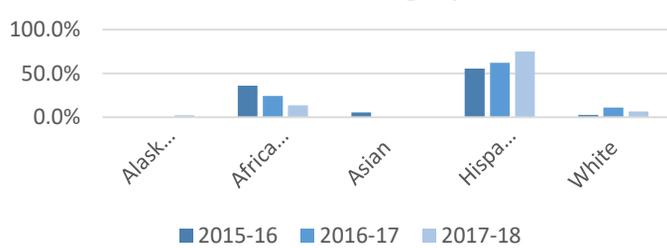


**Description:** (Provide an updated overview of your program/area. 225 Words Max)

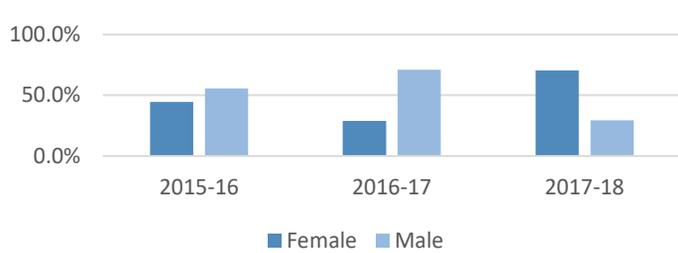
The FYE program offers incoming students the support that they need to not only complete the first year of college, but to create an educational plan that they will need to successfully meet their academic goals. FYE provides workshops, a dedicated counselor, community service opportunities, Student Development courses and intentionally connecting students to resources on and off of campus to promote well rounded students. All students are incoming first year students that are in need of additional support based on their assessment scores. Students are placed in a learning community that would allow them to learn from each other and to have more focused support from their instructors. In addition, the students are provided with a dedicated counselor that is there to support them follow their educational plan and to connect them with supports on campus as they need them. To assist them with the economic challenges that many students face, the FYE program provides assistance for students to pay for textbooks, supplies and provides each student with a loaner chromebook for the school year. By providing this focused support for the students we are looking to increase retention and the ability for students to graduate from Valley College in three years or less, while creating a sense of community and connection for our students.

Cohort	FYE Success Rate	Campus Success Rate	FYE Retention Rate	Campus Retention Rate
2015-2016	70.9%	67%	93.2%	88.0%
2016-2017	64.0%	66.0%	94.4%	89.0%
2017-2018	65.7%	61.0%	92.9%	89.0%

Student Demographics



Gender Demographics



**Assessment:** (Provide an analysis based on the data provided. As you do so, address each of the tables/charts. 225 Words Max)

The data in the above table is reflective of what was received in by the Institutional Research and Assessment Office. The table reflects the FYE success rate is higher than the overall success rate in both 2015-2016 and 2017-2018, we saw a slight dip in the 2016-2017 school year. During that time there was an all-male cohort, this also reflected in the demographic information for that year. In the 2017-2018 school year we had an increase in female students when we had more space open for all students, there was an increase from 28.9% in 2016-2017 to 70.5% 2017-2018.

The FYE retention rate has consistently been higher than the campus retention rate ranging from 3.9% to 5.2%. I attribute this to the smaller cohorts and the additional supports that the instructors are providing to the students throughout the year. In addition, having a dedicated counselor with them as they move through this first year has a positive impact on their overall connection with the college as a whole.

**Progress from Last Year's Action Plan:** (Provide an update on the progress made from last year's Action Plan. 225 Words Max)

There is no data for an Action Plan listed for last year or any year prior that I have been able to locate. Our goal is to increase the number of students that we will be able to assist, especially with the AB 705 beginning in Fall 2019. We have been working with the English, Reading and Math faculty to create classes that will meet the needs of our incoming FYE students as the new bill takes effect.

**SAOs/SLOs/PLOs:** (Summarize how the assessment of SAOs, PLOs and/or any SLOs that shows significant effect has influenced your goals. 200 Words

**Student Area Outcome #1:** Students participating in the Summer Bridge component of the First Year Experience Program will be able to increase their knowledge and understanding of academic and vocation programs and student services.

**Student Area Outcome #2:** Students participating in the First Year Experience Program will develop tools (steps to success) to assist students in navigating their first year at Valley College.

**Student Area Outcome #3:** Students who complete the First Year Experience Program will have a deeper understanding of the steps needed to transfer to a four-year institution by following the IEGTC and earn an AA/AS/vocational certificate as a result of participating in the program.

We are currently implementing a Student Satisfaction Survey that will be distributed this Spring. This survey will include a Likert scale and short answer, that will provide us with an overall understanding of the needs of the students and what areas need to be addressed by the faculty and staff that support these students.

**Departmental/Program Goals:** (Goals should be specific, measurable, linked to your data analysis, and reflected in the Action Plan section). Tie goals to the college.

1. Collect data on the progress of the students beginning their first year and tracking them to completion. We can use this to find out if this learning community is effective in assisting students to successfully maintain full time status an complete in a timely manner.
2. Use this program to recruit and support full time students. This would assist in the overall FTES and if we are able to increase by 2% each year that will positively impact the school as a whole.
3. Working with the faculty to provide classes that will support these students as we implement AB 705. Tracking the FYE students and their progress and compare it to the general population.

**Challenges & Opportunities:** (Challenges and opportunities should be reflected in the Action Plan. 200 words maximum).

1. Creating a system to collect data and finding ways to better track students once they move out of our program, to determine the successfulness of the program.
2. Using Outreach to share information with high school counselors, regarding the benefits of this program and clearly defining what students it can support.
3. Working with faculty to create classes that have imbedded tutors in an effort to support the FYE students and faculty, during this transitional period of the implementation of AB 705.

Action Steps	Department Goal	Necessary Resources to Complete	Target Completion Date
1. Collaborate with other departments on campus to get the data needed to strengthen the FYE program. 2. Collaborate with the Math, English and Reading faculty to increase supports needed by the FYE students. 3. Working with high schools to share with them the information regarding this program to recruit	1. Increase the number students that participate in the program. 2. Work with the instructional departments to create supportive classes. 3. Work with Outreach to connect with high school counselors and share this resource.	1. Outreach staff and other staff to work off campus to recruit students. 2. Faculty and FYE staff working together to meet the needs of the students. 3. Same as number 1.	1. Summer 2019 2. Summer 2019 3. Summer 2019

## SAO's- July 14, 2020

- Guardian Scholars
  - SAO #1- Students participating in Guardian Scholars will be able to identify resources on campus, including student services and academic supports and supports within the community that assist current and former foster youth in their educational endeavors.
  - SAO #2- Students will learn to take responsibility for their educational journey. They will define their chosen pathway and learn how to construct and follow their educational plan with their counselor.
  - SAO #3- Students will be provided with opportunities to participate in a variety of workshops that allows them to discover more about themselves and improve their self-management.
  
- First Year Experience
  - SAO #1- Students will participate in a Summer Orientation component, and they will be able to increase their knowledge and understanding of the student services that are available to them on campus.
  - SAO #2- Students will work with their counselor to develop the tools that they need to complete their first year successfully and to move forward into their second year at Valley College.
  - SAO #3- Students who complete the First Year Experience Program will have a deeper understanding of the steps needed to transfer to a four year college or university, by following IGETC.
  
- Free College Promise
  - SAO #1- Students will participate in a Summer Orientation component, and they will be able to increase their knowledge and understanding of the student services that are available to them on campus.
  - SAO #2- Students will work with their counselor to develop the tools that they need to complete their first two years at Valley and use those as they transfer to a 4 year college/university or move in to the workforce.

- SAO #3- Students who complete the First Year Experience Program will have a deeper understanding of the steps needed to transfer to a four year college or university, by following IGETC.
- DREAMers Resource Center
  - SAO #1- Students will have a safe space to engage with other students and staff and receive resources that will enhance both their personal and educational journey. This can include supports from local non-profits and other community partners that provide resources for undocumented and DACAmented students.
  - SAO #2- Students will work with their counselor to develop the tools that they need to navigate their educational journey. The counselor will share with student state and local resources that the student will be able to benefit from.
  - SAO #3- Students will be provided with opportunities to participate in a variety of workshops that allows them to discover more about themselves and improve their self-management.
- Outreach and Recruitment
  - SAO #1- Staff and faculty will be engaged in community events on and off campus. This will allow for our community partners to have an understanding of the programs and services provided by the college and strengthen the connection between the college and the community as a whole.
  - SAO #2- Outreach staff will provide beneficial and the most up to date information to our high school partners regarding Academic Programs and Student Services. This will be delivered both in person and online through the attendance of Open House's, College and Career Fairs, classroom visits, campus tours and other events.
  - SAO #3 - Create and implement large scale on campus events that allow students from all feeder high schools and all incoming students the opportunity to engage with the campus community. The students will be able to leave these events with a greater understanding of the services that are provided on campus.