

2023-2024 Catalog Addendum II



This addendum to the 2023-2024 San Bernardino Valley College Catalog reflects updates and offers new educational opportunities for students. These updates/revisions were approved after the 2023-2024 Catalog was published online. Although every effort has been made to ensure accuracy of the information, all students should consult with a counselor for further information.

Our Mission: San Bernardino Valley College provides innovative instructional programs and cohesive student services to support the educational goals of a culturally diverse community of learners by engaging in continuous improvement and actively working towards an antiracist culture to foster an environment of meaningful learning and belonging for our students, employees, and the community.

Associate Degree Option #2

Updates reflected on <u>Page 52-53</u> of the printed catalog and in this section of the online catalog: https://catalog.valleycollege.edu/general-education-graduation-requirements/

Competency in reading as demonstrated by:

- Completion of any transfer-level reading course with a grade of C or higher, or;
- Completion of all courses required to satisfy minimum graduation requirements in Categories I, II and III as listed with an overall grade point average of 2.00 or higher.

Associate Degrees for Transfer

Updates reflected on <u>Page 60</u> of the printed catalog and in this section of the online catalog: https://catalog.valleycollege.edu/general-education-graduation-requirements/transfer-information/associate-degrees-transfer/

Requirements of the IGETC for STEM are:

- All courses in Areas 1, 2, 5, and 7 of the traditional IGETC; and
- One course in Area 3A; one course in Area 3B; and one course in Area 4

Update to the 2023/2024 Catalog

IGETC Area 4: Social and Behavioral Sciences

Updates reflected on <u>Page 67</u> of the printed catalog and in this section of the online catalog: https://catalog.valleycollege.edu/general-education-graduation-requirements/transfer-information/intersegmental-general-education-transfer-curriculum-igetc/

At least two courses from at least two different disciplines or an interdisciplinary sequence, 6 semester units/8 quarter units.

Update to the 2023/2024 Catalog

New Course

THART 098 1-4 Units

Theatre Arts Work Experience

Work Experience: 60-300 contact hours per semester

Supervised training, in the form of on the job employment that will enhance the student's knowledge in the selected field of study. The student's major and job must match. Students work 5-20 hours per week to earn units using the following formula: For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience 098 courses.

Addition to the 2023/2024 Catalog

Certificate Modification

Automotive Interiors - Certificate of Completion

This noncredit certificate is designed to prepare students for entry-level work/employment as an automotive interiors technician.

REQUIRED COURSES:			
ACR 620	Non-Structural Body Repair	128.0-144.0	
ACR 640	Basic Auto Upholstery	104.0-117.0	
ACR 641	Advanced Custom Auto Interiors	104.0-117.0	
ACR 660	Beginning Street Rod Construction	96.0-108.0	

Updating total number of hours effective 2023/2024

Certificate Modification

Street Rod Construction Noncredit - Certificate of Completion

This noncredit certificate is designed to prepare students for entry level work as a street rod builder apprentice or related areas of the auto related industry.

REQUIRED COURSES:			
ACR 660	Beginning Street Rod Construction	96.0-108.0	
ACR 650	Basic Vehicle Restoration	96.0-108.0	
ACR 620	Non-Structural Body Repair	128.0-144.0	
		Total: 320.0-360.0	

Updating total number of hours effective 2023/2024

Total: 432.0-486.0

New Certificate

Social Work and Human Services Assistant - Certificate of Achievement

The Social Work and Human Service Assistant certificate prepares students for entry-level paraprofessional work opportunities in community agencies and can also create a pathway for the Social Work and Human Service AAT transfer degree to pursue a bachelor's degree in social work, human services, and counseling practices.

Students learn effective case management skills, helping and interpersonal skills, and a general understanding overview of theories, skills and job opportunities in the social work and human service industry. Students will also learn about social work and human service ethical codes, morals, and laws, and consider how ethics and values guide the decision-making process and service delivery. Students will identify the role of the helper in advocacy for social justice with respect to all ethnicities and cultural backgrounds, and how to deliver equitable services for all populations. Service-based learning opportunities with an apprenticeship placement, personal growth and professional development are provided.

9. c		
REQUIRED CO	URSES:	
HUMSV 170	Introduction to Social Work and Human Services	3.0
HUMSV 173	Helping and Interpersonal Skills	3.0
HUMSV 140	Case Management in Public Service	3.0
HUMSV 195A	Social Work and Human Services Seminar I	1.0
HUMSV 198C	Social Work and Human Services Fieldwork I	2.0
HUMSV 098	Human Services Work Experience	1.0-4.0
One course fr	om the following:	
SOC 141	Race and Ethnic Relations	3.0
SOC 141H	Race and Ethnic Relations – Honors	3.0
ETHS 141	Race and Ethnic Relations	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
RECOMMENDED COURSE:		
HUMSV 167	Crisis Intervention	3.0
		Total: 16.0-19.0

Addition to the 2023-2024 Catalog.

Degree Modification

Environmental Science Associate in Science for Transfer Degree

The goals of the Environmental Science program are to: 1) meet the needs of students who are majoring in one of the diverse fields encompassed by environmental science, and 2) provide options for students fulfilling general education science requirements.

Awareness of the issues of environmental quality and environmental justice are increasingly important in business, industry, and government. The growing human population and increasing consumption of resources are creating unprecedented pressures on our planetary life support systems. Within the human population, socioeconomically and politically disenfranchised communities oftentimes suffer the consequences of polluted environments when compared with more advantaged communities. This uneven, inequitable environmental landscape is viewed through the lenses of environmental racism, environmental justice, and multiculturalism. Environmental Science Majors need to complete an interdisciplinary set of core requirements that provide a basic understanding of the physical, biological, and social sciences and the relevance of these sciences to environmental processes and issues. In addition, the coursework will prepare students for related baccalaureate majors, including: biology, chemistry, engineering, geography (including emphasis in geographic information systems (GIS)), geology, mathematics, oceanography, and physics. For non-majors, the program's goal is to educate students to make better-informed choices about key environmental and health issues.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Environmental Science AS, -T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) for STEM or Intersegmental General Education Transfer Curriculum (IGETC-CSU) for STEM, which requires a minimum of 31-33 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Environmental Science should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES: (14 Units)		
BIOL 205	Cell and Molecular Biology	4.0
CHEM 150	General Chemistry I	5.0
CHEM 151	General Chemistry II	5.0
LIST A: (15 Units)		
ENVSCI 100	Introduction to Environmental Science	3.0
One of the fo	llowing course sequences:	
GEOL 101	Introduction to Physical Geology AND	3.0
GEOL 111	Introduction to Physical Geology Laboratory OR	1.0
GEOG 110	Physical Geography AND	3.0
GEOG 111	Physical Geography Laboratory OR	1.0
GEOG 111H	Physical Geography Laboratory – Honors	1.0
MATH 108	Introduction to Probability and Statistics OR	4.0
ECON 208	Business and Economic Statistics OR	4.0
PSYCH 105	Statistics for the Behavioral Sciences	4.0
MATH 250	Single Variable Calculus I OR	4.0
MATH 141	Business Calculus	4.0
LIST B - Two to three courses (11 units)		
ECON 201	Principles of Microeconomics OR	3.0
ECON 201H	Principles of Microeconomics – Honors	3.0
PHYSIC 202	Physics I AND	4.0
PHYSIC 203	Physics II	4.0
Major Total: 40		
CSU GE-Bread	dth or IGETC-CSU for STEM for CSU Requirements: 31-33	

Total units that may be double-counted: 13

CSU Electives (as needed to reach 60 transferable units): 0-2

Total: 60.0

Degree Modification

Social Work and Human Services Associate in Arts for Transfer Degree

The Associates in Arts in Social Work and Human Services for Transfer degree (AA-T in Social Work and Human Services) is designed to prepare students for transfer into the CSU system to complete a baccalaureate degree in Social Work and Human Services or similar major. Social Work and Human Services is an applied behavioral science that specializes in the application of learned skills and methods for helping people from many different social backgrounds. Social Work and Human Services students are expected to think critically about human behavior, to apply the principles of the behavioral sciences, and to understand the role of values in diverse cultural settings.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Social Work and Human Services AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0;
 and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Social Work and Human Services should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED CO	DURSES:	
HUMSV 170	Introduction to Social Work and Human Services	3.0
HUMSV 195A	Social Work and Human Services Seminar I	1.0
HUMSV 198C	Social Work and Human Services Fieldwork I	2.0
SOC 100	Introduction to Sociology OR	3.0
SOC 100H	Introduction to Sociology – Honors	3.0
PSYCH 100	General Psychology OR	3.0
PSYCH 100H	General Psychology – Honors	3.0
PSYCH 105	Statistics for the Behavioral Sciences OR	4.0
MATH 108	Introduction to Probability and Statistics OR	4.0
ECON 208	Business and Economic Statistics	4.0
BIOL 260	Human Anatomy OR	4.0
BIOL 261	Human Physiology OR	4.0
BIOL 250	Human Anatomy and Physiology I AND	4.0
BIOL 251	Human Anatomy and Physiology II	4.0
One course fr	om the following:	
ECON 200	Principles of Macroeconomics OR	3.0
ECON 200H	Principles of Macroeconomics – Honors OR	3.0
ECON 201	Principles of Microeconomics OR	3.0
ECON 201H	Principles of Microeconomics – Honors	3.0
List A - Two Courses from the Following:		

ADJUS 101	Introduction to Administration of Justice	3.0
ANTHRO 102	Cultural Anthropology OR	3.0
ANTHRO 102F	HCultural Anthropology – Honors	3.0
CD 105	Child Growth and Development OR	3.0
CD 105H	Child Growth and Development-Honors	3.0
CD 126	Child, Family, and the Community	3.0
COMMST 174	Intercultural Communication	3.0
ENGL 102	Intermediate Composition and Critical Thinking OR	4.0
ENGL 102H	Intermediate Composition and Critical Thinking – Honors	4.0
HIST 100	United States History to 1877 OR	3.0
HIST 100H	United States History to 1877 – Honors	3.0
HIST 101	United States History: 1865 to Present OR	3.0
HIST 101H	United States History: 1865 to Present – Honors	3.0
PSYCH 110	Abnormal Psychology	3.0
PSYCH 111	Developmental Psychology: Lifespan	3.0
HUMSV 130	Introduction to Addiction Studies: Drugs, Health, and Society	3.0
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History OR	3.0
ETHS 137	Experiences of Racial and Ethnic Groups in U.S. History	3.0
SOC 110	Social Problems OR	3.0
SOC 110H	Social Problems – Honors	3.0
SOC 141	Race and Ethnic Relations OR	3.0
SOC 141H	Race and Ethnic Relations – Honors OR	3.0
ETHS 141	Race and Ethnic Relations OR	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
Major Total Units: 29-34		

Total Units that may be Double-Counted: 13-22 General Education (CSU-GE or IGETC) Units: 37-39

Elective (CSU Transferable) Units: 5-16

Total: 60.0

Updating units effective 2023/2024

Administration Updates

Bacon, Keith

Vice President – Administrative Services

M.P.A. – California Baptist University

B.A. – University of Arizona, Global Campus

Chiem, Vinh

Interim Director – Secondary Educational Partnerships

M.A. – University of Redlands

B.A. – University of California, Riverside

Dale, April

Interim Associate Dean - Student Support Services

M.B.A. – University of La Verne

B.S. - DeVry University, Long Beach

Milligan, Marty

Interim Director – Student Accessibility Services (SAS)

M.A. – Chapman University

B.A. – California State University, Fullerton

A.A. - Fullerton College

Rosas, Olivia

Interim Vice President – Student Services

Ed.D. - California State University, San Bernardino

M.A. - California State University, San Bernardino

B.A. – University of California, Riverside