

Program SAO Summary Evaluation Form

Division/Program: Tumaini Program Semester Evaluated: Spring 2014 Next Evaluation: Spring 2015	Lead Evaluator: Willene Nelson, L.M.F.T. ,Tumaini Coordinator Participants: Tumaini Program Students
Service Area Outcome Statement	
Strategic Initiatives aligned with the SAO.	<input checked="" type="checkbox"/> Access <input checked="" type="checkbox"/> Student Success <input checked="" type="checkbox"/> Facilities <input checked="" type="checkbox"/> Communication, Culture, & Climate <input checked="" type="checkbox"/> Leadership & Professional Development <input checked="" type="checkbox"/> Effective Evaluation and Accountability
SAO Assessment Tool	Survey was given as part of the final examination.
Criteria – What is “good enough”? Rubric	SAO #1. Students are required to identify a specific career goal and create a clearly defined academic plan to achieve that goal. SOA #2. Students are able to identify and explain the historical significance of key terms, events or movements regarding African American History from 1877 to the present.
What are the results of the assessment? Are the results satisfactory?	SAO #1. Students are able to write a Mission Statement which includes values and goals from their student education plan and career assessment. SAO #2. Students are able to can correctly identify and understand the significance of the terms presented on the testing mechanism.
Were trends evident in the outcomes? Are there gaps?	SAO #1. 100% of the students surveyed are able to articulate their academic and career vision. SAO #2. 70-79% students surveyed can write a clear evaluation and interpretation of key themes presented in the course.
What content, structure, strategies might improve outcomes?	Continuing students to believe in themselves and not be afraid to ask questions and become more engaged in the process.
Will you change evaluation and/or assessment method and or criteria?	Adjustments are made to the questions periodically. However, the questions used lead students to provide answers that are thoughtful and help Tumaini Program Students.
Evidence of Dialogue (Attach representative samples of evidence)	<i>Check any that apply</i> <input type="checkbox"/> E-mail Discussion with <input type="checkbox"/> FT Faculty <input type="checkbox"/> Adjunct Faculty <input type="checkbox"/> Staff Date(s): <input type="checkbox"/> Department Meeting. Date(s): <input type="checkbox"/> Division Meetings. Date(s): <input type="checkbox"/> Campus Committees. Date(s): (ex: Program Review; Curriculum; Academic Senate; Accreditation & SLOs) SLO Dialogue focused on:
Will you rewrite the SAOs	.At this time the SAOs used by the Tumaini Program are going to remain as is.
Response to program outcome evaluation and assessment? How were/are results used for program improvement.	<input type="checkbox"/> Professional Development <input type="checkbox"/> Intra-departmental changes <input type="checkbox"/> Curriculum action <input type="checkbox"/> Requests for resources and/or services <input type="checkbox"/> Program Planning /Student Success