



Description: (Provide an updated overview of your program/area. 225 Words Max)

Umoja-Tumaini is dedicated to enhancing cultural and educational experiences of African American students through history, literature and culture while gaining an understanding about who they are. Starting spring semester 2020 students can enroll in a Sociology Umoja-Tumaini supported class in partnership with Puente. We will be looking to other subject areas to partner with so that we can expanded the course offerings to our students. We have also sought to increase the number of student contacts thru Umoja classes and club activities.

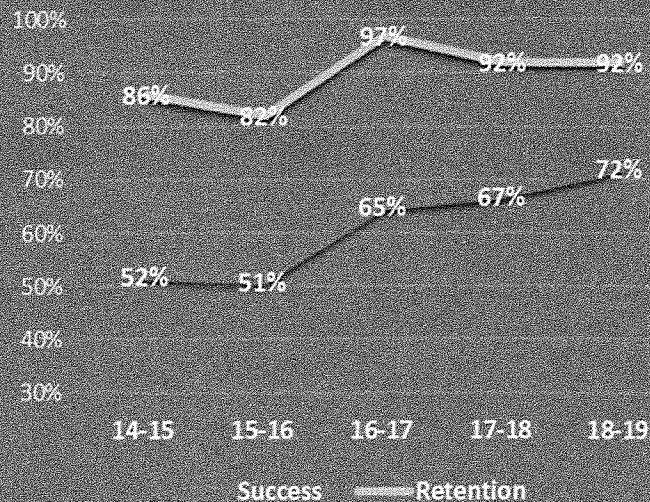
Gender	14-15 (N=40)	15-16 (N=30)	16-17* (N=14)	17-18 (N=31)	18-19 (N=64)
Female	65%	55%	57%	65%	67%
Male	35%	45%	43%	35%	33%

*The Umoja student identification methodology changed from program-maintained rosters to Colleague data.

Ethnicity	14-15	15-16	16-17	17-18	18-19
African American	70%	69%	77%	81%	73%
Asian*	8%	3%	0%	0%	0%
Hispanic	8%	17%	8%	0%	8%
Multi-Ethnicity	15%	10%	15%	16%	16%
Native American	0%	0%	0%	3%	0%
White	0%	0%	0%	0%	3%

*Includes Pacific Islander and Filipino

Tumaini Performance Measures



Assessment: (Provide an analysis based on the data provided. As you do so, address each of the tables/charts. 225 Words Max)

GENDER: The program participation has grown due to how we track students and well as purposed to increase number of students in the program. In 2018-19 we doubled the number of participants from 31 to 64. We had a small increase at 67% in the female participation verses the campus at 58%. Male participation of 33% decreased by 2% in 2018-19. In campus male student population in the same year was 42% and our goal is to reach that level in 2019 -2020. **ETHNICITY:** Due to the focus of the Umoja-Tumaini Program we have a higher number of African American students 73% than the 11% the campus represents in 2018-19. The program exhibited a decrease in African American student in 2018-2019. Even though our target population is African American (AA) students we do enroll other ethnicities that are interested in learning more about African American History and the AA experience. In the program Multi-Ethnicity 16% is higher has stayed the same over the last two years. **SUCCESS:** Umoja-Tumaini continues to demonstrate an increase in the success of the program students from at 2018-19 72%. **RETENTION:** The retention of program has remained the same 92% in 2017-18 and 2018-19. We will continue to work at keeping the student engaged in the program at a greater level.

Progress from Last Year's Action Plan: (Provide an update on the progress made from last year's Action Plan. 225 Words Max)

- Collaborated with Puente and the sociology department to offer an Umoja-Tumaini-Puente supported Sociology course to be offered in SP2020.
- Partnered with the new Promise program to have African American students in that program to also be a part of Umoja-Tumaini.
- The program was able acquirer and create a community village space/one-stop called Nitasome which means in Swahili "I will learn". This space is designed to give students access tutoring, counseling, resources, computer space and assist in meeting challenges of typical program participants

SAOs/SLOs/PLOs: (Summarize how the assessment of SAOs, PLOs and/or any SLOs that shows significant effect has influenced your goals. 200 Words Max)

SAO 1: Students course success rate will be 5% higher than African American students not in a special program campus average.

SAO 2: Maintain student learning community cohort of 25 students and 50% of the students who complete the cohort will actively participate in activities for 2 years or until they graduate.

SAO 3: 90% of students surveyed will indicate they are satisfied with the Umoja-Tumaini program and services

Departmental/Program Goals: (Goals should be specific, measurable, linked to your data analysis, and reflected in the Action Plan section). **Tie goals to the college.**

- Increase the number of students who successfully complete their courses and are retained at SBVC.
- Improve the integrity of our data collection to ensure reliability and validity.
- To make sure 100% of the students in the program have a SEP that meets their educational goals.
- Provide services that will increase number of students who complete their certificates and/or degrees and transfer requirements.

Challenges & Opportunities: (Challenges and opportunities should be reflected in the Action Plan. 200 words maximum).

Challenges:

1. Maintaining engagement of students who are underrepresented, underprepared, and enrolled in transfer-level courses;
 2. Ability of the program to expand and impact on greater number of African American and particular African American males.;
 3. Due to the greater number of students we have in the program this year, the village space we received last year is now too small;
 4. Increase funding needed for program field trips, To attend Umoja Regional and State conferences, cultural events, hire Tutor III and purchase books;
 5. Identify Mental Health services resources that will address increased issues of African American students.
- Opportunities:** 1. Identify additional transferable courses in which students can enroll using a blocked format; 2. Adopt an area high school to develop a pipeline to the program.; 3. Continue to develop partnerships with Puente and Promise program to provide Summer Bridge program; 4. Provide special topic workshops on financial literacy, managing stress, how to stay motivated and how to take responsibility for your learning.

Action Steps	Department Goal	Necessary Resources to Complete	Target Completion Date
<ul style="list-style-type: none"> • Students are required to complete 2 counseling sessions, attend study hall/2 workshops, progress reports and follow-up to discuss any additional support needed. Attend academic tutoring support. 	<ul style="list-style-type: none"> • Increase the number of students who successfully complete their courses and are retained at SBVC. 	Program Counselors	On-going
<ul style="list-style-type: none"> • Students are required to complete 2 counseling 	<ul style="list-style-type: none"> • Provide services that will increase number of 	Program Counselors	On-going