

San Bernardino Valley College Disabled student Programs & Services

2016 – 2017 Student Area Outcomes

Personal Awareness: Students served by DSPS will demonstrate an increased awareness of their educational strengths and ability to accommodate disability-related limitations, both of which are associated with retention and academic success.

Personal Responsibility: Students served by DSPS will demonstrate improved and responsibility for participation in the establishment and implementation of disability-related classroom accommodations.

2016 – 2017 Student Learning Outcomes

Student Development 900: Assessment of Learning Disabilities

Upon successful completion of the course:

- a) The student will be able to define what a learning disability is according to the California Community College Learning Disability Eligibility Model.
- b) The student will be able to describe the aspects of his/her learning disability specifically with regard to academic strengths, academic limitations, and cognitive processing (if applicable).
- c) The student will be able to explain how his/her academic accommodations directly relate to his/her learning disability (if applicable).

Student Development 905: Supportive Learning in Math

Upon successful completion of the course:

- a) The student will be able to develop a math learning profile of strengths and weaknesses
- b) The student will learn and be able to employ compensatory strategies for educational limitations (if any) in math classes.
- c) The student will learn that learning math is different than other academic subjects.

Student Development 906: Supportive Learning in Reading

Upon successful completion of the course:

- a) The student will be able to identify individual sounds and their order within words (phonemic awareness).
- b) The student will be able to apply word attack, word recognition, and spelling skills accurately.
- c) The student will be able to self-correct word attack, word recognition, and spelling errors.
- d) The student will demonstrate improved reading comprehension ability through the integration of auditory processing (decoding), visual processing (sight words), and language processing (oral vocabulary and use of context).