

ACCREDITATION 101: STANDARDS 1.1 TO 1.5

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STANDARD I

Institutional Mission and Effectiveness

The institution has a clearly defined mission that reflects its character, values, organizational structure, and unique student population. The mission outlines the institution's explicit commitment to achievement for all students and serves as a guiding principle for institutional planning, action, evaluation, improvement, and innovation.

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STANDARD 1.1

The institution has established a clearly defined mission that appropriately reflects its character, values, structure, and unique student demographics. The institution's mission articulates its commitment to ensuring educational opportunities and successful outcomes for all students. (ER 6

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STANDARD 1.1 – REVIEW CRITERIA

- The institution's mission reflects the community and students it serves, as well as the institution's nature and structure.
- The institution's commitment to successful educational outcomes for all students is informed by an understanding of the characteristics and needs of its students.

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STANDARD 1.1 - EVIDENCE

- Documents or webpages that articulate the overall mission and purpose of the institution.
- Minutes from meetings, retreats, or other events at which the mission is discussed.
- Evidence that shows engagement with internal and external stakeholders.

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STANDARD 1.2

The institution establishes meaningful and ambitious goals for institutional improvement, innovation, and successful outcomes for all students.

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STANDARD 1.2 – REVIEW CRITERIA

- The institution establishes its goals in a process appropriate for its character and context, and its goals align with key initiatives within its scope of responsibility.
- The institution has clearly defined institutional goals that align with its mission, are appropriately forward-looking, and consider successful outcomes for all students.

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STANDARD 1.2 - EVIDENCE

- Documentation of procedure/process for setting and reviewing institutional goals
- Documentation illustrating institutional goals and assessment of progress toward them
- Documentation of meaningful discussion of data and actions to close achievement gaps

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STANDARD 1.3

The institution holds itself accountable for achieving its mission and goals and regularly reviews relevant, meaningfully disaggregated data to evaluate its progress and inform plans for continued improvement and innovation.
(ER 3, ER 11)

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STANDARD 1.3 – REVIEW CRITERIA

- The institution has established and published standards for student achievement (i.e., institution-set standards) in accordance with Commission policy.
- The institution regularly reviews meaningfully disaggregated data, identifies achievement gaps, and engages in planning and improvement to close these gaps.

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STANDARD 1.3 – REVIEW CRITERIA

- The institution regularly reviews and discusses qualitative and quantitative data to evaluate its progress toward achieving the mission, enhancing understanding of students' experience, informing short- and long-term planning, and implementing improvements as needed.

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STANDARD 1.3 - EVIDENCE

- Documentation of how institution-set standards and assessment of student learning are used to support the institution as it evaluates progress towards its mission.
- Examples of improvements and/or innovations implemented as a result of discussions of progress toward the mission.

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STANDARD 1.3 - EVIDENCE

- Minutes or other documentation of meaningful discussion of disaggregated data, achievement gaps, and action plans in response to the data.

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STANDARD 1.4

The institution's mission directs resource allocation, innovation, and continuous quality improvement through ongoing systematic planning and evaluation of programs and services. (ER 19)

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STANDARD 1.4 – REVIEW CRITERIA

- Institutional systems for comprehensive planning are designed to support accomplishment of the mission and lead to institutional innovation and improvement.
- Planning is integrated so that information from program planning informs resource allocation, decision-making, and short- and long-term operational planning.

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STANDARD 1.4 – REVIEW CRITERIA

- Institutional systems for planning are designed to occur on a regular basis, include appropriate participation from institutional constituencies, and are informed by relevant data and information.

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STANDARD 1.4 - EVIDENCE

- Examples of procedures/processes detailing comprehensive integrated planning systems (handbooks, planning platforms, etc.).
- Examples of completed institutional plans, program reviews, and/or similar institutional planning documents.

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STANDARD 1.4 - EVIDENCE

- Examples of improvements and innovations emerging from the institution's comprehensive planning systems.
- Evidence of prioritizing and funding resource allocations that arise through program review.

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STANDARD 1.5

The institution regularly communicates progress toward achieving its mission and goals with internal and external stakeholders in order to promote understanding of institutional strengths, priorities, and areas for continued improvement. (ER 19)

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STANDARD 1.5 – REVIEW CRITERIA

- The institution regularly communicates the results of its progress assessments with internal and external stakeholders, as appropriate to its character and context.
- Institutional evaluation reports and program reviews can be accessed by constituencies.

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STANDARD 1.5 – REVIEW CRITERIA

- Data and evidence related to institutional strengths and areas for development are used to inform and document discussions of institutional priorities

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STANDARD 1.5 - EVIDENCE

- Examples of regular communication related to the institution's evaluation of its progress toward achieving mission.
- Examples demonstrating how data and evidence related to institutional strengths and areas for development are used to inform institutional priorities.

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REQUIRED DOCUMENTATION

Within the Institutional Self-Evaluation Report, the institution will provide narratives and a variety of evidence sources to describe and demonstrate alignment with each Standard. Institutions must also include documentation of required items per Standard.

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REQUIRED DOCUMENTATION

This documentation can be included as supporting evidence for the Standard narratives if appropriate, or they may be provided as stand-alone files. Peer Review Teams will confirm these items during the comprehensive review process using a checklist.

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REQUIRED DOCUMENTATION (ISER EXAMPLE)

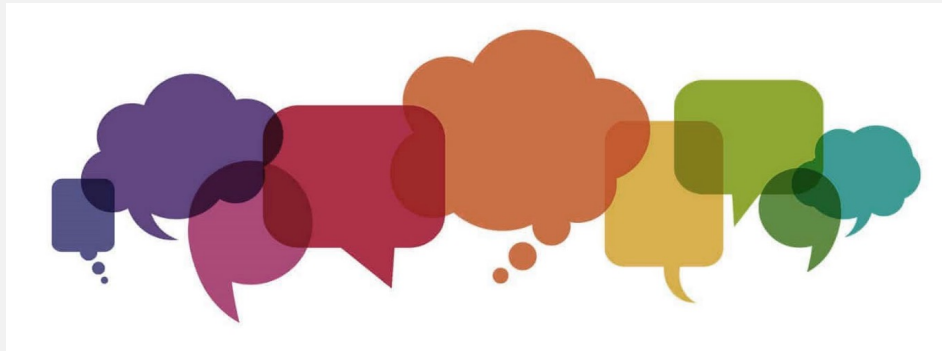
Required Documentation

Standard 1: Mission and Institutional Effectiveness

Required Item	Documentation
i. Documentation of institution's authority to operate as a post-secondary educational institution and award degrees (e.g., degree-granting approval statement, authorization to operate, articles of incorporation) (ER 1)	• ACCIC Reaffirmation Letter 02/01/2021 • ACCIC Action on Midterm Report 1/25/2025
ii. Procedures/practices for periodic review of mission/mission-related statements, including provisions for revision (if/when revisions are needed) that allow for participation of institutional stakeholders, as appropriate for the character and context of the institution	• BP 1200 (District Mission Statement) • BP/AP 3250 (Institutional Planning)
iii. Documentation of the governing board's approval of the institutional mission (ER 6)	• SBCCD BOT Minutes 10/13/2022
iv. Procedures/practices for setting institutional goals, including provisions for the inclusion of input from relevant institutional stakeholders, as appropriate for the character and context of the institution	• Education Master Plan 2023-2028, pages 10 - 11
v. Documentation that the institution has established standards and goals for student achievement (i.e., institution-set standards), including but not limited to standards and goals for successful course completion, certificate completion, degree completion, transfer rates, job placement rates, and licensure examination pass rates, at the institutional and program levels (ER 2, ER 11)	• Institutional Set Standards

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DISCUSSION / QUESTIONS



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