

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of November 18, 2015

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from November 4, 2015		Motion by J Lamore for approval of the Minutes of November 4, 2015. 2nd by A Alsip Voice vote – unanimous save one abstention
	President's Report	<p>J Gilbert reported on the following items (attached):</p> <p>U.S. Department of Education Acts on Accreditation: has taken executive action to increase transparency and promote outcomes-driven accountability for accrediting agencies. In addition to requiring accreditors to publish their standards for evaluating student outcomes, the Department of Education has launched a new accreditation homepage at www.ed.gov/accreditation and implemented new rules improving oversight of accrediting bodies. On Nov. 16, the Board of Governors voted 14-0 to direct Chancellor Brice Harris to create a plan to replace the current commission (ACCJC) and come up with a timeline by March. Any new accreditor would be phased in, a process that could take up to ten years because each of the state's 113 colleges is reviewed for accreditation every six years. A shift would also require a lengthy approval process by the U.S. Department of Education. At the last District Staffing Plan Committee meeting, a skeletal draft plan was presented. More details, including data from the past five years, job markets, retirement prospects, etc., will be prepared for the December 18 meeting.</p> <p>District Enrollment Management Committee: a taskforce was formed last Spring to determine the FTES split between the two colleges. They are now determining the district committee's charge and membership; J Gilbert will seek a designee from the campus enrollment management committee to serve.</p>	
	New Business	<p>Community College Survey of Student Engagement: J Smith said that this Spring, SBVC will administer the CCSSE (Community College Survey of Student Engagement), which has been in existence since 2001. Two million students have taken the nationally normed survey in 754 CC's in 49 states. Course selections will use randomization to eliminate any volunteer effect. 70 courses (5%) will be chosen to participate.</p>	

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	New Business (cont)	<p>Faculty will be informed by mid-February, 2016 (around census date). Benefits to the college include: advantages in certain grant completions, being placed in national discussions and rankings on measures unrelated to specific student engagement questions, being provided with important planning information to improve student success and increase student engagement. Existing surveys already indicate the top reasons why students choose SBVC: 1) convenient location, 2) reasonable expense, 3) classes at the right time. By large margins, students say that a college can best help them with affordable textbooks. Students prefer to get campus info via a college website, email, flyers, club fairs, and social media. Paper ballots (not Scantron) will be provided to the selected classes; the process takes about 40 minutes. All data analysis happens at the site headquarters.</p> <p>Resolution FA15.06: SBCCD District Reserve Funds: J Gilbert summarized that the Resolution calls for a reduction to 10% for the reserve fund balance and also calls for the restoration of SBVC full-time positions not replaced due to recent budgetary restraint and new positions funded but not yet filled. L Lopez asked for clarification regarding the clause “recent years.” J Gilbert suggested “last five years” or “during the recent downturn” as presumed meanings, and can present the resolution with that interpretation in mind.</p> <p>Fall Plenary (Irvine) Update: J Gilbert will provide a link to the abundance of resources. The state website is now a data page. He addressed several recent issues:</p> <p>1. Online Education Initiative. The #1 intention is to increase student completion by working together to increase access to quality online courses and support services for students. The legislation was funded and sponsored by the Governor. The online course exchange is for gateway and impacted courses. Piloting courses will be required to use Canvas as the common course management system (CCMS); details are at www.cconlineed.org. Regarding distributed education, there is a call for it to include regular, effective, and substantive contact; there is a resolution for DE to be more clearly defined. Such guidelines apply if <i>any</i> portion of a course is offered online. ACCJC requires its inclusion in board policy. Local curriculum committees may work with DE committees and senates to develop policies and guidelines; faculty review processes ensure that guidelines are followed. Regarding proprietary publisher-generated materials, debate is regarding how much is too much and when are such materials appropriate, e.g. videos, PowerPoint. Should there be a statewide discussion of limits or is it a local matter?</p>	<p>Motion by M Copeland to adopt Resolution FA15.06. 2nd by L Lopez. Voice Vote – unanimous save one nay vote.</p>

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	New Business (cont)	<p>2. Common Assessment Initiative: is currently in a pilot. The goal is to develop a common assessment system that aligns with state legislation, reduces unnecessary remediation, provides statewide efficiencies, and effectively supports faculty and staff to ensure accurate student placement, resulting in more successful student outcomes. Ten CC's are piloting the initiative. Field testing and test validation will be in Spring 2016; release and implementation will be in the Fall, followed by ongoing feedback and development. SSSP funding is tied to the initiative. Discipline faculty need to look at competency maps and determine how they align to existing curriculum. Conversations should involve faculty outside the usual (math, English, reading, ESL) because placement decisions affect the entire campus. "This is more than just an assessment; it will be an information packet on the student."</p> <p>For instructional faculty, the new assessment test will produce a diagnostic report for each student. There could be class-level reports that would give faculty information about overall class skills before instruction begins, leading to possible curricular changes.</p> <p>Counselors need to be involved in the discussion in order to have accurate information for students. They will need report access and training on how to interpret results. Decisions will be needed on what information should be shared or kept out of student reports.</p> <p>3. Career Development and College Preparation (CDCP) Non-Credit: requirements are established in the Ed Code. They are meant to prepare students for employment or to be successful in college-level coursework. Such courses must be sequenced and lead to certificates. They fall under four enhanced funding categories: ESL, math/English basic skills, short-term vocational, workforce preparation. Reasons to have such programs: more student options for those without financial aid, more flexible scheduling, more options for those struggling to pass credit courses, opportunity to develop requisite skills to be successful in credit courses, not using up basic skills units. Successful completion of NC courses can be part of multiple measure assessments. There is an admitted stigma (and sometimes diminished compensation) attached to teaching "low-level" classes. J Gilbert said there is a substantial push to move all classes below a certain level, e.g. Math 095, to a NC basis. One challenge is that full-time NC faculty are not included in the FON, which tends to shift the task to adjunct faculty. The need for Credit ESL has been specifically affirmed</p>	

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	New Business (cont)	<p>J Gilbert reiterated that not-for-credit courses must still be paid for on a per-unit basis; NC classes, having no units, are cost-free, though auxiliary expenses are still charged, e.g. health fees. Not-for-credit courses have the advantage of less restrictions, e.g. not needing to have a curriculum approved, no minimum qualifications for instructors. The model is much like our community-service classes. Responding to expressed concerns, R Hamdy said that this program was at least a couple of years away from implementation and would always be voluntary.</p> <p>C-ID on Transcripts: Plenary passed a resolution urging colleges to include C-ID information in catalogs (which SBVC already does) and also transcripts. The advantage is transcripts with additional reference information. Two challenges are the cumbersome decision-making bodies with oversight, and also the reopened transcript debate about a class's start/end dates and the need for extra computer fields. Brief discussion ensued about pros and cons.</p> <p>AB798 College Textbook Affordability Act of 2015: referenced in Section 674224 is the reality that there is funding available for open-education resources, i.e. free books for students. In order to participate, senates must: 1) adopt a local campus resolution to increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students, 2) develop a specified plan, in collaboration with students and the administration, that describes evidence of the campus' commitment and readiness to spend grant money from the fund to support faculty adoption of open educational resources. Senators are invited to explore the concept.</p>	
	Old Business	<p>Flex Calendar Discussion: Calendar Committee met Nov. 17; CTA has considered releasing a survey. Ideally, it could be disseminated at the beginning of Spring term along with Flex Day forums, Q&A, etc. J Gilbert noted that L.A. Harbor CC does have a nursing program in its 16-week calendar.</p>	
	Committees	<p>Ed Policy - no report. Student Services - no report. Personnel Policy - no report. Career & Tech Ed - no report. Financial Policy - no report. Equity and Diversity - no report. Legislative Policy - no report. Elections - no report. Curriculum - no report</p>	

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	Committees (cont)	<p>Program Review – J Lamore said that PR is working on Needs Assessment; a final report will be ready in two weeks.</p> <p>Professional Development – R Hamdy said that Canvas is not much different from Blackboard; two-week trials are available and Lynda.com offers good tutorials. The college is transitioning to OU Campus for its web content management system (CMS). Representatives from OU Campus will attend our January 14 Flex Day to offer training.</p> <p>Accreditation/SLOs – C Huston got 85 responses from the latest survey; “no big surprises” in the verbal comments. She is meeting with various district personnel to share campus perceptions with them.</p>	
	Additional Reports	<p>College President’s Report –</p> <p>SBCCD-CTA – A Chatterjee encouraged all members to cast a ballot regarding the pending MOU.</p> <p>District Assembly - meets December 1.</p> <p>College Council - did not meet.</p>	
	Public Comments Announcements	<p>M Copeland: addressed the Board of Governors, suggesting that the Board had a moral and ethical – if not legal – obligation to provide a response to faculty concerns/resolutions, e.g. the recent vote of no-confidence. She encouraged other Senators and faculty to voice their views, stressing that having a well-prepared and coherent statement will be most effective. J Gilbert said the Board now allows for comments regarding both agendized- and non-agendized items.</p> <p>C Huston: Program Review submissions sometimes are turned in on time according to directions from superiors, but then requests get lost and don’t safely get to the committee. Could Program Review consider direct submissions? T Heibel suggested sending documents directly to the PR chair with a cc to the division head.</p> <p>J Gilbert: Educational Master Plan consultants will address Senate. Amber Gallagher will speak about dropping students and financial aid implications. President Fisher will serve through June 30; a presidential search will begin in Spring.</p> <p>J Batola: women’s soccer will host Santa Barbara City College Nov. 21 in a conference championship game.</p> <p>A Alsip: Stress Solutions Oasis December 3.</p>	
4:20	Adjourned		

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