

Grants and Strategic Visioning at San Bernardino Valley College

Flex Day Presentation
October 23, 2012

- Everyone's first thought is grants are about money, but the question is: For what?
- We – as a college – can accomplish our objectives, discover new paths, build capacity
- We can fulfill our vision through grants
- Grants rarely fund the status quo, but they do fund the future

Why grants?

- Grant office began with Title V Cooperative in 2005
- Short-term directors 2005-2010; Current director assumed leadership in February 2010
- Open meetings and targeted efforts resulted in regular stream of funding starting July 2011

Background

- HACU-Walmart Student Success Initiative from July 2011-Dec 2012
- HSI-STEM and Articulation program PASS GO Cooperative grant from October 2011-September 2016
- Mentored by Community College of Denver, focus on paired courses learning communities; \$100,000.
- SBVC lead with CSUSB as partner; bring students from Basic Skills math to transfer in STEM fields; \$5,493,092.

Awards 2011 - 2012

- Chancellor's Office **Career and Technical Education** grants; \$50,000 each year for 2011 and 2012 (two allocations). Supports outreach to high schools for CTE.
- Chancellor's Office **Middle College High School**. Funded at \$85,000 for 2011-2012; possible renewal year-to-year. Supports a college-level counselor and professional development for MCHS students and staff.
- Chancellor's Office and Foundation for California Community Colleges co-funded **Student Mental Health Program**. Supports training, identification of at-risk students. \$248,191 for July 2012-May 2013

Awards 2011-2012 Continued

- National Science Foundation Advanced Technological Education Program for *Bridging the Water Divide* project. Supports new courses and internships/partnerships. \$199,273 over three years.
- Minority Science and Engineering Improvement Program. SBVC lead with UCR (research) and CSUSB (STEM teaching) as partners. \$689,727 over 3 years.

More grant awards 2011-2012

- National Science Foundation Scholarships
- Environmental Education (EPA)
- National Endowment for the Humanities (NEH) Challenge Grant
 - Oral history, Native American Storytelling

Grants in Progress

- Sustainability –
 - Required for most grants
 - Sometimes viewed as budget burden and to be avoided



- Think differently - costs vs. benefits

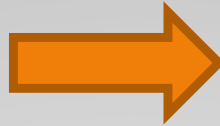
Mindset Shift

- GRANT-FUNDED PROJECTS
 - Offer time to see what works
 - Implements and staffs needed programs
 - Costs zero or very little in first years
 - Able to build institutional capacity, including experienced project directors
 - Learn unexpected things with each project

Benefits

- THEN

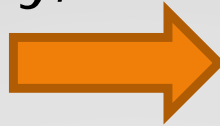
- State apportionment exclusively funds programs, services



- NOW

- Grants provide resources for key areas

- From minimal faculty, staff, and student involvement



- Faculty, staff, and students actively involved and supported in resource development projects

Cultural shift: then to now

- Grants have the power to change the culture in a new direction because they combine:
 - Clearly defined purpose and objectives
 - Resources to carry out the plan
 - Dedicated true believers who carry the project from plan to reality

Transformative Power

- 2005 – One major grant
- 2012 – Seven current grants and more in the queue
- Planning for growth
- No grant development infrastructure
- Ongoing process of grant development and management
- Now that we know we can do this, what are the next steps?

Grants Progress at SBVC

- Strategic plan describes how we want to move college, disciplines, and faculty forward – what are key areas?
- Select grant opportunities to fund our priorities
 - Identify multiple sources to fit priorities
 - Develop a step or phased approach (what to do in Year 1, Year 2, Year 3, etc.)

Select strategic directions

- Leverage success – what do we do well?
- Identify gaps – what do we still need?
- Identify opportunities to innovate within ourselves and within the trends

What is the SBVC of 2018?

- Innovate! Meet current needs and build future capacity
 - What great ideas do you want the college to pursue?

Key Considerations for Future

- Build partnerships and networks with colleagues in education, business, and the community
 - Who is a potential partner?

Key Considerations

- Faculty, staff, and students participate fully and grow personally and professionally
 - What area of growth will benefit you, the college, and the community?

Key Considerations

Questions?



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