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Chapter Lead	Nohemy Ornelas: Chapter 3(CC),4&5
Policy Area	Chapter 4 Academic Affairs
References	10+1, CCLC Legally Required

BP 4025 Philosophy and Criteria for Degrees and General Education

Courses that are designated to fulfill the general education and depth requirements shall meet the following philosophy:

The awarding of an Associate degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.

In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

Central to an Associate degree, general education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most important, general education should lead to better self-understanding.

In establishing or modifying a general education program, ways shall be sought to create coherence and integration among the separate requirements. It is also desirable that general education programs

involve students actively *in* examining values inherent in proposed solutions to major *society* **societal** problems.

The District may offer baccalaureate degrees. The District’s philosophy on general education shall extend to the baccalaureate degree, and the District’s goals for the baccalaureate shall include addressing unmet local and regional workforce needs.

The Chancellor is responsible for establishing procedures to assure that courses used to meet general education and associate degree requirements meet the standards in this policy. The procedures shall provide for Academic Senate involvement following the guidelines of Title 5.

References:

Title 5 Section 55061 and 55090 et. seq.;
ACCJC Accreditation Standard 2

Attachments

- [!\[\]\(4e333a6106fc298d0ae6dff272a736ef_img.jpg\) BP 4025 Philosophy and Criteria for Associate Degree and General Education - Comments](#)
- [!\[\]\(97089f8e07e24e31baa67366e358a709_img.jpg\) BP 4025 Philosophy and Criteria for Associate Degree and General Education - Legal Citations](#)
- [!\[\]\(9496824b8cff3a19f59b81b37b57d8b6_img.jpg\) BP4025 -OLD.pdf](#)

Approval Signatures

Step Description	Approver	Date
Approved per Level 3 process in AP 2410	Brooke Quinones: HR Admin	06/2026