

Program SAO Summary Evaluation Form

<p>Division/Program: Counseling and Matriculation, Student Services/Counseling Department Academic Year Evaluated: 2016 - 2017</p>	<p>Lead Evaluators: Ailsa Aguilar-Kitibutr, Psy.D.; Samantha Stephens</p> <p>Participants: Yancie Carter; Elizabeth Banuelos; Yecica Bernardo; Frank Dunn; Earline Glover; Laura Gomez; Andrea Hecht; Jamie Herrera; Patricia Jones; Deana Kelly-Silagy; Gilbert Maez; Desiree Martin; Rebecca Mendez; Debbie Orozco; Cindy Parish; Tahirah Simpson; Carlos Solorio; Michelle Tinoco; Veronica Valdez-Flynn; Janice Wilkins; Andre Wooten</p>
<p>Service Area Outcome Statement</p>	<p>After counseling session for matriculation exemption, students will be able to appraise their proficiency relative to their and knowledge of college culture college expectations including the academic rigor of courses planned and attain satisfactory grades.</p>
<p>Strategic Initiatives aligned with the SAO.</p>	<p><input checked="" type="checkbox"/> Access <input checked="" type="checkbox"/> Student Success <input type="checkbox"/> Facilities</p> <p><input checked="" type="checkbox"/> Communication, Culture, & Climate</p> <p><input checked="" type="checkbox"/> Leadership & Professional Development <input type="checkbox"/> Effective Evaluation and Accountability</p>
<p>SAO Assessment Tool</p>	<p>Matriculation Exemption Request Form</p>
<p>Criteria – What is “good enough”? Rubric</p>	<p>Seventy-five percent of the students given matriculation waiver performed satisfactorily with at least a GPA of 2.0 in the semester during which the waiver was issued.</p>
<p>What are the results of the assessment? Are the results satisfactory?</p>	<p>Eighty-one percent (80.93%) of the students fell within the GPA range of 2.0 to 4.0 while nineteen percent (19.06%) were within the GPA range of 1.9 to .00. The average GPA was 2.75.</p>
<p>Were trends evident in the outcomes? Are there gaps?</p>	<p>The biggest percentage of waiver petitioners (67.8%) was evident among students who already completed a competency course of either English or math from another college. Average GPA garnered by this group was 2.71. Of those who already have an associate degree or higher, that is, twelve percent of petitioners (11.86%), the average GPA</p>

	<p>was 3.09.</p> <p>Those with Advanced Placement grades occupied the least percentage (.42%) among the non-matriculated; followed by those who requested exemption because they want to take a class or classes for certificates or licensure competency skills (3.39%). Likewise, seven percent (6.78%) were given waivers because they wanted to take classes for personal enrichment. This group garnered an average GPA of 2.71. Only 9.75% applied for waivers because they already took placement tests from another college. Their average GPA is 2.58.</p>
<p>What content, structure, strategies might improve outcomes?</p>	<p>Follow-up on non-matriculated students who earned a GPA of 1.9 - .00 is necessitated. This group of students are on the first level of probation in the subsequent semester.</p>
<p>Will you change evaluation and/or assessment method and or criteria?</p>	<p>The form follows Title 5 Guidelines. No changes are indicated at this time unless otherwise mandated by SSSP directives and new State laws.</p>
<p>Evidence of Dialogue (Attach representative samples of evidence)</p>	<p><i>Check any that apply</i></p> <p><input checked="" type="checkbox"/> <input type="checkbox"/>E-mail <input checked="" type="checkbox"/> Discussion with <input checked="" type="checkbox"/> FT Faculty <input checked="" type="checkbox"/> Adjunct Faculty <input type="checkbox"/> Staff Date(s): Fall 2016 and Spring 2017</p> <p><input checked="" type="checkbox"/> Department Meeting: September, October, March, April meetings . Date(s): <input type="checkbox"/> Division Meetings.</p> <p>Date(s): Departmental meetings in March and May</p> <p><input type="checkbox"/> Campus Committees. Date(s): (ex: Program Review; Curriculum; Academic Senate; Accreditation & SLOs)</p> <p>SLO Dialogue focused on:</p>
<p>Will you rewrite the SAOs</p>	<p>No</p>

Response to program outcome evaluation and assessment? How were/are results used for program improvement.

- Professional Development** **Intra-departmental changes**
- Curriculum action** **Requests for resources and/or services**

Program Planning /Student Success

Proactive primary interventions to prevent Level 1 probation are indicated specifically in raising the awareness of students on barriers and opportunities for college success. As a professional development activity, faculty can work on updating the online orientation to place emphasis on matriculation waivers and updating probation workshops to include