



Accreditation Committee Agenda

Meeting Details		
Date: 03/09/2026	Time: 10:30 a.m. to 12:00 p.m.	Location: AD/SS 207
Call to Order: 10:35 a.m.	Adjournment: 12:01 p.m.	Quorum: 1 Classified Member, 1 Co-chair, 3 faculty*, 2 Administrators <i>*excluding co-chair</i>

Accreditation Committee Roll Call		
<input type="checkbox"/> Anthony Ababat	<input checked="" type="checkbox"/> Tammy Allen	<input checked="" type="checkbox"/> Keith Bacon
<input checked="" type="checkbox"/> Elizabeth Banuelos	<input type="checkbox"/> Quincy Brewer	<input checked="" type="checkbox"/> Davena Burns-Peters
<input type="checkbox"/> Frank Dunn	<input type="checkbox"/> Aida Gil (Classified Senate)	<input checked="" type="checkbox"/> Jeremiah Gilbert (Accreditation Lead)
<input type="checkbox"/> Yvonne Gutierrez-Sandoval	<input checked="" type="checkbox"/> Leticia Hector (ALO)	<input checked="" type="checkbox"/> Celia Huston
<input type="checkbox"/> Sheri Lillard (Distance Ed. Lead)	<input checked="" type="checkbox"/> David Martin	<input checked="" type="checkbox"/> Reginald Metu
<input checked="" type="checkbox"/> Joan Murillo	<input checked="" type="checkbox"/> Joanna Oxendine <i>(Gabriel Martinez acting Dean)</i>	<input checked="" type="checkbox"/> Nori Sogomonian (VPI Designee)
<input checked="" type="checkbox"/> Tatiana Vasquez	<input checked="" type="checkbox"/> Angie Vogel (Outcomes Lead)	<input checked="" type="checkbox"/> Kay Dee Yarbrough (CSEA)

Guests		
Carmen Rodriguez <i>(for Yvonne Gutierrez-Sandoval)</i>		

Agenda Items					
Approval of Minutes	<p>Approval of minutes from the 02/23/2026 meeting.</p> <ul style="list-style-type: none"> 1st: Tammy Allen 2nd: Carmen Rodriguez Abstentions: Joan Murillo, Keith Bacon, Tatiana Vasquez, Gabriel Martinez, David Martin <p>Minutes Approved</p>				
ISER Dissemination	<p>The draft of the ISER was distributed to the campus on March 2, 2026. Jeremiah Gilbert presented the draft at the Academic Senate meeting on March 4, 2026. This week, Leticia Hector will present the draft at College Council and the Faculty Chairs Meeting, and Jeremiah will present it to the Classified Senate on Friday.</p>				
Campus Forum Presenters	<p>Two forums will be held this week. Committee members were asked to review their assigned areas in preparation for presenting during the forums.</p> <table border="0"> <tr> <td>Tuesday, March 10 – 4pm (ART 144)</td> <td>Wednesday, March 11 – 10am (GYM 141)</td> </tr> <tr> <td> <ul style="list-style-type: none"> Standard 1 – Gabriel Standard 2 – Angie Standard 3 – Carmen Standard 4 - Jeremiah </td> <td> <ul style="list-style-type: none"> Standard 1 – Tammy Standard 2 – Carmen Standard 3 – Anthony Standard 4 - Davena </td> </tr> </table>	Tuesday, March 10 – 4pm (ART 144)	Wednesday, March 11 – 10am (GYM 141)	<ul style="list-style-type: none"> Standard 1 – Gabriel Standard 2 – Angie Standard 3 – Carmen Standard 4 - Jeremiah 	<ul style="list-style-type: none"> Standard 1 – Tammy Standard 2 – Carmen Standard 3 – Anthony Standard 4 - Davena
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ACCJC January Actions	<p>Three colleges, Bakersfield College, Yuba College, and a college in Hawaii, were reaffirmed for 18 months with a follow-up visit due to concerns related to Regular and Substantive Interaction (RSI) in distance education. Sheri Lillard has been leading significant efforts in this area, and the broader distance education community is actively engaged in developing tools and strategies to support RSI compliance.</p> <p>The committee discussed strategies to increase faculty awareness and compliance, including encouraging faculty to review their courses for RSI the end of this semester</p>				



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	<p>or during in-service week in the Fall. Ideas included using the five independent workdays at the end of the semester or in-service time for faculty to conduct a self-audit of their courses and bring results to in-service meetings in the Fall to identify improvements. Additional suggestions include working with deans to ensure RSI is emphasized during evaluations, establishing department-based mentoring, conducting peer reviews through the Distance Education Committee using volunteer courses, and visiting division meetings to provide guidance. The committee also discussed hosting workshops or “clinic-style” sessions during convocation week with dedicated support staff and reserving professional development time for adjunct faculty to review RSI compliance.</p>
<p>Participatory Governance Handbook Feedback</p>	<p>A draft of the handbook is now available. The first page includes instructions on how to provide feedback. Committee members were encouraged to review the document. The handbook is currently out for review and feedback, with revisions planned for April.</p>
<p>Standard 1 Deep Dive</p>	<p>The committee will review the ISER standards over the next several meetings as part of the campus review process. Members were divided into three groups and asked to review assigned sections for accuracy, supporting evidence, and feedback.</p> <ul style="list-style-type: none"> • Standard 1.1: Assigned for group review. • Standard 1.2: Discussion noted that SAO evidence currently reflects 2023–2024 data, while Celia Huston indicated updates were expected for 2025. The committee emphasized avoiding outdated or overdue evidence. Work was underway with Thomas Berry to develop SAOs. Carmen Rodriguez will follow up with Yvonne Gutierrez-Sandoval to see where the campus stands with SAOs. • Standard 1.3: Edits were suggested, including spelling out “ASPIRE.” Institutional Learning Outcomes (ILOs) have not yet been assessed and are currently aligned with the campus climate survey, which has not been administered. Kay Dee Yarbrough will work with Faculty Chairs to review the course mappings in Meta. • Standard 1.4: For ASPIRE, the resource request report is currently moving through College Council. Minutes from the meeting approving the request should be included as evidence. Additional examples of ASPIRE requests should be added. For the program review and resource allocation section, links to examples of prioritized requests will be provided by Keith. • Standard 1.5: Additional examples of external communication should be included, such as CTE advisory groups, Campus and Community Meetings, and other methods used to provide regular updates. Edits were noted to change “reimagining” instead of “reimaging”. Evidence related to the Valley Up initiative submitted by the Student Success Advisory Committee will be added, with minutes to be provided by Carmen.
<p>Outcomes Update:</p>	<p>Angie Vogel shared that she has revised the SLO rubric currently linked in Meta. The Curriculum Committee has been working toward establishing a standard that at least one SLO reflects DEIA principles. The revised rubric will be placed on the next agenda for review. There also was discussion regarding the reflection area in SLOCloud and whether it should be mandated. Currently, the reflection section is labeled as “optional,” but the committee discussed making it a required component. Angie will bring this forward to the Academic Senate for discussion and a recommendation for a vote of support. Future plans include integrating SLOs into Canvas so that data can be disaggregated, with implementation anticipated after 2027.</p>



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Future Committee Meetings	March 23, April 13, April 27, May 11
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