

# **Student Accessibility Services**

## **Student Assessment Outcomes (SAO)**

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### **SAO 1**

Students will exhibit an increased ability to overcome disability-related educational limitations as measured by completing a survey.

#### **SAO Specified**

Students served by SAS will initiate, coordinate, establish, implement, and resolve disability-related academic accommodations by engaging with their SAS Counselor to establish accommodations, initiating contact with instructors, implementing approved in-class and test accommodations, accessing and locating alternate media and assistive technology when needed, accessing tutoring support, and resolving accommodation barriers by contacting SAS when accommodations are not provided.

#### **Evidence Collected and Assessed**

Students will complete a survey, and responses will be collected and assessed using the Likert scale items.

#### **Success Target Rate**

At least 75 percent of surveyed students will select Agree or Strongly agree on 5 of the 7 SAO 1 survey statements.

#### **SBVC Educational Mater Plan Alignment**

Strategic Direction 3, Supporting Action 5: Improve student onboarding processes

- This SAO measures whether students can initiate and implement the onboarding steps required to establish and use accommodations each term.

Strategic Direction 3, Supporting Action 2: Promote all support programs and services

- This SAO measures whether students can access and locate SAS supports such as alternate media, assistive technology, tutoring, and SAS office support when barriers occur.

Strategic Direction 6, Supporting Action 1: Strengthen a culture of inclusion

- This SAO supports inclusion by measuring consistent implementation of accommodations and resolution of access barriers.

Strategic Direction 5, Supporting Action 1 and Supporting Action 3: Gather information from students and codify student involvement in information seeking practices

- This SAO is assessed through student surveys, aligning with the EMP emphasis on collecting student voice through surveys and related practices.

# Student Accessibility Services

## Student Assessment Outcomes (SAO)

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### SAO 2

Students will engage with instructors and other educational personnel to develop self-advocacy skills as measured by completing a survey.

### SAO Specified

Students served by SAS will navigate, initiate, engage, and advocate within instructional and campus systems by informing and discussing needs with instructors and relevant offices, and by accessing and locating resources and services that support educational progress and career goals.

### Evidence Collected and Assessed

Students will **complete** a survey, and responses will be **collected** and **assessed** using the Likert scale items.

### Success Target Rate

At least 75 percent of surveyed students will select Agree or Strongly agree on 5 of the 7 SAO 2 survey statements.

### SBVC Educational Mater Plan Alignment

Strategic Direction 3, Supporting Action 3: Communicate effectively internally and externally

- This SAO measures whether students can initiate and engage by informing and discussing needs with instructors and campus offices.

Strategic Direction 3, Supporting Action 2: Promote all support programs and services

- This SAO measures whether students can access and locate multiple campus resources and programs that support persistence and goal attainment.

Strategic Direction 3, Supporting Action 5: Improve student onboarding processes

- This SAO reflects students initiating and navigating key early term processes such as registration support, instructor contact, and financial aid follow up.

Strategic Direction 6, Supporting Action 1: Strengthen a culture of inclusion

- This SAO supports inclusion by measuring student capacity to advocate for access and to engage with campus systems that reduce barriers.

Strategic Direction 5, Supporting Action 1 and Supporting Action 3: Gather information from students and codify student involvement in information seeking practices

- This SAO is evaluated through student surveys, aligning with the EMP expectation of ongoing student voice collection.