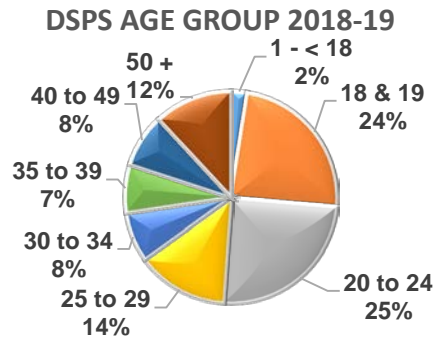
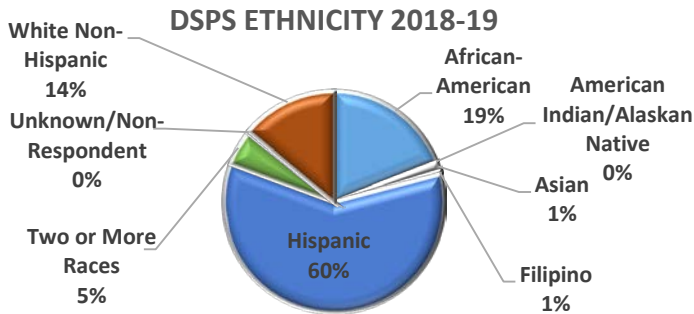


Description: DSPS provides, academic adjustments, auxiliary aids, services and educational assistance courses to students with disabilities to ensure that they have full access to and equal participation in all educational opportunities at SBVC. A student’s disability must be verified and must be associated with an educational limitation that precludes the student from fully participating in the educational process. An academic accommodation plan is developed for each student which links student’s goals, curriculum program, and academic accommodations to his/her specific disability-related educational limitation. Academic adjustments and auxiliary aids include alternate media, assistive technology, ASL interpreters, assistive listening devices, spell checkers, and computer-assisted real time transcription. Services include DSPS learning disabilities assessment, education planning, vocational counseling, referral to campus/community resources, and priority registration. Finally, educational assistance courses provide: 1) instruction in and determine eligibility for learning disability services; 2) instruction/tutoring in math skills; and, 3) specialized instruction in reading and spelling.



DSPS Disability Types 2017-18	
Acquired Brain Injury	1.90%
Attention Deficit Hyperactivity Disorder (ADHD)	3.33%
Autism Spectrum	6.54%
Developmentally Delayed Learner	4.99%
Hearing Impaired	4.52%
Learning Disabled	10.23%
Mobility Impaired	10.82%
Other Disability	34.72%
Psychological Disability	20.25%
Visually Impaired	2.50%

Assessment:

- African-American and Hispanic students comprise 78.60% of the students served by DSPS. This represents a slight increase compared to the previous academic year (77.41%).
- The age distribution of students is diverse with 65.04% under age 30. This reflects a slight increase compared to the previous academic year of 61.77% under age 30.
- Identical to last academic year, the highest percentage of students served by DSPS have mental health, mobility, learning and “other” disabilities.

Progress from Last Year’s Action Plan

Spring 2020
 Disabled Student Programs and Services (DSPP)
 SAO Survey Data

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
Q1:	1	0	1	3	7
Q2:	2	0	1	3	6
Q3:	0	2	0	5	6
Q4:	2	0	0	3	7
Q5:	2	0	1	5	5
Q6:	0	1	2	3	6

Survey

The services I receive from DSPP at SBVC help me to:

- 1) Know my educational strengths.
- 2) Apply my educational strengths to achieve academic success.
- 3) Understand my disability-related limitations.
- 4) Identify the accommodations I need to mitigate or overcome my limitations.
- 5) Interact effectively with SBVC faculty and staff about accommodations in my classes.
- 6) Put into place and utilize disability-related accommodations in my classes.

Disabled Student Programs and Services
SAO Survey Raw Data

	Q1	Q2	Q3	Q4	Q5	Q6	
S1		4	4	4	4	4	4
S2		4	4	4	4	4	4
S3		5	5	5	5	4	5
S4		5	3	4	4	3	3
S5		5	5	5	5	5	5
S6		4	4	5	5	4	4
S7		3	1	4	1	5	3
S8		5	5	4	5	4	5
S9		5	5	5	5	5	5
S10		-	-	-	-	1	-
S11		1	1	2	1	1	2
S12		5	5	5	5	5	5
S13		5	5	5	5	5	5