

DATA PORTFOLIO

This section of the Plan provides data and analysis important for planning. The portfolio includes data related to the internal and external environments and is gathered from several different sources.

Internal Scan

The Internal Environmental Scan includes a demographic profile of the students and staff at the College. It also includes an analysis of FTES, headcount, degrees and certificates awarded and other institutional trend data.

FTES and Headcount

Credit FTES has fluctuated modestly from fall 2012 to 2020. The lowest level of FTES was in fall 2016 (4,319) and the highest was in fall 2019 (5,158). FTES fell by 20.2% in the fall 2020.

San Bernardino Valley College FTES History



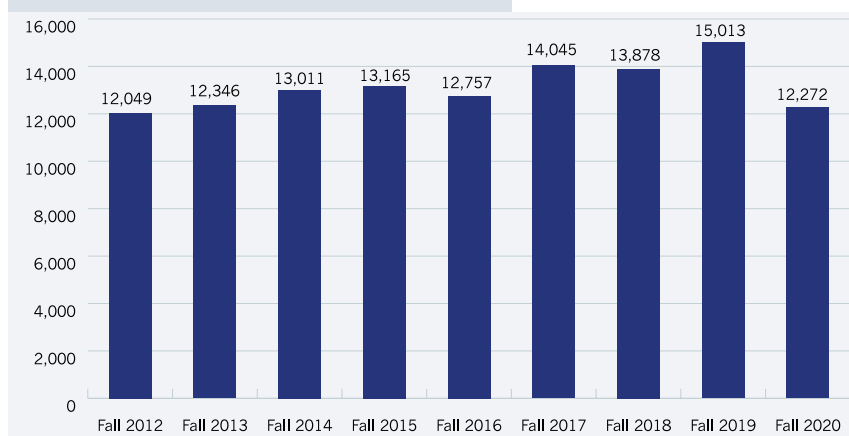
The following table shows the FTES history for credit and noncredit enrollments.

SBVC FTES HISTORY			
TERM	CREDIT	NONCREDIT	TOTAL
Fall 2012	4,476	-	4,476
Fall 2013	4,586	-	4,586
Fall 2014	4,706	3	4,709
Fall 2015	4,678	1	4,679
Fall 2016	4,318	1	4,319
Fall 2017	5,083	89	5,172
Fall 2018	4,806	2	4,808
Fall 2019	5,158	19	5,177
Fall 2020	4,115	23	4,138

Source: cccco.edu DataMart; analysis by CBT

Headcount increased almost every year from fall 2012 to fall 2019 but fell 18.3% in fall 2020. According to the National Student Clearinghouse Research Center, enrollments in public 2-Year Colleges fell by 10.1% Nationally and by 11.7% in California in the fall 2020 semester.¹

San Bernardino Valley College Student Headcount



Source: cccco.edu DataMart; analysis by CBT

¹ National Student Clearinghouse Research Center Fall 2021, nscresearchcenter.org

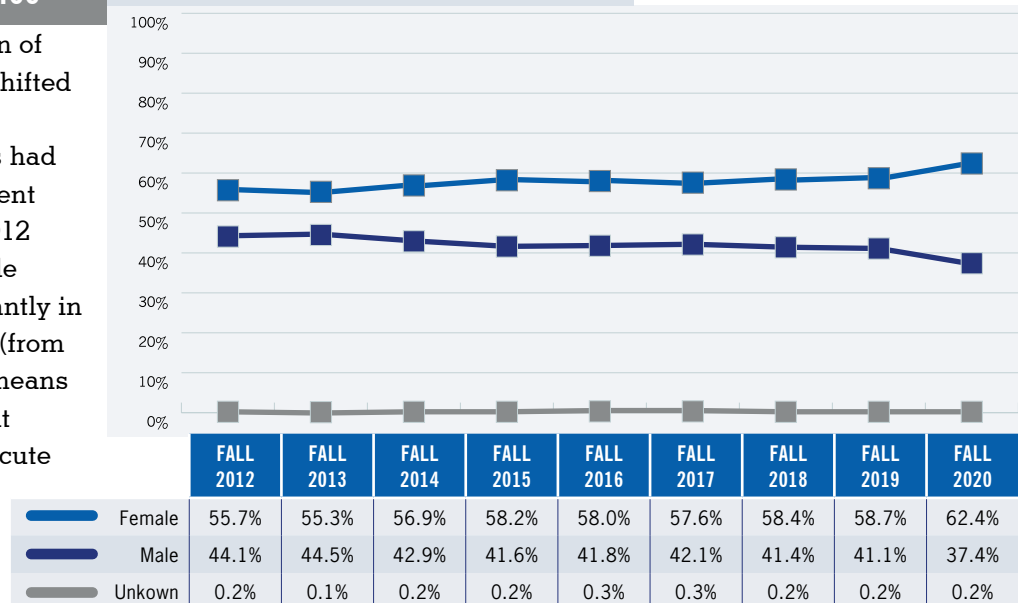
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Internal Scan

Student Demographics

The gender distribution of the student body has shifted over the past couple of years. The College has had a majority female student population from fall 2012 to fall 2020. That female majority grew significantly in the fall 2020 semester (from 54.2% to 56.7%). This means that the drop in student headcount was more acute for male students.

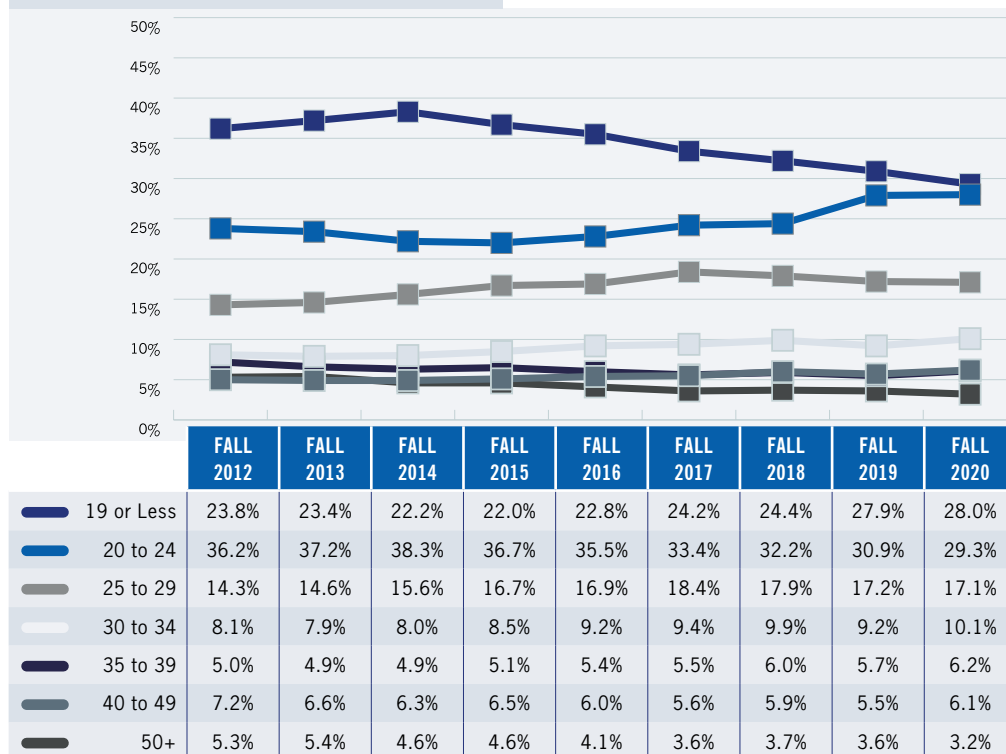
San Bernardino Valley College Headcount by Gender



Source: cccco.edu DataMart; analysis by CBT

The largest age segment of students at the College were between 20-24 years of age from fall 2012 to fall 2020. In fall 2020 the segment of students 19 or younger was nearly as large as the 20–24-year-old segment. This indicates that the fall 2020 drop in student headcount disproportionately hit the 20–24-year-old age segment. This age segment has been declining as a percentage of the student body for the past 6 years.

San Bernardino Valley College Headcount by Age

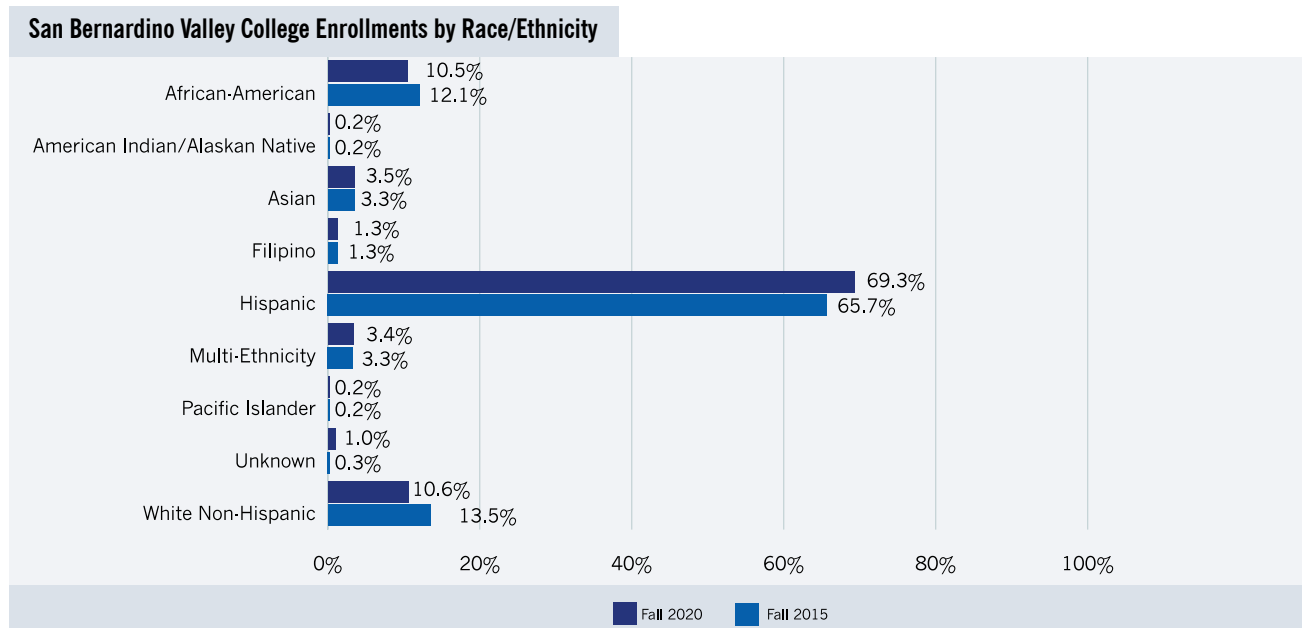


Source: cccco.edu DataMart; analysis by CBT

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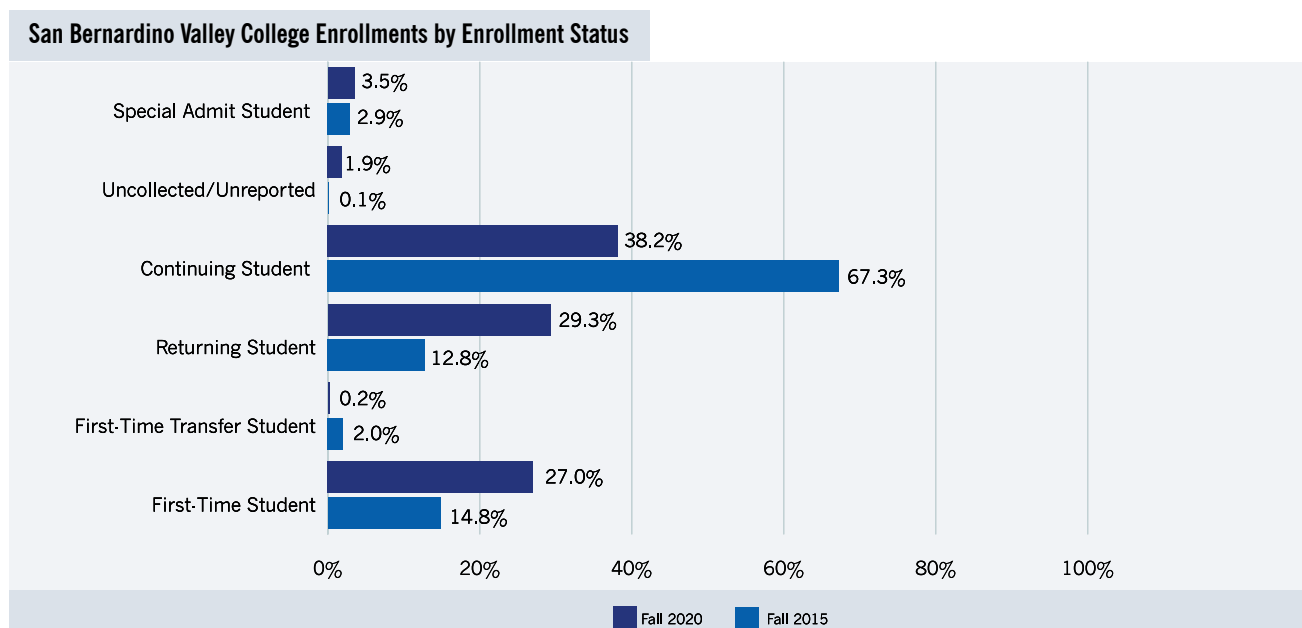
Internal Scan

This chart disaggregates students by race and ethnicity for the fall 2020 and fall 2015 semesters. In fall 2020, a majority of students (69.3%) identified as Hispanic. This represents an increase from five years earlier (65.7%). The next largest segments of students identify as White Non-Hispanic (10.6%) and African American (10.5%). Both groups declined over the past five years.



Source: cccco.edu DataMart; analysis by CBT

The following chart shows the percentages of students by enrollment status. There were significant shifts from fall 2015 to fall 2020. Students identifying as Continuing Students² fell from 67.3% to 38.2%. Over the same period, first-time students increased from 14.8% to 27.0% of students; and returning students increased from 12.8% to 29.3%.



Source: cccco.edu DataMart; analysis by CBT

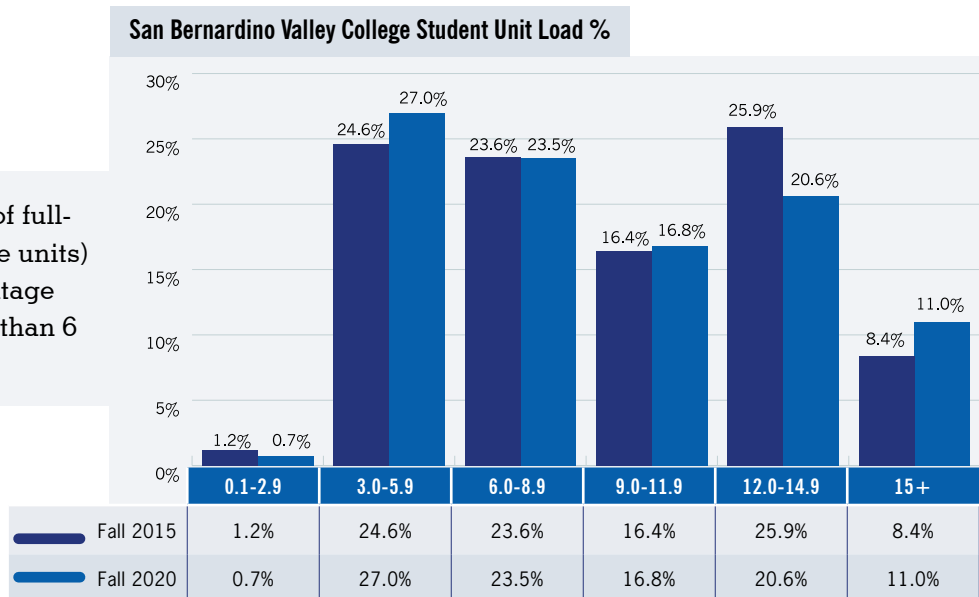
² A "Continuing Student" is a student enrolled in the current session who was enrolled in the previous regular session.

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Internal Scan

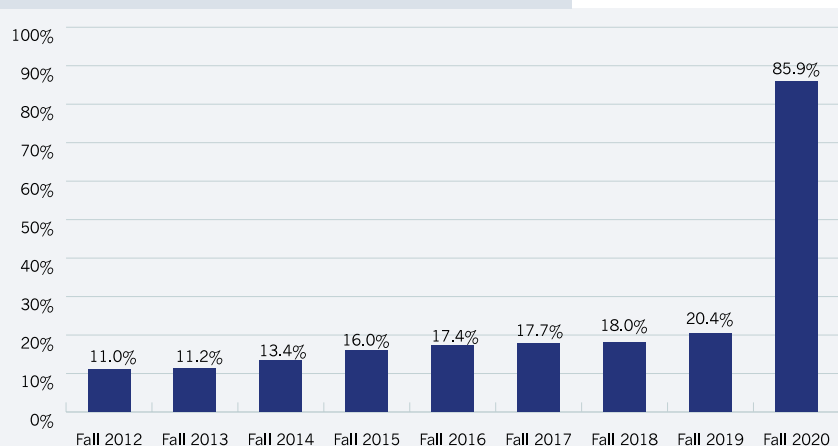
From fall 2015 to fall 2020 there were some significant shifts in students' unit load. The largest increases were among students enrolled in 3.0 to 5.9 units and 15 units or more. These groups increased by 2.4 percentage points and 2.6 percentage points, respectively. The largest decline was for students enrolled in 12.0 to 14.9 units. This group fell from 25.9% to 20.6% of students. Interestingly, the percentage of students attending full-time (12 or more units) went from 34.3% in fall 2015 to 33.6% in fall 2020.

Overall, the percentage of full-time students (12 or more units) declined; and the percentage of students taking fewer than 6 units increased.



Source: cccco.edu DataMart; analysis by CBT

San Bernardino Valley College Distance Education by FTES



The portion of FTES generated in distance education formats increased steadily from fall 2012 to 2019. In fall 2020, due to the COVID pandemic, more than 85% of FTES was generated in distance education formats.

Source: cccco.edu DataMart; analysis by CBT