| SBVC | MINUTES | 00 | | | | |
|--|---|----|----|---------------------------|---|---|
| Student Services Council | September 28, 20. 10:00 a.m11:0 Zoom Conference | | n. | | | |
| | 20011 0011010100 | A | Р | | Α | Р |
| Members: | Dr. Scott W. Thayer | | Г | Joseph Nguyen | | X |
| | Flaine Akers | | Х | Justine Plemons | | ~ |
| Student Services Mission: To provide a system of support services that enhances student success and | Veada Benjamin | | X | Deanne Rabon | | X |
| achievement of educational goals. | Dr. Raymond Carlos | | X | Fermin Ramirez | | X |
| | Yancie Carter | | Х | Carmen Rodriguez | | Х |
| | Marco Cota | | Х | Oscar Rodriguez | | Х |
| | Michelle Crocfer | | | Marina Serna-Pulido | | Х |
| | April Dale | | | Ty Simpson | | |
| | Priscilla De Loera | | Х | Michelle Tinoco | | Х |
| | Joanne Hinojosa | | | Sam Trejo | | Х |
| | Amanda Moody | | | Ayanna Spivey | | |
| | Maryum Malika | | Х | Patrice Hollis | | |
| | Aida Gil | | | Thomas Berry (Guest) | | Х |
| | Jason Alvarez | | | Kay Dee Yarbrough (Guest) | | Х |
| | Evelyn Ruiz | | Х | | | |
| TOPIC | DISCUSSION | | | FURTHER ACTIC | N | |
| 1. Approval of 8/24 minutes | | | | | | |
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| 2. SAO Process – Thomas Berry & Kay Dee Yarbrough | Kay Dee presented on the Meta platform for SAOs. | |
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| | Does Meta allow assessments on a yearly base for the fall? Currently, yes. | |
| | Can we use this every semester? Yes. | |
| | This is how we are going on reporting. Where are you all at with SAOs currently? | |
| | х | |
| | Everyone will be assessed in the spring. We will identify what will be assessed. Assess it and based on the information, strengthen that area or XXX. | |
| | For accreditation, we are working to documenting the process of SAOs. | |
| | Now will be the best time to review your SAOs before we go live in Meta. | |
| | We are working with accreditation on helping the departments write their SAOs because it seems like help is needed. | |
| | One of the challenges is how the outcomes are more focused on instruction outcomes and it's hard to tie those into what we do as student services. | |
| | Feedback is welcomed. | |
| | Outcomes are tailored for the faculty and we want to tailor it to student services. | |
| | Have we thought about making this work for committees? For example, Arts Lecture and Diversity goes into the global awareness and there isn't a place to note that. | |
| | Kay Dee will send out all the questions for the committee to review. | |
| | A workshop is favorable to better understand the system. | |
| | Will the system automatically pull data in the future from information we already have? | |
| | It can pull some data on Colleague. | |

| Some time ago there were SAOs and SLOs tailored to student services. Why is this an ongoing issue? What happened to the last round of SAOs that we created that focused on student services? | |
|---|--|
| It's an ongoing process to always look at what we are doing. These are always suggestions on how to help you. If SAOs meet your needs then its good to keep it. If SAOs need to be rewritten to meet your needs | |
| Accreditation is a review that happens every 7 years. Midpoint is 3.5 years which is next year. The accreditation committee will come next year to look at what was suggested for improvement. SAOs was one of the areas that needed improvement. | |

| 3. Enrollment Update | We are up 20%. Our internal goal is | |
|----------------------|---|--|
| | XXX. We are setting a goal that | |
| | exceeds that. Our goal is to get back to | |
| | 10,000 FTES which is a middle-sized | |
| | college. Being a middle-sized college | |
| | comes with 1 million dollars. That's | |
| | where we were prior to the pandemic, | |
| | and we are trying to get back to that. | |
| | | |
| | All our plans have been approved at the | |
| | board. We have 8 strategic directives and 4 board goals. | |
| | and 4 board goals. | |
| | Going back to the reporting, we only | |
| | seem to go back to our XXX. We need | |
| | to look at why students are leaving and | |
| | make those phone calls to find out. Are | |
| | we going to continue that? | |
| | Yes, that is a conversation. We are in | |
| | the midst of figuring out the best | |
| | approach. Bringing on students is | |
| | important keeping students is just as | |
| | important. We are pulling lists from | |
| | research on students who are no longer enrolled. | |
| | eritolied. | |
| | To add, why are faculty and staff | |
| | leaving? That might be a question with | |
| | HR and EEO. | |
| | | |
| | We have been contacting students for | |
| | the past 2 years. What have we learned | |
| | in the past years that we are not | |
| | applying based on the information | |
| | learned. And is that information being | |
| | passed down to the 'boots on the ground' employees and outreach? | |
| | ground employees and outreach? | |
| | We do have data. We have found out | |
| | that students leave because of financial | |
| | responsibilities, | |
| | That's not new | |

| 4. | Student Services Highlights | Rocky Garza will be with us at 12 p.m. Gabby Xxx | |
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| | | VB the 2024-25 application is being worked on. | |
| | | Oct. 16-20 th is Undocu-week. A flyer will be shared soon. | |
| | | Ask-a-counselor tables are available at the cafeteria and Library. | |
| | | Oct. 12 th is the student health fair out on the quad in front of the bookstore. There will be XXX the county will have the Friday night live. Stress management activities with therapy animals and art projects. Nursing students will raise awareness of suicide, early identification, and referrals. | |
| | | FAFSA and CAADA applications will not be available until mid-December this year. | |
| | | A&R had 377 degrees . Fall degree application deadline has been extended to October XXX. | |
| 5. | Area/Dept. Updates | | |
| 6. | Other Items | | |
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| 7. | Adjourn – Next Meeting: October 26, 2023 | | |
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