

**ACCREDITATION & STUDENT LEARNING OUTCOMES
COMMITTEE – JANUARY 22, 2015**

MINUTES



**Members
in
Attendance**

Horace Alexander
 Algue Au
 Corrina Baber
 Susan Bangasser
 Gloria Fisher
 Jeremiah Gilbert
 Tarif Halabi
 Kristin Hauge
 Rick Hrdlicka
 Celia Huston
 Guests: Thomas Robles, ASG President; Christie Gabriel-Milette, Research Analyst

Jack Jackson
 Haragewen Kinde
 Kenneth Lawler
 Albert Maniaol
 Ricky Shabazz
 James Smith
 Scott Stark
 Cassandra Thomas
 Kay Weiss
 Gabriel Jaramillo

SBVC provides quality education and services that support a diverse community of learners.

Topic

Discussion and Action

Approval of Minutes—November 13, 2014

Minutes reviewed and a motion to approve the minutes made by Horace Alexander; Albert Maniaol 2nd the motion. Minutes approved by general consensus.

Haragewen Kinde reference discussion at College Council about tracking members attending committee meetings. This committee will note this on committee minutes. Introductions were made around the table. She noted that we should hear from ACCJC in February, and referenced an email that she circulated to the members. The SLO Cloud is a work in progress and Celia is working on this project.

Refining Strategic Planning Reevaluation Methods:

- Access
- Student Success

James Smith facilitated discussion on this topic. He noted that we need to have a mechanism of evaluation of the evaluation process. There was a handout distributed. He highlighted the need to have ways to measure progress to achieve objectives of the six goals we have. Processes used to identify include discussion in this group and other committees, focus groups, collections of people from other constituencies, townhall meetings, faculty, staff and community members.

Now at point we need to discuss whether what we use to measure the progress is working. Per the handout, we'll discuss those that had the most number of comments and recommendations. If we have time, we'll look at others in small groups.

The following is a summary list of items discussed during this group session.

Goal 1: Access

1.5.1: Improve access to counselors:

Improve access to counselors: we met the state recommendations, we may want to go to the 75th percentile.

Continued--

Refining Strategic Planning Reevaluation

Methods:

- Access
- Student Success

- Kay Weiss raised discussion on the issue of measurement for student success.
- Check to see if there is a consistent measure, look at improvement of ourselves.
- The goal is access,
- How many students
- More easier to see the counselors vs. ratios on students to counselors
- Measure what we think it is measuring
- We may want to include other things
- Accreditation said we may have relied too much on student data
- May add some measure of students satisfaction.

Discussion ensued on data for ed plans not included. We have some new measures. In past, we had counselors not coding the same way, which gave us an undercount. We hope to have better data for 1) early alert; 2) ed plans.

The group realizes all other people noting data in an accurate way. We want to make sure we're measuring what we think we're measuring to achieve a reliable benchmark. We need to generate lots of communications.

1.6.4: Increase the percentage of community college students in our service area who attend SBVC rather than another community college.

Discussion ensued on ways to increase SBVC attendance in the service area, the potential growth, and the numbers shown for 2012-13. What is the district service area? The main goal is we want everything to grow.

Goal 2: Student Success

2.1: Increase the percentage of students who success in basic skills courses.

There were lots of comments on basic skills courses. Horace Alexander said English has lots of concerns, as we're dealing with students at various levels of preparedness. Ideas were explored:

- Look at assessment
- Levels of placement
- Cut scores
- Need to be periodically reassessed
- What is the college pass rate?
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Continued--

Refining Strategic Planning Reevaluation

Methods:

- Access

Student Success

- Kay Weiss raised the concern over passing vs. prepared to move to the next class, thought we may be too ambitious.
- Need short classes
- Could be analyzed
- Could we do this for English?
- Math pathways, ways to do pre-assessment
- Workgroups.

Christie Gabriel-Millette shared the results from a recent research request from Math and the rate of students that succeeded. Discussion ensued on cut scores being inaccurate.

- 926 course creation
- How to learn in a math class
- Continue developing strategies that will improve student success
- Don't want to just pass students, including tutors in classes
- Looking at six year timeframe
- Look at students to success

2.5.3: 30 units completion

- Ideas discussion and shared on rates over five years
- Institution set standards
- Increase goals, don't just go with the state standard of one standard deviation below the mean of the last seven years
- We don't have seven years of data, only five years
- Degree completion (35%) or having 60 transfer units
- Degrees, transfer, certificates
- Set goal of always being above the seven-year average, five for SBVC.

2.13: Empower students

- Empower students to success—what does this mean? Discussion ensued on the meaning of empowering students:
- Social issues
- Transportation
- Childcare
- Auality of student life services, ASG
- Increasing campus clubs and learning communities participation
- All linked to student success
- Revise to address/include engagement and success
- Empower more direct campus community.

2.9.3: Educate the whole person

- Educate the whole person
- Look at increasing the number of students that are taking classes
- Core competencies, critical thinking
- Are students taking courses that address these issues?
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The committee fielded additional ideas from the AGS vice president, Gabriel Jaramillo, on how to increase the number of students who participate in campus clubs and organizations.

Other:	
Next meeting:	February 12, 2015, 1:00-2:30 p.m. All meetings will be held in the President's Conference Room, ADSS-207, unless otherwise noted.

DRAFT