

SBVC Guided Pathways Work Plan | 2022-2026

Goal 1

Institutionalize and improve the onboarding process

Goal 2

Increase persistence and success rates

Goal 3

Increase completion rates and expand career connections

Metric 1: Successful Enrollment & Entering Students

First-time college students who apply and enroll in the same year.

Goal: Institutionalize and improve the onboarding process

- Supporting Action 1: Targeted recruitment and onboarding activities/events
- Supporting Action 2: Link students to appropriate programs, resources, and services
- Supporting Action 3: Change the organizational structure, process, and workflow
- Supporting Action 4: Rely on qualitative and quantitative data
- Supporting Action 5: Revise educational delivery model to fit needs of new students

Metric 2: First Primary Term to Secondary Term Persistence & Entering Students

First-time college students who enroll in the subsequent semester.

Goal: Increase persistence and success rates

- Supporting Action 1: Institutionalize services that support Black/African American students
- Supporting Action 2: Mandate professional development at the district/college level
- Supporting Action 3: Be intentional with efforts to recruit diversified faculty and staff
- Supporting Action 4: Rely on qualitative and quantitative data

Metric 3: Completion of Transfer-Level Math and English & Entering Students

First-time college students who complete transfer-level math and English in their first year of enrollment.

Goal: Increase persistence and success rates

- Supporting Action 1: Update placement models for corequisite support
- Supporting Action 2: Align math courses with student Guided Pathways plans
- Supporting Action 3: Develop new curriculum for math pathways
- Supporting Action 4: Provide training to faculty on teaching the new corequisite courses
- Supporting Action 5: Revise courses to reflect needs of Black/African American students

Metric 4: Transfer & Student Journey

First-time college students who complete their goal within three years.

Goal: Increase completion rates and expand career connections

- Supporting Action 1: Make the different course offerings to students clear
- Supporting Action 2: Maintain a consistent presence of colleges and universities
- Supporting Action 3: Make the requirements for transfer clear

Metric 5: Completion & Student Success

First-time college students who transfer to a 4-year university.

Goal: Increase completion rates and expand career connections

- Supporting Action 1: Develop opportunities to support Black/African American students
 - Supporting Action 2: Dedicate space, faculty, and staff to student support programs
 - Supporting Action 3: Rely on qualitative and quantitative data
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Metric 6: Student Equity and Achievement Program Integration

The college's progress integrating the SEA Program with Guided Pathways.

- Supporting Action 1: Complete all remaining integration planning documents
 - Supporting Action 2: Move to actionable steps being taken on all applicable levels
 - Supporting Action 3: Institutionalize closing of equity gaps and ensure student success
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Metric 7: Associate Degree for Transfer Integration

The college's progress integrating the ADT Program with Guided Pathways.

- Supporting Action 1: Display current ADTs available on website
 - Supporting Action 2: Create opportunities to increase student awareness and progress
 - Supporting Action 3: Make the requirements and relationships of goals clear
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Metric 8: Zero Textbook Cost to Degree Program Integration

The college's progress integrating the ZTC Program with Guided Pathways.

- Supporting Action 1: Establish a planning integration strategy with timelines
 - Supporting Action 2: Conduct an assessment of goals, challenges, and successes
 - Supporting Action 3: Continue the plan with institutionalized processes and positions
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Metric 9: California Adult Education Program Integration

The college's progress integrating the CAEP with Guided Pathways.

- Supporting Action 1: Continued collaborative efforts with IE Adult Education Consortium
 - Supporting Action 2: Increase the number of programs
 - Supporting Action 3: Increase awareness and monitoring of transition from non-credit to traditional courses
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Metric 10: Strong Workforce Program Integration

The college's progress integrating the SWP with Guided Pathways.

- Supporting Action 1: Overhaul of website and communication among all stakeholders
- Supporting Action 2: Development of working group focused on growth of program
- Supporting Action 3: Campus/community wide awareness and participation

