

BIOLOGY Fall 2013	San Bernardino Valley College  Department: <u>STUDENT SUCCESS CENTER</u>  For each student, use an x to identify the core competencies that are given a major emphasis and are measured.	100	109	155	250	251	260	261	270		
		Commun.	1.1 Read and retain information	114	5	6	7	14	5	13	83
1.2 Write clearly	89		4	6	7	13	5	13	70		
1.3 Speak clearly	108		4	4	7	14	2	13	71		
1.4 Employ vocabulary of the subject studied	117		5	4	6	14	8	13	81		
1.5 Demonstrate active listening skills	118		5	5	7	14	8	8	75		
Info Comp	2.1 Find and interpret information	108	5	5	6	11	2	7	26		
	2.2 Evaluate authority and bias of information	84	4	4	5	11	2	-	14		
	2.3 Utilize technology to organize and present information	72	4	-	-	1	-	-	1		
	2.4 Demonstrate working knowledge of basic computer function	67	4	-	-	1	-	-	1		
Critical Thinking	3.1 Evaluate strengths, weaknesses and fallacies of logic	62	3	2	5	10	5	7	38		
	3.2 Locate, evaluate and select evidence to support or discredit an argument	59	2	2	5	8	2	8	23		
	3.3 Construct a persuasive argument	49	4	1	1	1	-	8	41		
	3.4 Apply learned knowledge to new situations	80	5	1	6	3	2	-	28		
	3.5 Apply principles of scientific reasoning to solve problems	75	5	3	1	6	2	5	23		
	3.6 Defend a logical hypothesis to explain observed phenomenon	72	5	1	1	1	-	-	-		
Ethics	4.1 Accept responsibility for own actions	25	-	5	6	10	2	8	20		
	4.2 Demonstrate respect for a diversity of ideas and the rights of others	21	-	6	4	7	2	2	15		
	4.3 Exhibit personal, professional and academic honesty	9	-	6	7	10	2	2	27		
	4.4 Display behavior consistent with ethical standards w/in a discipline	13	1	6	7	4	2	-	32		
	4.5 Apply lessons from the past to ethical issues faced in the present	9	-	1	2	1	-	-	9		
	4.6 Evaluate own ethical beliefs in relationship to moral dilemmas	8	-	-	-	-	-	-	3		
	4.7 Assume civic, political or social responsibilities	8	-	-	-	-	-	-	-		
Creative Expression & Self Awareness	5.1 Recognize own strengths and weaknesses	39	2	2	6	5	2	12	66		
	5.2 Recognize own biases and values	20	-	1	1	4	-	7	34		
	5.3 Recognize own learning style	29	1	1	5	3	2	12	62		
	5.4 Give and receive constructive feedback	10	-	6	6	8	2	12	59		
	5.5 Develop time management skills	4	-	1	1	-	-	7	28		
	5.6 Set goals for educational, personal and professional development	5	-	1	1	1	-	2	38		
	5.7 Set goals to create balance in personal and professional life	9	-	-	-	-	-	-	2		
	5.8 Evaluate diverse artistic works	1	-	-	-	-	-	-	3		
	5.9 Demonstrate creative thought through original expression	5	-	-	-	-	-	5	9		
Social Interaction & Cultural Diversity	6.1 Demonstrate etiquette in face-to-face and written interactions	26	-	1	4	3	5	-	48		
	6.2 Work effectively in group settings	18	-	2	5	4	8	7	28		
	6.3 Utilize conflict resolution skills	11	-	-	-	-	-	-	-		
	6.4 Demonstrate knowledge of and respect for other cultures	16	-	1	3	2	2	-	15		
	6.5 Demonstrate knowledge of and respect for one's own culture	16	-	1	4	3	2	-	11		