

<b>Academic Senate SBVC</b>	<b>AD/SS 207 3:00 - 4:30</b>
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## Minutes of October 3, 2012

Time	Topic	Discussion	Further Action
	<b>Call to Order</b>		
	<b>Approval of Minutes from September 19, 2012</b>		<b>Motion</b> by J Notarangelo for approval of the Minutes of Sept. 19, 2012. <b>2nd</b> by K Barnett. <b>Voice vote</b> – Ayes, unanimous
	<b>President's Report</b>	<p>J Gilbert shared material (attached) from the Dinesh Ramde's article, "The Class of 2016," and a report, "Academically Adrift: Limited Learning on College Campuses," describing the twin challenges: student background deficiencies and attitudes/norms when they arrive on campus.</p> <p>Updated proposition poll numbers have 30 leading by 22%, 32 by 12%, 38 by 2%.</p> <p>The next board meeting has been moved to Oct. 25.</p>	

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	<b>New Business</b>	<p><b>Arrowhead Newspaper:</b> J Notarangelo gave details and an online demo of the online student newspaper, which is moving away from a magazine format in favor of daily news and rapid responses. He described it as a high-wire act, risky with minimally-trained students having free rein in what they consider interesting. The English department hopes to treat student journalism as an objective endeavor. Senate members can expect contact from student writers. The web site has a “Contact Us” tab for story suggestions and reactions. At present, J Notarangelo is providing some editorial input, but hopes to relinquish that role.</p> <p><b>District Budget Update:</b> S Lillard and K Barnett report that if Proposition 30 fails, SBVC faces 250 sections cut. District is weighing the upcoming scenario in terms of our payments from CA state, which pays the college to teach sections; this where cuts will be. The committee is examining office expenditures that are exclusively from District, not our campus. A line-item document outlining said expenditures will be available for analysis.</p> <p><b>Propositions 30, 32 (FACCC):</b> A Au spoke to the issue of faculty support for education-oriented ballot propositions. Legislative details are available at <a href="http://www.voterguide.sos.ca.gov">www.voterguide.sos.ca.gov</a>. Of the temporary tax revenues, 89% will flow to K-12, 11% to colleges. Faculty and students are encouraged to read details. It’s commonly felt that Prop 32 mainly targets unions; 99% of corporations don’t use payroll deductions for political spending. Current levels of political spending tilt 15/1 in favor of corporations. The measure prohibits unions from using payroll-deducted funds for political purposes or contributing to candidates and their committees (except for federal and congressional races.)</p>	
	<b>Old Business</b>	<p><b>Program Viability Prioritization:</b> C Huston conveyed the Senate’s concerns to the committee. In response there will be an open session held during the October 23 Flex Day. The internal deadline for gathering criteria has been pushed back. This committee’s assignment is from the President; the committee is still wanting feedback from Senate. Feedback thus far has been divided into criteria that addressed courses, programs, and student services, as well as suggested strategies. Faculty will be able to offer feedback via Survey Monkey; results will be factored into the Oct. 9 meeting.</p>	

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	Committees	<p><b>Ed Policy</b> – The committee, chaired by W Chatfield, examined other colleges’ bylaws regarding collegial consultation during campus off-season times. Most give the Executive Committee authority to make decisions on behalf of Senate, with a quorum defined as those present. A document (attached) sharing proposed wording was presented and discussed. A Aguilar-Kitibutr read the rule (Section 500, Line 501) regarding amendments. A Avelar observed that the motion doesn’t close the loophole of recent district decisions. L Hector: it does serve to clarify what collegial consultation is, and what Senate believes and expects. J Gilbert: updated bylaws would put a mechanism in place where Senate can be contacted; the ideal is that collegial consultation will happen during normal operating times; however, it is de facto reality that summer decisions are sometimes made. This motion allowed the President a mechanism to remind Administration it can operate in this optimal manner. Procedurally, a motion and voice vote opens up the bylaw amendment process; a waiting time of one meeting cycle is required, so language can be edited and finalized at the Oct. 17 meeting. A two-thirds vote is required. J Gilbert expressed thanks to the Ed Policy committee.</p> <p><b>Student Services - no report.</b>  <b>Personnel Policy - no report.</b>  <b>Career &amp; Tech Ed - no report.</b>  <b>Financial Policy - no report.</b>  <b>Equity and Diversity - no report.</b>  <b>Legislative Policy - no report.</b>  <b>Elections - no report.</b></p> <p><b>Curriculum</b> – L Hector has received a number of updates for courses, certificates, and degrees. She has contacted department chairs regarding TMCs and how to create transfer degrees, and also regarding repeatability of courses. Departments are encouraged to keep working on the matter even though the Oct. 1 deadline has passed.</p> <p><b>Program Review</b> – S Lillard reminds that Needs Assessment processes have been extended to Friday midnight, Oct. 5. Requests must be sent with division rankings. Program Review committee will read and rank requests on Oct. 19. The Efficacy process is still awaiting demographic EMP data, which will be dropped into report forms. On Oct. 26, those submitting reports can solicit counsel from the small group assigned to read and evaluate the document.</p> <p><b>Professional Development</b> – Nori Sogomonian encourages participation in the upcoming Flex Day. The schedule (attached) was distributed. As mentioned, there will be a Program Viability / Prioritization Criteria session from 11:30 – 12:50, along with four afternoon breakout sessions. J Gilbert will do a presentation on SLO assessment.</p>	<p><b>Motion</b> by A Aguilar-Kitibutr to amend Senate bylaws to include collegial consultation and mechanism for recess procedures. <b>2<sup>nd</sup></b> by S Meyer. <b>Vote</b> – ayes unanimous.</p>



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