

**MINUTES**

Members:	Judy Jorgensen	X	Faculty Co-Chair
	Kay Weiss	X	Administrative Co-Chair
	Dawn Adler	X	
	Diane Alblinger		
	Maha Al-Husseini	X	
	Michael Assumma		
	Quincy Brewer		
	Colleen Calderon		
	Jack Jackson	X	
	Kim Jefferson		
	Patricia Jones	X	
	Roger Sadler		
	Nori Sogomonian	X	
	Teri Strong		
Michael Torrez	X		
GUEST(s):		Lydia Zapata, Michelle Schrader, Haregawen Kinde	

**MCHUMOR.com** by T. McCracken

© T. McCracken  
www.mchumor.com

“One of us had a vision that in the future something called eBooks will put us scribes out of business.”

© T. McCracken mchumor.com

SBVC provides quality education and services that support a diverse community of learners.

“Preparing students today for tomorrow's workforce has a lot to do with teaching about how to use and evaluate knowledge. The Internet is rapidly becoming the biggest repository of information we have ever known. The key will be our ability to find, evaluate and use the information it provides...Students must know how to evaluate data.”

-- The Web-Based Education Commission

**Agenda Items**

<b>Canvas Introduction</b>	Ron Gerling from Instructure spoke to the committee for 10 minutes about Canvas, a new player in the "post LMS" world. Canvas is user-centric and has an interface more like current social media than Blackboard's or Desire2Learn's. Although there was no suggestion that SBVC recommend moving away from Blackboard, instructors can activate a free account where they can learn more about Canvas and even teach courses using the environment. ( <a href="http://www.instructure.com/">http://www.instructure.com/</a> )
----------------------------	---

<b>Substantive Change Proposal</b>	The Substantive Change Proposal will be presented to the College council tomorrow. That body will recommend that the Proposal be forwarded to the Board for their March meeting. The Proposal will be submitted to ACCJC by April 10. The goal is for the ACCJC to approve the document at their June meeting. So the process is moving forward. Committee members are to review the document one last time for final changes.
<b>Student Satisfaction Survey (SSS)</b>	Results of the pilot for the Student Satisfaction Survey for online classes were discussed. 76 student responses in the pilot was considered a positive sign. More feedback to the open-ended questions than expected. Discussion about ways to expand the survey to all online classes. No decision about timing. This will be on the next meeting's agenda. It was suggested that any faculty member being contractually evaluated be excluded from the SSS to avoid any confusion on the part of students.
<b>Online Learning Plan</b>	The Online Learning Plan should be presented to the Technology Committee and then the Academic Senate as an informational item. Tech Committee in March? Senate in April?
<b>Comprehensive Quality Control Document</b>	Preparation, Policies, and Practice are the three major elements in the Comprehensive Quality Control process. The first section, preparation, will be piloted in Philosophy and religious studies, and architecture. And it will be suggested to the math department as well.
<b>MOOCs</b>	Massively Open Online Courses were discussed as an informational item. Last fall, Stanford taught a class in Artificial Intelligence that had 160,000 students from 160 countries.
<b>Items not Discussed in Detail</b>	<b>Mobile learning/social media and online classes</b> <b>Website update</b> <b>Schedule descriptions</b> <b>Participation Policy</b> <b>These were agenda items that were mentioned, but not discussed in detail.</b>
<b>Next Meeting: March 6 at 3:30 pm in NH 222</b>	