

SBVC

Student Services Council

MINUTES

August 24, 2023

10:00 a.m.-11:00 a.m.

Zoom Conference

Members:

Student Services Mission: To provide a system of support services that enhances student success and achievement of educational goals.

	A	P		A	P
Dr. Scott W. Thayer		X	Joseph Nguyen		X
Elaine Akers			Justine Plemons		X
Veada Benjamin		X	Deanne Rabon		
Dr. Raymond Carlos		X	Fermin Ramirez		X
Yancie Carter			Carmen Rodriguez		
Marco Cota		X	Oscar Rodriguez		X
Michelle Crocfer		X	Marina Serna-Pulido		X
April Dale		X	Ty Simpson		
Priscilla De Loera			Michelle Tinoco		
Joanne Hinojosa			Sam Trejo		X
Amanda Moody		X	Sharaf Williams		X
Maryum Malika			Ayanna Spivey		X
Aida Gil		X			

TOPIC	DISCUSSION	FURTHER ACTION
1. Approval of 5/25 minutes	<p>Ray motions to approve the minutes. Amanda seconds the motion. No edits, no objections, no abstention.</p> <p>Minutes are approved as written.</p>	
2. Charge and Composition	<p>Student Services Council Membership includes the Deans, Directors, Managers, Coordinators, and other representatives from various Student Services areas.</p> <p>Student Services Mission: To provide a system of support services that enhances student success and achievement of educational goals.</p> <p>This goal is the recommending body to student services. Everyone here represents our constituent groups, and it's important that we hear the voices of those constituent groups.</p> <p>The composition is here for review, so if there's someone that we need to add or remove, we can do so.</p> <p>Recommendation to add Jason Alvarez, LaCretia Smith, Marina Serna Pulido, Ayanna Spivey, Aida Gil, and Patrice Hollis to the committee.</p>	
3. Enrollment Update	<p>The emphasis for the next two years is to get back to being a middle-sized college. To be a middle-sized college, we need to have 10,000 FTES. We are now in the student-centered funding formula regarding our targets which means we need to get back to 10,000 in two years. Our goal for this year is 9,428 FTES. That is a 4% increase from last year.</p>	

	<p>We anticipate we will exceed that number. We believe we will be at 10,200 FTS for the 2023-24 year. Being a medium plus college provides us an additional 1,000,000 dollars.</p> <p>We are at a 12,140 headcount for students.</p> <p>What is the difference between 12 and 15 units per semester?</p> <p>12 is full time for financial aid, and 15 units get you out in two years.</p> <p>FTES are counted at 15 units per students.</p> <p>Dual enrollment students are failing at an alarming rate. Students are being forced my parents or schools and students are taking classes that they are not interested in. They don't understand how it affects them when they are returned here and invest their financial aid.</p> <p>New models are being tried this year at different high schools where teachers are sitting in as tutors to help the students.</p> <p>We are counting enrollment numbers but then a couple of years later, those same students come back, and they can't get financial aid. So, they don't return. Tutors are coming from Cal State to offer support because Dual Enrollment isn't being supported. How can this be addressed?</p> <p>A recommendation is to be a concurrent enrolled student where classes are at Valley and not at the high school campuses. Dual enrollment doesn't offer that support. Successful dual enrollment students are special students who are successful in high school and do what they need to succeed.</p> <p>Would it be a good recommendation for a teacher to drop a student if they are not doing well in the class before it affects them?</p> <p>Professors can drop a student for attendance but not for not doing well in a class.</p>	<p>Request data for dual enrollment students.</p> <p>Request Patty present on dual enrollment and April to provide the A & R process behind dual enrollment.</p> <p>Financial Aid to discuss Enrollment Drop/No Drop implications - FAQs</p>
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We can ask Patty to present on Dual enrollment And April can give us a sense of A & R's roll.

Some new Valley Bound students are not able to enroll full time due to academic probation. I don't think the parents have a full understanding of the implications that can later impact their students. I don't think students are able to pick the classes they want and they're failing.

Faculty chairs are supposed to communicate to us what the students want. We meet once a month to determine what classes to offer the students.

People tend to have a harder time with classes they don't find interest in, and these are kids.

Yancie has been working in a pilot program with student to change a few things such as "Academic Probation" and how the term is very legal.

We are trying to figure out how to streamline the process.

What is the difference between Middle College and Valley Now? Middle College students can take more units than a traditional concurrent enrolled.

The onboarding process for Valley Now is terrible. It's something to look at.

It's important to state something as an institution we need to do it. We need to be clear on the expectations for the student because the students have a responsibility. Together we can facilitate their educational journey.

For the students who are below a 2.0 can we do a pass/no pass or credit/no credit? It used to be a 3.0 to qualify the kids. I know we want numbers but sometimes that's not good even though that's what the state chancellor wants.

That's a good conversation because it doesn't affect their GPA.

Valley Now classes are after school. The problem with classes after school is that the classes are open to anyone, meaning they can't close it off to high school students only, so adults were

registering for those classes. So now, they're having class during school so only high school students attend.

Our main census had been completed that means that 20% of the course has been completed which gives us a sense of how we're doing with our FTES. Census is September 5th. Dropping classes after census has implications on financial aid. That is why we do not advise students to drop their classes. Full-time students receive full financial aid and once they drop below full-time their financial aid is reduced and if that money has been allocated then they have to pay it back. Although well intentioned, it is important that we do not advise students on dropping classes until they have a full understanding of what that means. That's called "Return to Title IX" which means as an institution we are responsible for and have to give back to the Department of Education.

If a student completes 60% of the term or course, then they don't have to give it back. Keep in mind this information should not be shared with students.

It's important for students to understand the full implications of dropping and not dropping. In some cases, students can drop classes without it affecting their SAP. It just depends on the amount of units they have completed or haven't completed. We are obligated that to the DOE.

I know financial aid is busy and counseling is busy, but I believe they might be able to see a counselor before they someone in financial aid. Are the counselors trained in understanding that process so they can get some thoughts? No. Academic counselors are not trained.

Students are always advised to see their financial aid specialist for answers because we don't know where students are in the process and where they stand.

Financial aid looks at student progress and records different than academic counselors do. So, there is a disconnect between the two.

	<p>That would be a good discussion for financial aid explain implications.</p> <p>Our students need to be informed when they make that decision and students are not informed and there doesn't seem to be an effort to inform them.</p> <p>Students that need to make split decisions or else and it doesn't seem student-centered.</p> <p>Financial aid is nuanced. Student cases can drastically differ.</p> <p>What is the FA response time? We try to respond within a day or two. Can it go longer, yes.</p> <p>FA does not turn anyone away even at the end of day. We typically get a surge at the end of the day.</p>	
4. Opening Week	We served over 1,000 students at our welcome tables. Students were provided information, direction, coffee, and donuts. Great job!	
5. Student Services Highlights		
6. Area/Dept. Updates	<p>Black to School Night August 29th, 5-8 p.m. in B100</p> <p>A&R in collaboration with EOPS will have open registration labs starting August 29th to September 15th 3-6 p.m.</p>	
7. Other Items	<p>To help our enrollment numbers, we have asked marketing to raffle off a mac, iPhone, and iPad. Our numbers are not where we need them to be.</p> <p>Thank you everyone for your efforts.</p> <p>QR codes should be made available for students to access information on our website.</p>	
8. Adjourn – Next Meeting: September 28, 2023		