



Origination

02/2009

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Chapter Lead

Nohemy Ornelas:
Chapter 3(CC),4&5

Policy Area

Chapter 4 Academic Affairs

References

10+1, CCLC | Legally Required

AP 4025 Philosophy and Criteria for Degrees and General Education

The philosophy and criteria for degrees and general education should address the considerations contained in the references listed below. These include, but are not limited to:

The programs of the District are consistent with the institutional mission, purposes, demographics and economics of its community.

The philosophy and criteria regarding the associate degree references the policy of the Board of Governors that the associate degree symbolizes a successful attempt to lead students through patterns of learning experiences designed to develop certain capabilities and insight, including:

- the ability to think and communicate clearly and effectively in speaking and writing;
- understand and use mathematics in everyday living;
- understand the modes of inquiry of the major disciplines;
- understand the methods used in knowledge acquisition within major disciplines such as science, humanities, and social sciences;
- achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. Be aware and receptive to other cultures and time periods
- develop an understanding and appreciation of the arts and humanities

The philosophy and criteria regarding the baccalaureate degree should address the considerations contained in the references listed above and reference the District’s baccalaureate degree goals, which shall include addressing unmet local and regional workforce needs.

The philosophy and criteria regarding general education references the policy of the Board of Governors that general education should lead to better self-understanding, including:

Develop the capacity for improved self-understanding.

General education is designed to introduce students to the variety of means through which people comprehend the modern world.

General education introduces the content and methodology of the major areas of knowledge and provides an opportunity for students to develop intellectual skills, information technology facility, affective and creative capabilities, social attitudes, and an appreciation for cultural diversity.

Procedures to determine which courses address this philosophy and criteria are developed by the campus curriculum committees under the purview of the respective Academic Senate. These procedures are documented in the campus curriculum committee handbook.

References:

Title 5 Section 55061 and 55090 et. seq.;
ACCJC Accreditation Standard 2

Attachments

 [AP 4025 Philosophy & Criteria for AS and GE- Comments](#)

 [AP 4025 Philosophy & Criteria for AS and GE- Legal Citations](#)

Approval Signatures

Step Description	Approver	Date
Approved per Level 3 process in AP 2410	Brooke Quinones: HR Admin	06/2026