



## Meeting Details

<b>Date:</b> 10/13/2025	<b>Time:</b> 10:30 a.m. to 12:00 p.m.	<b>Location:</b> AD/SS 207
<b>Call to Order:</b> 11:07 a.m.	<b>Adjournment:</b> 12:00 p.m.	<b>Quorum:</b> <ul style="list-style-type: none"> <li>• 1 Classified Member</li> <li>• 1 Co-chair</li> <li>• 2 Administrators*</li> <li>• 3 Faculty Members*</li> </ul> <i>*excluding co-chair</i>

## Accreditation Committee Roll Call

<input type="checkbox"/> Anthony Ababat	<input type="checkbox"/> Tammy Allen	<input type="checkbox"/> Keith Bacon
<input type="checkbox"/> Elizabeth Banuelos	<input checked="" type="checkbox"/> Thomas Berry	<input checked="" type="checkbox"/> Quincy Brewer
<input checked="" type="checkbox"/> Davena Burns-Peters <i>(VPI Designee)</i>	<input type="checkbox"/> Frank Dunn	<input type="checkbox"/> Yvonne Gutierrez-Sandoval
<input checked="" type="checkbox"/> Leticia Hector (ALO)	<input checked="" type="checkbox"/> Celia Huston	<input type="checkbox"/> Thomas Lechuga
<input checked="" type="checkbox"/> David Martin	<input checked="" type="checkbox"/> Reginald Metu	<input type="checkbox"/> Joan Murillo
<input type="checkbox"/> Joanna Oxendine <i>(Gabriel Martinez acting Dean)</i>	<input checked="" type="checkbox"/> Kay Dee Yarbrough (CSEA)	
<b>Guests:</b>		

## Accreditation Standards

<ul style="list-style-type: none"> <li>• <a href="#">Accreditation Standards</a></li> <li>• <a href="#">Accreditation Standards with Review Criteria and Suggestions for Evidence</a></li> </ul>
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## Agenda Items

<b>Approval of Minutes</b>	<p>Approval of minutes from the 09/22/2025 meeting.</p> <p>Tabled due to lack of quorum.</p>
<b>Defining Quorum</b>	<p>Jeremiah Gilbert revisited the quorum discussion from February 24, 2025. The current quorum requirements are defined as follows: one classified staff member, one co-chair, two administrators (excluding the co-chair), and three faculty members (excluding the co-chair).</p>
<b>ISER Review and Approval Timeline</b>	<p>Reviewed the draft ISER Review and Approval Timeline. Side one reflects the Accreditation Committee’s responsibilities, while assistance was requested to review side two. The committee examined each group’s meeting schedule, noting that all feedback should be submitted by the end of March 2026. Since the Classified Senate meets on the third Friday of each month, meeting this deadline would be challenging, so the due date was moved to February 20 to allow additional time for review. The item will be brought back for further discussion once quorum is reached.</p> <p>For Fall 2026, based on the academic calendar, the ISER is expected to go to the Board after review by all committees.</p>



	<p>SAO Concerns: Thomas Berry raised a concern related to a recommendation from the previous accreditation visit. Leticia Hector will collaborate with Angie Vogel to review and address the SAO process.</p>
<p>Identify Standard leads &amp; teams (committee &amp; campus members)</p>	<p>Jeremiah shared an attachment with the meeting materials that included the accreditation standards and possible sources of evidence.</p> <p>A lead is needed for each of the four standards to collaborate with committee members in gathering and compiling evidence for their respective sections. It was suggested that the Student Success standard be split between two co-leads, and that Distance Education (DE) be addressed as its own section. Standards 3 and 4 primarily relate to district-level operations.</p> <p>Jeremiah then reviewed each of the standards in detail as follows:</p> <p><b>Standard 1: Institutional Mission and Effectiveness</b> - The institution has a clearly defined mission that reflects its character, values, organizational structure, and unique student population. The mission outlines the institution’s explicit commitment to equitable student achievement and serves as a guiding principle for institutional planning, action, evaluation, improvement, and innovation.</p> <p><b>Standard 2: Student Success</b> - In alignment with its mission, the institution delivers high-quality academic and learning support programs that engage and support students through their unique educational journeys. Academic and learning support programs promote equitable student success, and the institution evaluates student learning and achievement data to inform improvements and advance equitable outcomes.</p> <p><b>Standard 3: Infrastructure and Resources</b> - The institution supports its educational services and operational functions with effective infrastructure, qualified personnel, and stable finances. The institution organizes its staffing and allocates its physical, technological, and financial resources to improve its overall effectiveness and promote equitable student success. The institution actively monitors and assesses resource capacity to inform improvements to infrastructure and ensure long-term health and stability.</p> <p><b>Standard 4: Governance and Decision Making</b> - The institution engages in clear and effective governance practices that support the achievement of its mission. Governance roles and responsibilities are delineated in widely distributed policies, and institutional decision-making processes provide opportunities for meaningful participation and inclusion of relevant stakeholders.</p> <p><b>The teams were formed as follows:</b></p> <p><b>Standard 1:</b></p> <ul style="list-style-type: none"> <li>• Chair - Research and Planning Dean</li> <li>• Team - Quincy Brewer, Tammy Allen, Celia Huston</li> </ul> <p><b>Standard 2:</b></p> <ul style="list-style-type: none"> <li>• Chair – VPSS (or designee) and Thomas Berry</li> <li>• Team - Angie Vogel, Sheri Lillard, Elizabeth Banuelos, Frank Dunn, Thomas Lechuga</li> </ul> <p><b>Standard 3:</b></p> <ul style="list-style-type: none"> <li>• Chair - VPAS (or designee)</li> </ul>



## Accreditation Committee Minutes

	<ul style="list-style-type: none"><li>• Team - Anthony Ababat, Joan Murillo</li></ul> <b>Standard 4:</b> <ul style="list-style-type: none"><li>• Chair - Davena Burns-Peters</li><li>• Team: Reginald Metu, David Martin</li></ul>
<b>Identify modality</b>	Jeremiah asked the team which platform they preferred to use for collaborating on the ISER. The group agreed that SharePoint will be the platform used moving forward.
<b>ISER Introduction: Institutional Context</b>	Jeremiah reviewed the forward to the ISER and will take the lead on developing and managing this section.
<b>Working Meetings</b>	It was proposed that the following meetings are working meetings: Oct. 27 Nov. 10 Dec. 8 Groups will provide progress updates at each meeting and were asked to meet with their teams beforehand to divide and assign tasks.
<b>Next Committee Meeting</b>	October 27, 2025

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