

SLO LEAD | GENERAL UPDATES

2026–2027 improvements continue to focus on faculty support, usability, and meaningful assessment.

1 NEW SLO RUBRIC + FACULTY GUIDE

- Clearer, simplified guidance for writing and assessing strong SLOs
- Observable, measurable action verbs using Bloom's Taxonomy or ACUE-aligned approaches
- Practical examples and faculty-facing tools

2 SLO WEBSITE REFRESH

- Simplified navigation and clearer resource organization
- Faster access to templates, rubrics, reporting guides, and support
- Faculty-centered design to improve usability

3 ASYNCHRONOUS SLO CLOUD SUPPORT

- Short, step-by-step user videos planned for key SLO Cloud tasks
- On-demand support for new and experienced faculty
- Tips, troubleshooting, and reporting best practices

4 SLO + QUALITY IMPROVEMENT

- Strengthen the connection between assessment, reflection, and action
- Use reporting data to support decision-making
- Continue moving from compliance toward meaningful continuous improvement

Working Together for Student Success | Faculty resources + clear processes + reflection → improvement

SLO CLOUD REPORTING | SUMMER + ZERO ENROLLMENT

Summer reporting guidance supports timely completion, clean data, and ACCJC evidence of continuous improvement.

PURPOSE Document student learning, instructional improvement, and quality improvement. Because summer course end dates vary, reporting is due within 5 days after course completion.

1

ASSESS EVERY SLO + SECTION

Assess every SLO for every assigned course section. Do not leave late-ending sections unfinished.

2

SUBMIT WITHIN 5 DAYS

Summer deadlines follow each individual course end date.

3

DOCUMENT QUALITY IMPROVEMENT

Capture strategies, performance trends, learning gaps, and planned improvements.

4

REFLECT ON MODALITIES

Document delivery context, instructional modality, and what worked or needs adjustment.

5

SUPPORT ACCJC EVIDENCE

Use clear reflection language showing assessment, dialogue, improvement, and institutional effectiveness.

SUBMISSION TYPES

STANDARD
Regular SLO assessment

STUDENT LEVEL
When student-level data are required

ZERO ENROLLMENT
NEW: assigned section later cancelled

Select the correct type before submitting.

EXAMPLE Course cancelled? Select Zero Enrollment so assigned-section reports remain clean.

QUICK CHECK All sections? • Every SLO? • Correct type? • Modality + improvement? • Clear evidence?

SLO Lead work is moving from process improvement to measurable progress through clearer expectations, faculty resources, targeted outreach, and continuous follow-up.

1 FACULTY SUPPORT

Resources developed

- New SLO rubric + faculty guide
- Student-level reporting quick guide
- Summer + Zero Enrollment guide
- 5-day summer reporting expectation
- Focus on reflection + quality improvement

2 SPRING REPORTING PROGRESS

79.8%

5/29 INITIAL REMINDER

1,383 / 1,734 reported



89.4%

8/23 FOLLOW-UP

1,551 / 1,734 reported

168 additional reports completed

47.9% reduction in outstanding Spring reporting

Targeted outreach demonstrates measurable improvement in reporting completion.

Outstanding Spring reports decreased from 351 to 183 following the initial reminder and continued faculty follow-up.

3 SUMMER BASELINE

65.0%

reported as of 8/23/26

423 of 651 reports completed

228 UNREPORTED

Initial reminder sent 8/23

Summer is a current follow-up cycle; course end dates vary and submissions are expected within 5 days of completion.

MOVING BEYOND COMPLIANCE

Clear expectations + accessible resources + follow-up + meaningful reflection = stronger evidence of continuous improvement