Accreditation Committee Minutes

Meeting Details		
Date: 09/24/2026	**Time:** 2:00 p.m. to 4:00 p.m.	**Location:** AD/SS 207
Call to Order: 2:10 p.m.	**Adjournment:** 3:23 p.m.	**Quorum:** 1 Classified, 1 Co-chair 3 Faculty*, 2 Administrators* **excluding co-chair*

Accreditation Committee Roll Call		
☐ Leif Andersen	☐ Keith Bacon	☒ Yvonne Beebe
☒ Quincy Brewer	☒ Davena Burns-Peters *(DE Lead)*	☒ Richard Daily
☒ Jeremiah Gilbert *(Accreditation Lead/Co-Chair)*	☐ Yvonne Gutierrez-Sandoval	☒ Leticia Hector *(ALO/Co-Chair)*
☒ Ryan Hogan	☒ Jasmin Jaime	☒ Brandy Major
☐ Joanna Oxendine *(Ray Carlos – Acting Dean)*	☒ Marcelino Pena *(Classified Senate)*	☐ Carmen Rodriguez
☒ Nori Sogomonian *(VPI Designee)*	☒ Angie Vogel *(Outcomes Lead)*	☒ Sydnee Woodland
☒ Kay Dee Yarbrough *(CSEA)*		

Guests		
Chelsey Seely *(for Carmen Rodriguez)*	Tatiana Vasquez *(Academic Senate)*	

Agenda Items	
Approval of Minutes	**Approval of minutes from 09/10/2026** 1st: Davena Burns-Peters 2nd: Brandy Major Abstention: Chelsey Seely **Minutes Approved**
ISER Approval Update	All first-read reviews of the ISER are complete, except for the Board of Trustees. The ISER was approved at last week's Academic Senate meeting and received College Council approval yesterday. Leticia has submitted the ISER for first read to the October Board Study Session meeting. The ISER will return to the Accreditation Committee in two weeks, by which time all second-read approvals should be complete. Final Board approval is anticipated in November. To date, we have made minor updates to the ISER, including linking the catalog page to the 2026–2027 catalog and incorporating additional evidence from Fall 2026. The ISER continues to progress through the approval process and is expected to be presented for approval at the committee's next meeting.
ACCJC Student Achievement Dashboards https://accjc.org/find-an-institution/	ACCJC announced the launch of its Student Achievement Dashboards and Return on Investment (ROI) Metric dashboards on August 7, 2025. The publicly accessible dashboards allow students, policymakers, and institutional leaders to review historical student outcome trends across ACCJC member institutions. The dashboards use institutionally reported annual data, federally reported IPEDS data, and a Price-to-Earnings Premium model to examine the relationship between educational costs and earnings, including the time students need to recoup their educational investment. These tools aim to promote transparency, institutional improvement, and a better understanding of the value of higher education.

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ACCJC Return on Investment (ROI) Metrics	The committee reviewed ACCJC's ROI methodology and accompanying data dictionary. The ROI metric compares students' net educational costs with their earnings premium to estimate how long it takes students to recoup their educational investment. The calculation considers three primary measures: net price after grants and scholarships, median earnings of students who received federal financial aid, and the median salary of state residents ages 25–34 with a high school diploma. The methodology uses data from the U.S. Department of Education's College Scorecard, federal tax records, and the American Community Survey. The committee discussed concerns about the data's age, the limits of salary comparisons, and the need to account for factors such as students' employment circumstances and work experience. These concerns reflect broader discussions at the federal and state levels regarding how the return on investment in higher education is measured and interpreted.
Accreditation 101 – Standards 1.1 to 1.5	The committee received a presentation on ACCJC Accreditation Standards 1.1–1.5, covering institutional mission, goals, accountability, planning and resource allocation, and communication of institutional progress. The presentation included the review criteria and examples of evidence needed to demonstrate alignment with each standard. The committee also received an overview of the Institutional Self-Evaluation Report (ISER) documentation requirements, including developing narratives and supporting evidence. Evidence may be incorporated into the standard narratives or submitted as separate files for the Peer Review Team to review.
Other / Future Agenda Items	Tracking and Mapping Evidence – Discussed opportunities to improve efficiency in tracking and collecting evidence as the College begins the next accreditation cycle. The discussion will continue at future meetings.
Upcoming Committee Meetings	Oct. 8, Oct.22, Nov. 12, Dec. 10

ACCJC Peer Review Timeline: Institution Report Date: Dec. 15, 2026 / Team ISER Review: Mar. 22, 2027
Focused Site Visit: Sept. 20-24, 2027 / Commission Review: Jan. 2028