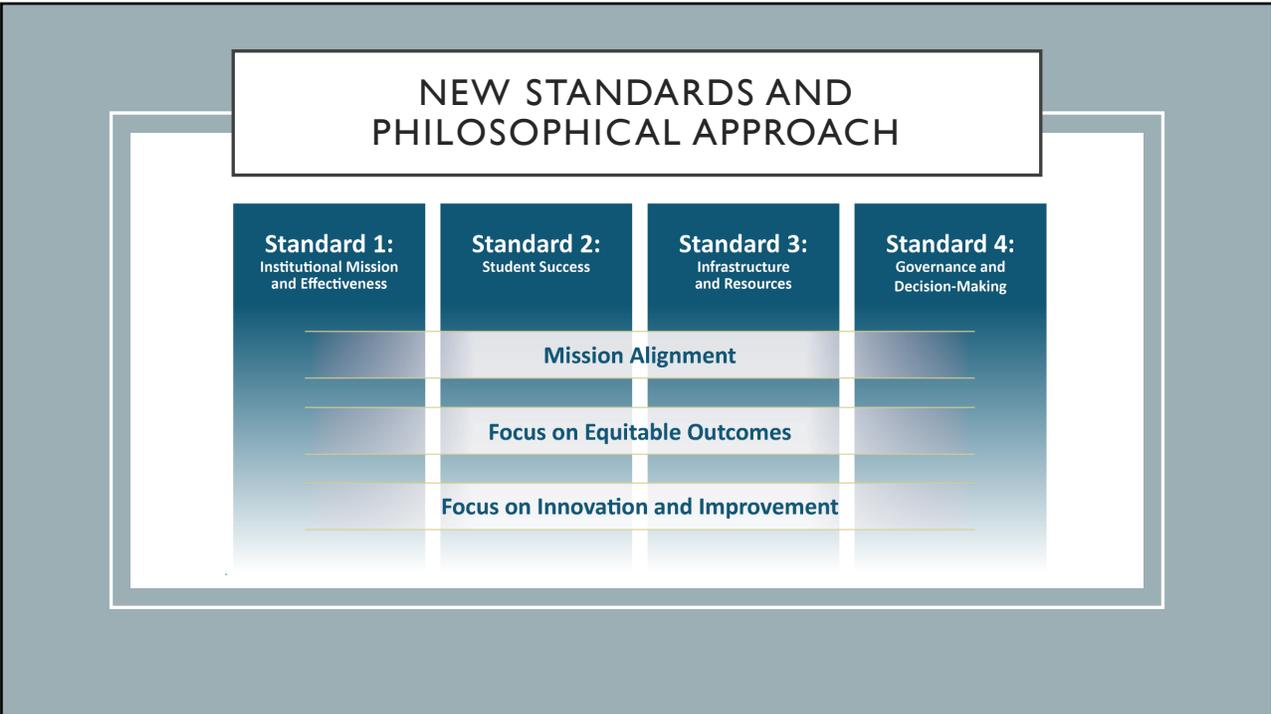# ACCREDITATION & SBVC

Presented by the SBVC Accreditation
and Outcomes Committee

1

PRINCIPLES GUIDING THE NEW STANDARDS

- Reflect current norms and practices within US higher education
- Focus on outcomes and improvement rather than processes
- Reflect the diversity of ACCJC member institutions
- Use clear language and minimize redundancies
- Balance accountability and improvement
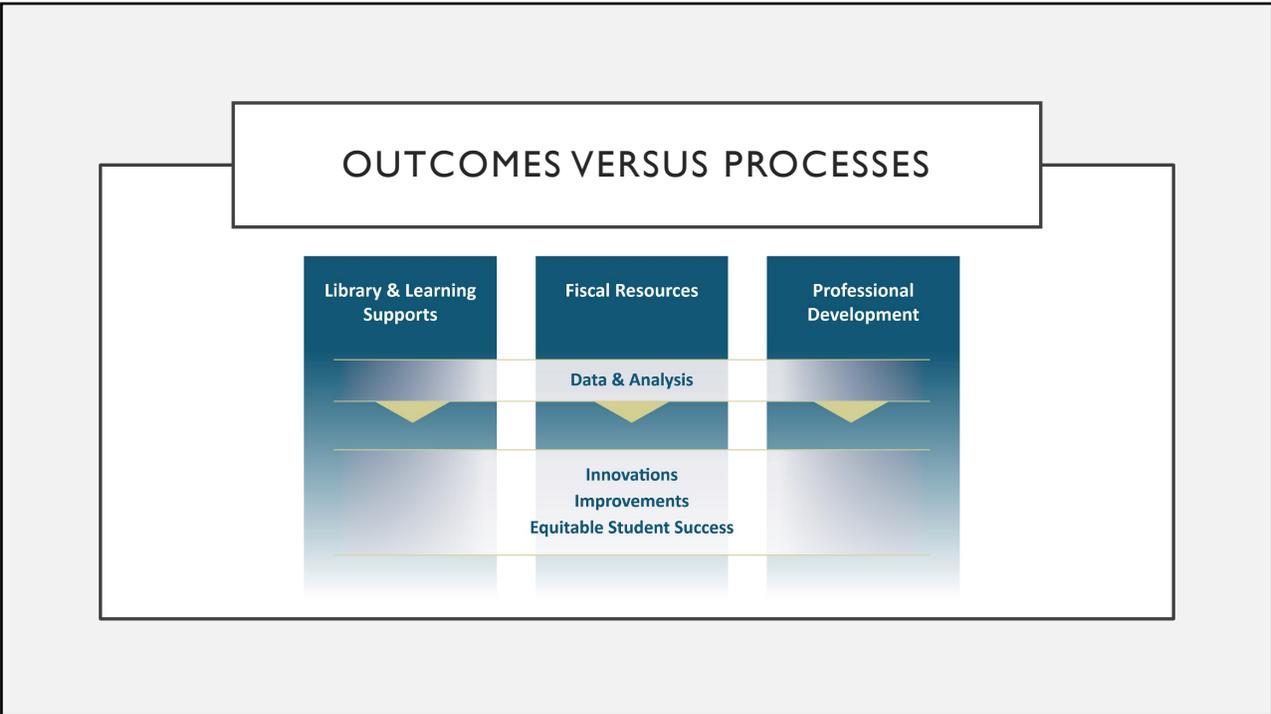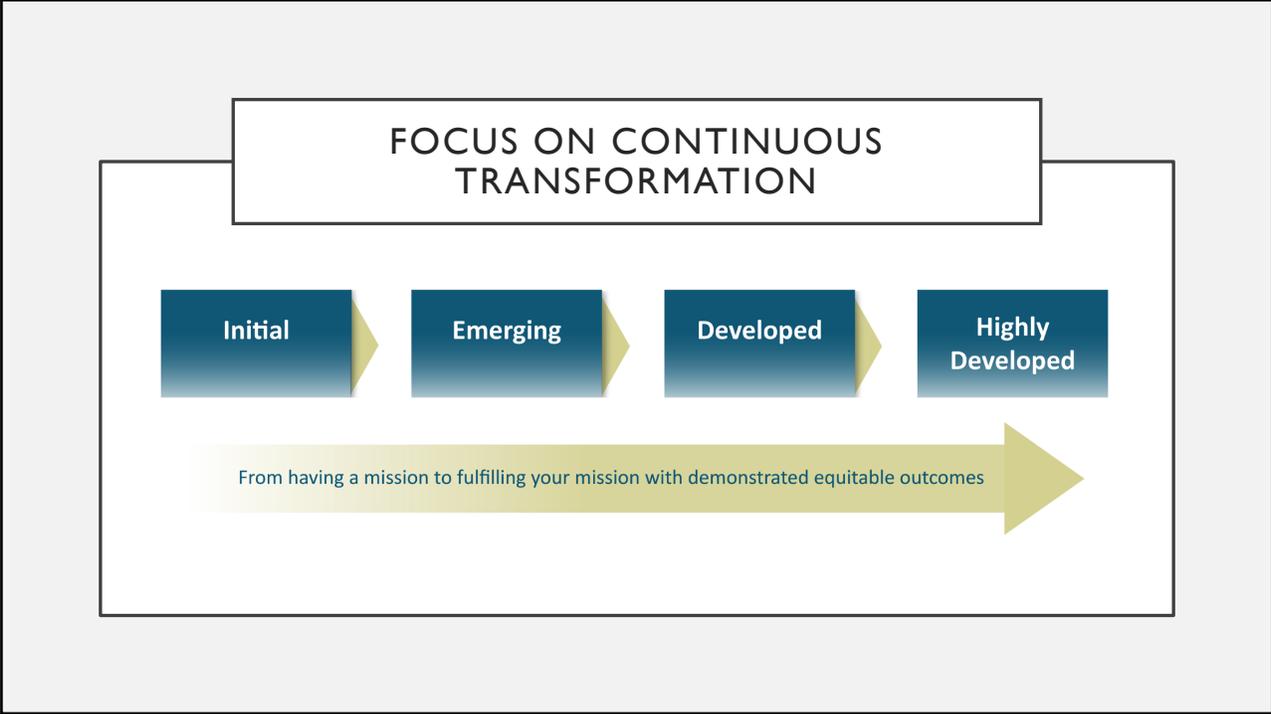- Emphasize equity and inclusion

2

NEW STANDARDS AND PHILOSOPHICAL APPROACH

Standard 1: Institutional Mission and Effectiveness	Standard 2: Student Success	Standard 3: Infrastructure and Resources	Standard 4: Governance and Decision-Making

Mission Alignment

Focus on Equitable Outcomes

Focus on Innovation and Improvement

3

OVERVIEW OF MAJOR CHANGES

FROM	→	TO
Repetitive and siloed	→	Streamlined and holistic
"Do you have a process?"	→	"What are the results?"
Narrative required for everything	→	Some documentation provided via checklist
127 Standards for multi-college districts	→	30 Standards for all colleges

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OUTCOMES VERSUS PROCESSES

Library & Learning Supports	Fiscal Resources	Professional Development
	Data & Analysis	
	Innovations Improvements Equitable Student Success	

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FOCUS ON CONTINUOUS TRANSFORMATION

Initial → **Emerging** → **Developed** → **Highly Developed**

From having a mission to fulfilling your mission with demonstrated equitable outcomes

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FORWARD-LOOKING FRAMEWORK

1
What did you do?

2
What was the outcome?

3
What did you learn?

4
What will you do differently?

STANDARD 1

Institutional Mission and Effectiveness

The institution has a clearly defined mission that reflects its character, values, organizational structure, and unique student population. The mission outlines the institution's explicit commitment to achievement for all students and serves as a guiding principle for institutional planning, action, evaluation, improvement, and innovation.

STANDARD 1

Standards 1.1 through 1.5

Ensures that the institution defines its mission, sets goals for student achievement/improvement, and uses data to evaluate and improve.

Evidence Includes: Educational Master Plan, Student Equity Plan, Data Dashboards, Program Review (ASPIRE)

STANDARD 2

Student Success

In alignment with its mission, the institution delivers high-quality academic and learning support programs that engage and support students through their unique educational journeys. Academic and learning support programs promote success for all students, and the institution evaluates student learning and achievement data to inform improvements and advance successful outcomes.

STANDARD 2

Standards 2.1 through 2.9

Verifies that the institution ensures high-quality instructional programs and support services that lead to student success, including learning outcomes.

Evidence Includes: Environmental Scan, Curriculum Handbook, Student Learning Outcomes

STANDARD 3

Infrastructure and Resources

The institution supports its educational services and operational functions with effective infrastructure, qualified personnel, and stable finances. The institution organizes its staffing and allocates its physical, technological, and financial resources to improve its overall effectiveness and promote success for all students. The institution actively monitors and assesses resource capacity to inform improvements to infrastructure and ensure long-term health and stability.

STANDARD 3

Standards 3.1 through 3.10

Ensures that the institution employs qualified personnel and maintains financial, physical, and technological resources to support student success.

Evidence Includes: Equal Employment Opportunity Plan (District), Facilities Master Plan, District Technology Master Plan

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STANDARD 4

Governance and Decision-Making

The institution engages in clear and effective governance practices that support the achievement of its mission. Governance roles and responsibilities are delineated in widely distributed policies, and institutional decision-making processes provide opportunities for meaningful participation by relevant stakeholders.

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STANDARD 4

Standards 4.1 through 4.6

Defines the roles of the governing board, administration, faculty, and staff in institutional governance, decision-making, and integrity.

Evidence Includes: Related Board Policies and Administrative Procedures, SBCCD Strategic Plan, Trustee Handbook

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ISER APPROVAL TIMELINE (FALL 2026)

Constituency	1st Read	2nd Read
Academic Senate	09/02/2026	09/16/2026
Classified Senate	09/11/2026	10/09/2026
College Council	09/09/2026	09/23/2026
ASG	09/07/2026	10/05/2026
Board of Trustees	10/08/2026	11/05/2026

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ACCJC PEER REVIEW TIMELINE

	Date	Term
Institution Report Date	December 15, 2026	Fall 2026
Team ISER Review	March 22, 2027	Spring 2027
Focused Site Visit	September 20-24, 2027	Fall 2027
Commission Review	January 2028	Spring 2028

FEEDBACK

To review the draft ISER and to provide feedback, please go to the following website or scan the QR code.

QUESTIONS

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