See diagram below |

### 4.2.1 By Fall 2009, a formal response structure for identifying the unmet industry needs of the community will be developed. Information will be disseminated to appropriate areas during the Fall 2009.

<table>
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<th>Baseline 2007-2008</th>
<th>08-09</th>
<th>09-10</th>
<th>10-11</th>
<th>11-12</th>
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**Complete**

### 4.2.2 By Fall 2009, a formal response structure for identifying the unmet industry needs of the community we serve will be developed.

<table>
<thead>
<tr>
<th>Develop a community survey to combine with focus group data</th>
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### 4.2.2 By Fall 2012, 90% of the business community will report satisfaction with the training and preparation SBVC provides, meeting industry needs.
Questions to be added/changed in the survey: (3.1.2)

How often do you access the campus webpage?
Are you aware of the college priorities?
Can you describe those priorities?
What are the priorities ranking?
Eliminate question on the District.
The college annually reviews and assesses its financial resources.
My department plan is linked to budget decisions at SBVC.

Researcher notes: (4.2.2)

Survey to include information from alumni—satisfaction with SBVC educational preparation; target occupations; target employees; passage on all certification exams such as nursing exam, NIMS, ASI, FAA etc.
Expressing the sense of the Associated Student Government of San Bernardino Valley College, we hereby support this document to acknowledge that the students of SBVC be awarded the opportunity to display the various commencement regalia that they qualify for during the SBVC Commencement Ceremony.

WHEREAS, the mission statement of SBVC states: “San Bernardino Valley College provides quality education and services that support a diverse community of learners.”

WHEREAS, SBVC has adopted Values (Tenets) that describe the philosophy and values of San Bernardino Valley College's faculty, staff, and administration. Three of those Tenets are as follows:

- That our strength as an institution is enhanced by the cultural diversity of our student population and staff.
- That an enriched learning environment promotes creativity, self-expression, and the development of critical thinking skills.
- That plans and decisions must be data driven, and based on an informed consideration of what will best serve students and the community.

WHEREAS, SBVC, in response to said tenets, supports diversity through long established traditions that are in accordance with the State of California Educational Master Plan and Education Code provisions, (§66010.1-66010.8) that state “community colleges will: prepare students for active participation in a multicultural society.”

WHEREAS, the “SBCCD Board of Trustees authorizes the granting of awards to students or staff for outstanding achievement. Recognition may be given in the form of certificates, plaques, ribbons, badges, books, pens, trophies, rings, medals, bumper stickers, shirts, jackets, comestible items, and such other appropriate symbols of appreciation.” (SBCCD Board Policy §3225)

WHEREAS, commencement is an exercise in not only the recognition of students for academic achievement, but it is also an act of active participation in a multicultural society as a result of service excellence by SBVC. Additional efforts made by staff and administration to recognize its’ students have been a long-time tradition at SBVC. In particular, allowing students who have completed their AA/AS requirements the honor of wearing appropriate symbols of appreciation (commencement regalia) during commencement.

WHEREAS, the various commencement regalia are designed to enhance and encourage the willingness of students to complete AA/AS requirements and being that these symbols are academic and multicultural in nature, it reinforces that responsibility and diversity is amongst us and helps to instill these attributes in student’s minds as they go out into the community and become productive members of society.

WHEREAS, the diverse forms of graduation regalia, worn by students, faculty, and administrators, does not represent a distraction or interruption in the decorum of the San Bernardino Valley College Commencement. In addition, there have been no logged objections or complaints, either verbal or written, in opposition to the regalia used in commencement.

Commencement Regalia Resolution 1
WHEREAS, the students of San Bernardino Valley College and its Associated Student Government, Alpha Gamma Sigma Honor Society, Association of Latino Faculty, Staff, and Administrators, Black Faculty and Staff, San Bernardino Valley College Honors Program, Middle College High School, New Visions Club, and Sigma Delta Mu are unanimous in their objection to any restrictions, either suggested, implied, or implemented, to the long established tradition of commencement regalia worn during the San Bernardino Valley College Commencement.

WHEREAS, the restriction or elimination of student selected regalia to be worn during commencement would be a violation of the stated tenets and mission statement of San Bernardino Valley College, the State Education Code, and the spirit of diversity that lies within the very fabric of higher education and society.

NOW, THEREFORE, LET IT BE RESOLVED, that the ASG affirms the written tenets and mission statement of San Bernardino Valley College, the State Education Code, which support diversity, and encourage events that represent said diversity for the betterment of San Bernardino Valley College’s diverse community of learners and the outward community that the college and its students serve.

THEREFORE, BE IT FURTHER RESOLVED, that the ASG affirms its unanimous support of the tradition to celebrate our rich cultural diversity during commencement as an exercise of the previously stated tenets and mission statement with specific recognition to the additional unanimous support proclaimed by Alpha Gamma Sigma Honor Society, Association of Latino Faculty, Staff, and Administrators, Black Faculty and Staff, San Bernardino Valley College Honors Program, Middle College High School, New Visions Club, and Sigma Delta Mu.

THEREFORE, BE IT FURTHER RESOLVED, that the ASG call upon the President, any designated administrators, and all commencement committees of SBVC to enact policy that directs the commencement exercises to:

a) refrain from restricting student selected regalia worn during San Bernardino Valley College’s commencement, that represents diversity, and is not likely to cause physical harm, is not profane, and does not contain speech or symbols that would interrupt decorum or intentionally offend the diversity of others.

b) refrain from any future discussion, suggestion, implication, or restriction of the tradition of student worn regalia, that represents their diversity, by any person or committee that has a charge to regulate commencement unless it adheres to SBVC’s Tenet that emphasizes that decisions must be data driven, and based on an informed consideration of what will best serve students and the community.

c) seek advice of the Associated Student Government of San Bernardino Valley College prior to engaging in the process to change the tradition of student worn regalia to be worn during any and all commencement exercises.

d) further seek advice from all groups listed in this resolution, so long as they exist at San Bernardino Valley College. If any of these groups cease to exist, seek advice from interested parties that take their place.

Passed by the Associated Student Government on, January 22, 2009

Attest:
Robert Alexander, President

Christabel Saldana, Administrative Assistant (Fill-In)