

SBVC College Council MINUTES

Date: September 9, 2015

Location: President’s Conference Room, ADSS-207

Time: 1:00 PM – 3:00 PM

Gloria Fisher, SBVC President, Chair Jeremiah Gilbert, Academic Senate President, Co-Chair Dave Bastedo Aaron Beavor Marco Cota Paula Ferri-Milligan Rania Hamdy Leticia Hector - A Rick Hrdlicka Diane Hunter Celia Huston	Haragewen Kinde Sarah Miller Ricky Shabazz James Smith Scott Stark Linda Subero - A Kay Weiss (18 members) Guest(s): Fath-Allah Oudghiri	A=Absent
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TOPIC	DISCUSSION and ACTION
Call to Order:	President Fisher called the meeting to order at 1:01 PM
Approval of the May 13, 2015 Minutes	Tabled
Approval of the August 26, 2015 Minutes	Tabled President Fisher advised the group that the new Administrative Secretary for our office start date is Monday. It has been impossible for Debby to keep up with the minutes with all her other duties and responsibilities. Please bear with us and we hope to have most of the minutes caught back up by the next meetings.
Presentation: Water Conservation – Fath-Allah Oudghiri	<p>President Fisher introduced to the group, Fath-Allah Oudghiri, the presenter today on the Water Conservation Initiative, who she asked to share some information with you. As you know, Scott Stark mentioned during Opening Day that you may see some brown around the campus over the next months. We are on a State level mandate for water conservation. We are making progress. Meanwhile, having had the opportunity to hear Fath give his presentation, she thought it would be good for this body to hear that information. It will give a good picture as to where we stand on water shortage in the State of California. She asked that Fath introduce himself.</p> <p>Fath thanked Dr. Fisher for allowing him to address the College Council members about this very important Water Conservation Initiative. He stated he is the new District Director of Facilities Planning & Construction and started just over three months ago. Back in June he was given the task to put together a document that would address water conservation.</p> <p>He put together a PowerPoint document</p>

Continued - Presentation: Water Conservation – Fath-Allah Oudghiri

presentation, “Water Conservation Initiative” in which he presented it at Chancellor’s cabinet. Dr. Fisher and Dr. Marshall both asked if he could present this presentation to the College Council memberships.

Fath proceeded in presenting the presentation on “Water Conservation Initiative”. Before he took on this task, he started by listening to folks on campus (SBVC, CHC & Del Rosa Site) to find out what has been done. A lot has been done, but he saw two things he wanted to concentrate on. First, how much conservation we wanted to apply. Second, folks were not sure if they were to go ahead and do the things they were to do. He wanted documents to provide information so they could do the things they needed to and for facilities to take on measures necessary to conserve water.

The presentation took on the three parts below:

1. Origination and Purpose
2. Strategy: A Collaborative and Comprehensive Approach
3. Methodology for Water Consumption Reduction

He feels it is important for people to understand the “why” of it. Next, what strategies we have to make the change and that we are all in it together. Everyone needs to address it and make the change. Then, the methodology of it and where to get that information from, which is from our partners at the State (Note: We send our building plans to them for review) and Local Agencies (SB & Redlands Water Districts). Finally, he finished the presentation by going over the funding strategies and provided useful links for to obtain information.

Below is some facts mentioned in his presentation:

- It is the worst drought in the state history.
- Pictures of Sierra Nevada Mountain where we were in 2011 – 2015; a lot less snow. Snow is very important to us because it is the main source of the water. As the snow melts it goes into our lakes and rivers where we get are sources of water.
- Pictures of Lake Oroville before and after and what happens when we do not get enough snow. The lake water levels are down which is a direct relationship of when we do not get enough snow.
- Pictures of Lake Folsom in which the water level was at 97% in 2011 and now at 17%. A half million people get their water from Folsom lake.
- Measures levels by moisture in ground by Scientist in which they have five different levels of severity: Abnormally Dry, Moderate Drought, Severe Drought,

Extreme Drought and Exceptional. The map shown reflected that in 2015 it is getting worse and worse. It is very alarming that over 90% of the state is in a severe or worse condition. Flexibilities in the pattern are normal, but over the last decade the trend for the State of California is more and more dry. It is understandable why it is necessary to conserve our resources in order to meet our water demands for today and in the future.

- Measured levels of precipitation kept in the last forty-four years fluctuated, but it reflected the driest year on record in 2013. We only had seven inches of precipitation and the average is twenty-three inches. Because of that they issued a state of emergencies in 2014 in terms of drought and asked for a 20% reduction. It did not get better. Then in January 2015, a mandate was issued asking for 25% reduction state wide (Note: Baseline 2013).

He wants to effect a change engaging everyone. He is communicating with Scott's group & Mike's group in the implementation of a change and we also have to measure what we are doing. The 25% water reduction by the state mandate is different from what is required by the San Bernardino Municipal Water District; it required to save 28% here with certain restrictions. We are 31% state-wide and he understands here we are doing well. Indoors we do not have any mandate from the State or Water District. The outdoor is where we use a lot of our water consumption and we can save. There are restrictive mandates. Of course, those measures require monies and the state and government will provide some help. We can try to tap into those as much as possible. Websites are provided to obtain the information from the source, and the executive orders of what the law is and its requirements. Fath asked the group if they had any questions.

Sarah stated that you spoke of the need to reduce the outside areas, but no real strategies of what is happening on the outdoor use. She asked if he could elaborate on the strategies to be put in place for outdoors.

Fath stated there are many resources for reduction of water, some are mandated. Specifically, you can go to the requirement for the City of SB, depending on severity of stage 1 or stage 2.

Stage 1 has very specific requirements. Stage 2 has others. One of them that comes to mind

Continued - Presentation: Water Conservation – Fath-Allah Oudghiri

is watering every other day; replace open spaces that have water consuming plants with plants that do not use so much water. Those are the ones that come to mind.

Sarah asked if there are any specific plans for the outside areas on what is going to be done on this campus, or is that still being decided.

Fath stated that in terms of plans, we simply called this an “initiative”. As you well know, we adapt the consultation method of governing and that is part of the reason this presentation is being presented here. They want folks to be involved and these are guidelines. That is the reason it is not called a plan, but an initiative.

James asked if there is a recommendation as to how many square feet of grass we need to convert into pleasant dwelling plants?

Fath stated that it does not impose on you that you have to reduce a certain number of percentage...it is not that. The result is what is important. The result is that you meet the 28% requirement. So, if you cut watering the lawns on Monday's & Wednesday's and you find you are at 30% or 40%, then perhaps you need to water an extra day, just to stay within that grit. If you find, for discussion example, that you are cutting water three days and not getting the percentage, then that is when you go to the measure of replacing all the grass (or a certain area of grass) by replacement plants. It does not dictate to you what you have to do, but gives you the principles. It is up to us to determine what we want, as long as we get the results.

Rania wanted to know if the next step is to discuss what we want to do differently and how we want the landscape to look. She remembered and mentioned a great plan from a student last year. Students seem to know about the drought and they seem to be supportive. Instead of not watering the lawn and letting it die, how do we move forward with plans like that?

Fath stated the next plan may be to work with businesses, such as landscaping architects, as they are professionals who know about that. Then, to come up with a comprehensive plan that you adapt to your space here on campus. You look at it comprehensively. From his point of view, we would touch it from the physical and grounds side, and also the green movement side. He knows the Facilities is already looking at that, but it is good to have everyone on board to get a comprehensive and collaborative plan.

Continued - Presentation: Water Conservation – Fath-Allah Oudghiri

James wanted to know if there had been any push-back since he is sure everyone is aware of the crisis and the initiative rollout. Has anyone objected?

Scott stated not from the facilities & grounds respect.

James stated that we have been putting native plants in various bins around our campus and has not heard anyone complaining.

Rania and James agreed that it seems everyone is supportive. Rania mentioned that from feedback from students, it seemed the students want us to do something.

Fath stated that was great news and was glad it seemed that everyone was on board and understands how critical it is for the present and the future.

President Fisher thanked Fath for his wonderful presentation, which was very informative. I am sure we will have further conversations. Bradley had given a presentation last year on student movement wanting us to take action; we are taking action. We had a plan and that plan was put in place a number of years ago. It is time to revisit that and also engage in a more collegial conversation about how we chip away this. It is not something we can do overnight. We at SBVC have the misfortune of having a fault running down the center campus. We did the right thing and our buildings are no longer on the fault. The less forward thinking action that was taken was to plant grass. Now we are dealing with all that lovely grass. My point in wanting to share this information with you is that it is not so pretty when the grass is brown. As many people are aware, this is the desert and we are in a drought condition. We should share this information. The communication should go out there. We are not ignoring it and we are working on this in a deliberate manner. It is going to get drier before it gets wetter.

Upcoming/Filling Positions – G. Fisher

President Fisher stated the next order of business is regarding upcoming/filling positions. As you recall on Opening Day we announced that Moses Gonzalez, the tool room specialist, was moved up from a part-time status to a full-time status, which left a vacancy. Dr. Kinde will discuss the reason why this position needs to be a replacement.

Haragewen addressed the group and explained the request for the replacement position is because of the vacancy created, the person taking the full-time position. It is a 19 hour tool room specialist position.

<p>Continued - Upcoming/Filling Positions – G. Fisher</p>	<p>This staff position supports the tool room, which is open from 7 AM to 10 PM, so we do not have any evening coverage. This position is very crucial.</p> <p>President Fisher recalled at the last meeting that there was some discussion on whether or not positions coming forward were for information only, as opposed to requiring a vote. The intent is for College Council to vote, so we have a record from this body agreeing that we are going to fill a certain vacancy. This happens not to be a faculty position, but a classified position. Nevertheless, College Council would be remiss of not carrying out their responsibility if they took everything that came forward for information only.</p> <p>President Fisher entertained a motion to approve the Tool Room Specialist-19 hour week position. Aaron moved, Haragewen second. No further discussion and the group voted as follows:</p> <p>AYES: Fisher, Beavor, Cota, Ferri-Milligan, Gilbert, Hamdy, Hrdlicka, Hunter, Huston, Kinde, Miller, Shabazz, Smith, Stark, and Weiss NOES: None ABSTENTIONS: None ABSENT: Bastedo (Arrived later), Hector and Subero Motion carried</p>
<p>K-16 Bridge Program Service Agreement – G. Fisher</p>	<p>President Fisher presented the K-16 Bridge Program Service Agreement to the group. She was not sure how many of the group was familiar with the Ramp-Up grant. It is a huge grant that the Victor Valley College was successful in being awarded. It is millions of dollars and it is all geared towards Career Technical Education Development. Albert Maniaol is our designated person on our campus who works with the staff at Victor Valley College. We have been allocated (she does not have the exact number of dollars in front of her). She can tell you how the monies have been used: For developing a virtual classroom, which was one of the programs listed under Valley, and some improvements to our welding program. Most important is the virtual classroom. Victor Valley has already purchased most of the equipment. Some of the equipment is under way and in the process of being installed in the classroom we designated on campus. There was a piece that was added in the grant which includes this K-16 Bridge Program. There are other Community Colleges involved including CHC and also a number of K-12's Districts. This is a pathway grant, 2+2 to the Community College. When this piece first came to my desk, which the College needed to execute because it came under this grant, I needed to take a hard look at it. It was from a company who had come before us, last year or the end of the year, which included the Lewis Center.</p>

Continued - K-16 Bridge Program Service Agreement – G. Fisher

Most of the language in the agreement was that we were supposed to pay around \$25,000 for their services. We said we did not need their services. We already provide the type of services they were offering through their company. We pulled out and SBCUSD and Cal State went through with it. Then, here comes this piece under the Ramp-up grant. I passed the agreement to Dr. Smith and Dr. Shabazz because there is a data piece requirement connection here and a matriculation which might call for a counselor in this piece of this agreement. Everything else, I removed, if it looked like we were going to have to do something or similar to what we would have done if we would have entered into that original agreement a year and half ago. I sent it back and they took it all out. Where we are now is under the grant, and the \$17,000 for the service to the Lewis Center is paid out of the grant. It is not paid for by the College. No expense to the College at all, and we have actually benefited under the umbrella of the grant. We get the virtual classroom and the welding equipment. This is a no cost, but it is an agreement. It is not a 10+1 to make certain of that and it is not an Academic Senate professional agreement. I cannot tell you that every agreement that the College enters into will come to College Council for approval. That is not the intent or my purpose of bringing this to you now. I do not want any of you reading the board book and it is a generalized and you think we talked about this before. You talked about an agreement before, but it is not this agreement. I am bringing it to you and I had intended to have copies for you. Debby says that she will make copies. Then, if you have questions, I am happy to answer them. This is not something that requires a vote, but it is to share with you.

President Fisher moved the agenda item to the end of the meeting to allow Debby time to make copies of the agreement and distribute to the group for their review prior to discussion.

President Fisher continued this agenda item after the last agenda item and comment at the end of this agenda.

President Fisher wanted to bring to the groups attention at the bottom of page two on the K-16 Program Service Agreement where it states "Responsibilities of College", 2(a), 2(b) & 2(c) per handout.

President Fisher stated we can have concerns and reservations, but she brought this to this body as an information item. As she stated to the group, she is not comfortable with just bringing items to College Council as just information items. I think

because this had met in the past with such resistance that it would be fair to bring it back to have this opportunity to provide this information. With that said, she is going to ask for a motion to approve moving this forward for board approval.

President Fisher entertained a motion to approve the K-16 Bridge Service Agreement. Scott moved, James second. Discussion was as followed:

Ricky wanted to reiterate whether we enter into this agreement or not; if folks vote in favor of it or not. These folks are working with the students in our feeder high schools. To some degree or not we have already worked with them on presentations. We would want to have some sort of interaction through them to have input in what they are saying about our college. We do want those students to come to us. It is an interesting situation we find ourselves in.

President Fisher stated this gives us a little more say, than no say at all of what they are doing.

Rania asked that if you said they signed agreements with several other colleges that are involved?

President Fisher stated that was the EAP agreement. The original K-Bridge agreement that was with SBCUSD and Cal State SB. This Ramp-Up agreement was CHC, Victor Valley, Barstow, Community College District and she does not have all the names of the K-12's systems that are on this agreement. They are waiting for us to sign.

Rania asked if they are in place to develop ED Plans for students on anyone of the colleges that signed this agreement with them. They could send them to Chaffey, etc.

President Fisher confirmed "yes". That is what the pipeline is all about. The students have choices. They would guide them to the college that matches up with the student's needs.

Haragewen wanted to make sure that we are making ourselves visible and, kind of, making ourselves in control of the coordination of the pathway so somebody from our college will have a say of what it is. This is what it is saying; it could be our counselor.

President Fisher stated it can be or it does not have to be our counselor. She worked at getting that extra language put in about the liaison. Ideally, it should be one of our counselors. We should take advantage of the opportunity that this agreement gives us to be more influential of what they are doing because they are doing it anyway,

Continued - K-16 Bridge Program Service Agreement – G. Fisher

with or without us.

Marco stated that he understands that, but he would hope his College would have an interest on who is doing the Education Plan for someone who is going to come here. His experience with upper bounds is that they work the students to meet the curriculum to graduate from HS. Then, they turn them over to the colleges to do the Ed Plans. This appears to be a little bit different.

President Fisher stated that this is what they are doing and we do not have any control over it. This is under the Ramp-UP agreement and what we are saying is that the Lewis Center is engaging in the activities described under the duties of the Lewis Center. That is what they are doing with all of the other Community Colleges and K-12's Districts. We say that if we are not involved in it, then it goes on around us. It connects with our students as they are in HS transitioning to the college because this is a 2+ 2 program, career pathways. Then, we step out and we are not involved in the conversation. At least this puts us center stage to say, "no". We want to be involved in the development of our own Ed Plan, or we want to review them or seek council. Have your people consult with our people. That is what they wanted in the first place a year and a half ago. We did not want to go quite that far. This is set up in such a way with their flexible language they agreed to, so we can call shots. We have the right to include our counselor and they have to accept that with this agreement.

Kay asked if the term ends June 30th, then what is the term of the grant and is this likely renewable?

President Fisher stated it is renewable and the term of the grant is three years.

No further discussion and the group voted as follows:

AYES: Fisher, Bastedo, Beavor, Hamdy, Hrdlicka, Hunter, Kinde, Shabazz, Smith, Stark, and Weiss

NOES: None

ABSTENTIONS: Cota, Ferri-Milligan, Gilbert, and Huston

ABSENT: Hector, Miller (left early) and Subero

Motion carried

Accreditation and Student Learning Outcomes – C. Huston

Celia stated the committee met last week and drafted a timeline for doing the follow-up report. Tomorrow the preliminary draft of the first portion of the follow-up report is going out to the committee. They will be getting feedback from the committee, using that to do the first full draft that will go out to the campus early-October. It is soliciting feedback from the campus on part of the report draft of the narrative analysis of how deficiencies have been resolved. Second draft in

<p>Continued - Accreditation and Student Learning Outcomes – C. Huston</p>	<p>mid-November. Final draft to collegial consultation groups in December. Draft ready for signature in January. Ready for board in February. Sent over to ACCJC by March 16, 2016.</p> <p>We are also working on a board presentation that we have to do on October 8th. We will be presenting more of a structure to them because we will not have feedback from the first draft yet. We will probably get the first draft, and structure the overall of what we are going to do in timeline. The board understands now that we will not have anything final until close to December or January.</p>
<p>Educational Master Plan – J. Smith</p>	<p>James advised the group that the one page sheets have been mailed out to the divisions and departments. The Deans have until the 15th of the month to pick those up.</p> <p>Two members mentioned that they do not have a Dean under their program and did not get one sent to them. Suggested that they be sent out to Directors; since this is the level that was missed. James will send out one page to the Directors.</p> <p>President Fisher reminded the group that every member of College Council has been appointed to the team in which the District has hired the company H.M.C. as consultants, who will facilitate the development of our Educational Master Plan. It does not mean we are going to abandon the one page sheets or the system we have in place that we have been updating every year. They need to actually give us an outline, other than the request that was shared with James regarding data information that they need in order to begin the conversation. We should know in a very short time. The Educational Master Plan lead falls to the VPI because of the high educational piece. We will have Deans involved in the conversations, since it has to do with instructional space. We also have Student Services needing space as we look for the Student Success programs and where to set up shop for activities. A lot of that is coming and I will be turning to the VP's. Scott is involved in the Facilities piece, which speaks to where we are going to do it. I am looking at the VPI and VPSS, since the EMP speaks to what we are going to be offering. By giving the group this information as a framework, the group knows where to focus their energy and conversations on a particular point. We are all involved when it speaks of the EMP, what we are going to offer, the Facilities plan where we are we going to offer it, and how we are going to serve the students who come to us.</p> <p>James clarified the point that the consultants work at the District for the District Strategic Plan.</p>

Continued - Educational Master Plan – J. Smith

President Fisher stated there is one consultant firm that has been hired to facilitate the development of the EMP's and Facilities Plans for each of the District's entities (Includes CHC, SBVC, District, and 8th Street Property). This team will address the entirety of the District properties under this big umbrella. The team will work with each of the constituencies at each of the District properties. They will spend time with College Council and others here at SBVC about our needs. Why it is at District level? The District level is not for purposes of control or dictating what it is that we are going to do. It is not an EMP for District, such as the District Strategic Plan in which we were able to influence the development of, and to conform it so ours is not inconsistent with theirs. I think, at some point, if we need to be heard in a similar way, we will do that. But so far, she does not have any indication that someone is trying to tell us what to do.

Rania asked if she knew what their process was going to be.

They are going to have to share that with us. All we have done so far is that Dr. Kinde and Scott Stark attended a meeting to hear about the various consulting firms that were bidding for the job, and the selection process in which H.M.C was chosen for the job.

Scott clarified this and stated it was going to board this Thursday and after that things are going to start happening. A draft process will be outlined. This company has done this many times and they will customize a draft process for us. Scott stated this is about our needs and where we want to go in terms of what we want to deliver educationally and the facilities that will be required to deliver those programs.

Strategic Planning – J. Smith

James went over the planning model on the screen with the group that had been on the last two drafts of the Strategic Plan. It was discussed in last year's meeting that we would look at other models that may capture what we do in a clearer way.

At present, he and Celia had put together four other draft models for the group to review. They showed them to the group and explained the differences, influences of each of the four draft models, and how they connected to the plans. They wanted to get the groups feedback on the models. Also, he will send them in an email to all members.

President Fisher suggested that the President and College Council not be on the same circle on the model. Also, the arrows that go back and forth are the key to the connectivity. Per her conversation with the visiting ACCJC team last fall, their

emphasis was that the President has to be the final decision maker, and it seemed to be of critical importance to them. Based on their interpretation, you cannot tie the hands of the President's decision.

James stated that he recalls that conversation. In this model he has it separated out. He and Celia question what happens when the executive has to make a decision and cannot wait for this whole process to play itself out. It does not put that box there for that executive to choose. He had one model that had that had a box there for what happens when a decision needs to be made that cannot be brought to College Council and then President has to make some type of decision.

President Fisher stated it is even more than that. If the President does not support the decision that College Council agrees to, they vote.

James stated that someday we may not have a President that is not necessarily collegial in her approach to decision-making. What can we do to build in a decision-making process that would prevent another President from, for example, dissolving the Budget Committee and deciding that does not need to be public information? He said there is nothing and it just depends on the style of the President.

President Fisher stated the Institution needs to take care in the selection of the President, to make certain that that President is collegial and truly believes in shared governance.

Celia stated that if the President was making a decision that required immediate action, she would hope the President would consider the campus planning processes before making that decision, which makes the model okay. And if the President should also disagree with the vote of College Council, the President would still also be looking towards the Strategic Plan and the EMP for the President's rationale for making a decision against the recommendation of College Council. I don't know if we need a line item that says veto or a line item that says executive decision.

President Fisher stated she would agree with what Celia stated, but she does not think you need a line item that says that. You just need to recognize that the President has the authority to make the final decision. To say that the President can do that in a vacuum, I think would be too far of a stretch of authority. I think if the President is going to make a decision that is inconsistent with the recommendation from College Council, it should be tied to something. There needs to be some type of explanation so that it is not just whimsical

<p>Continued - Strategic Planning – J. Smith</p>	<p>or comprehensive. The College should not be in that position. Based on the ACCJC interpretation, you cannot tie the hands of the President.</p> <p>James stated then they have to be in separate boxes, like this model.</p> <p>Kay wanted to bring up another thing that comes up frequently with ACCJC is that planning and Program Review drives the budget, not the other way around. Just because funding is above planning in the draft model, we are not planning based on what money is available.</p> <p>James and Celia stated we have two other models to look at still. Celia went over the "Legend" model with the group and addressed the questions and noted the suggestions.</p> <p>It was decided amongst the group that they would adapt two of the four models and fix it according to the recommendation and feedback from today. They would bring them back for review and vote.</p>
<p>Program Review – P. Ferri-Milligan</p>	<p>Paula advised the group that the EMP sheets went out and the committee will be meeting for the second time this coming Friday. They will be going through the needs assessment forms for the final time and updating them, refining them based on last year's process.</p> <p>President Fisher asked about the timeline they are proposing for this Program Review cycle.</p> <p>Paula stated we are looking at November 4th as the needs assessment forms coming back to them and they should have results by the end of this semester. Forms will go out after our next meeting and due back on November 4th. They will have two week to prioritize.</p> <p>Dr. Fisher was asking for planning purposes, if we will have something by the end of the semester and have it for spring semester.</p> <p>Paula confirmed "yes" we will definitely have it ready.</p> <p>President Fisher stated we have had talks with Sheri Lillard, when she served in the position, about the timing. We talked about changing the deadlines and when we actually begin the process, in order to finish the process.</p> <p>Paula stated she never received any information that the timeline needed to be adjusted.</p> <p>President Fisher stated it was when the process</p>

Program Review – P. Ferri-Milligan

ends. The conversation centered on that if we end and the results come to College Council in spring, then those program reviews have to go to budget.

Paula stated the results should go to College Council in the end of December. That is what they are planning by the time finals start.

Further discussion amongst the group regarded timeline and suggestions on getting final program review lists to prioritize by College Council to determine funding earlier (possibly if in flex, maybe two tiers). Delays last year were due to the budget delay and the budget committee could not give the fund dollars due to changes on budget. It was decided we will be fine with labeling the 15-16 Program review cycle at the end of December.

Rick stated we need to be clear with people right now about letting them know that we are going to ignore last year's needs assessment list and they need to reapply for this year's needs assessment.

It was asked if the assessment list of what was funded last year went out and it was stated "yes" it did.

Rick stated what was funded last year was from over two years ago. Nothing was funded from last year's Program Review list. Per prior conversations, we did skip one year. We did not skip the year on purpose; it is how it worked out.

President Fisher stated we need to be clear on what list we are operating from, when it is we believe we will be looking at a finite sum of money, and then working the distribution from there for early spring.

The conversation we are not having yet, until she gets more information from District, is with regards to positions. We need to see whether or not we are talking about positions for 15-16 or 16-17. We should be finding out soon from District (once they make a decision) how many faculty positions and monies we will be receiving. When we do know, we want to be in a position to make those decisions and know when the funding will be available to us, which we do not know yet.

Kay recalled that we did hire one psychology position from the funding for last year's needs assessment and President Fisher confirmed that is correct.

President Fisher stated this is continuing and she needs to be in good communication with the group.

Continued - Program Review – P. Ferri-Milligan	<p>If we are going to be advertising for positions, then we want to kick off at that peak time for posting faculty positions, in particular. We want to be in that group of when they have all the job fairs, such as the one in LA.</p> <p>Kay brought up that the Program Review Committee has requested a box be put on the form to request for on- going funds. We use to have it on there when we got budget augmentation, but that was cut off a couple of years ago with the budget problems. Just a heads-up to this group, there may be requests for on-going funds. Eventually, we may have to have that conversation about when you give a program a budget for one year, it does not really help them. When you establish the budget for the program, it needs to be on-going.</p> <p>President Fisher would encourage departments to identify the amount needed on an on-going basis. It was indicated it is on the form. We may have one time monies, but she will need to come back to this once she gets more information.</p> <p>Rick advised the group on the technology form. It will state that they need to meet with him.</p> <p>Discussion amongst the group regarded clarification of replacement positions verses growth positions. The program review form does have a box for replacement positions and for growth positions.</p>
Committee Reports (start at 2:30 p.m.):	No Reports
OTHER:	Rick Hrdlicka commented and mentioned to the group that he forwarded the email to each of the members that James sent out on the "Mission Statement" to the SBVC campus, asking for them to forward the email replies back to him. Please make sure your members in your groups forward any email replies to James, not to the entire campus.
Adjournment:	Meeting Adjourned at 3:02 PM
<p>Next College Council Meeting: September 23, 2015 <u>Academic Year 15-16</u> (Bi- monthly, 2nd & 4th Wednesday's from 1-3 PM) 10-14-15 / 10-28-15 11-11-15 / 11-25-15 12-09-15 / 12-23-15 01-13-16 / 01-27-16 02-10-16 / 02-24-16 03-09-16 / 03-23-16 04-13-16 / 04-27-16 05-11-16 / 05-25-16</p>	