

Volume 2 - Issue 2

Division of Research, Planning, and Institutional Effectiveness

Our mission is to provide leadership for continuous improvement by coordinating the college's planning processes, offering support for the professional development of employees, and providing data to support decision-making.

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What We Do







Professional Development



Grants



Strategic **Planning**



Surveys

And so much more!



Visit Our Website



Submit a **Research Request**



Intent to Apply for a Grant Form

What's New

New Student Equity Dashboards

Now view disproportionate impact (DI) trends!

- Course Performance Rates with DI
- Term-to-Term Persistence Rates with DI
- Student Equity Plan Data

Faculty & Staff Survey

Keep an eye out for an invitation to complete a survey this late February/early March.

Student Profiles & Enrollment Management

Throughout the semester, the Strategic Enrollment Management Academy team will visit your division and/or committee to highlight student profiles so we can collaborate on how to better support our student populations.



Fun Facts for Spring 2024



Enrollment is Up

15.7% for Headcount and 6.4% for Seat Count from Spring 2023 to Spring 2024



72% Part-Time Where Part-Time is Defined

as 0.5 to 11 Units





59% First-Generation More Than Half of Students are First-Generation



67% Enrolled Online

Two-Thirds of Students Are Enrolled in At Least One Online Course



19% New Students

Over 2,300 Students **Enrolled for the First Time**



1,896 Miles

Is the Greatest Distance Between SBVC and its Students





20 Years Old

Is the Most Common Age of Our Students (9.4%)



64% Persisted

From Fall 2023 to Spring 2024

Data collected 2/5/2024



Summer & Fall 2023 Drops

A student drops out when they drop all their courses for a term and do not register for the following term.

2,623

students dropped out in summer or fall 2023

739

Dropped by Instructor

548 No Reason **Provided**

491

Personal Reasons

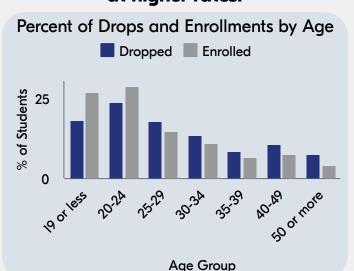
353 Schedule Issues

352

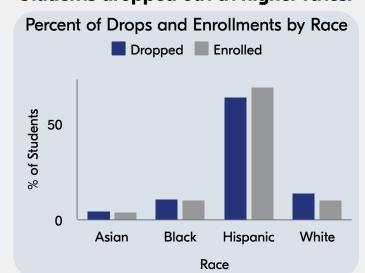
Work Reasons

Financial Hardship

Students 25 and older dropped out at higher rates.



Asian, Black/African American, and White students dropped out at higher rates.





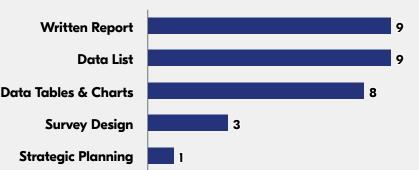
Fall 2023 RPIE Summary





Research Requests **Completed**

Research Request Outcomes







Areas on Campus **Supported**





Surveys **Distributed**





Active



New Grant Awarded

Growing Our Own: Establishing a Teacher Preparation Pipeline for the Inland Empire

Inland Empire Regional K-16 Education Collaborative Grant

\$800,000 **Awarded**

This grant aims to develop an intentional teacher preparation pathway, guiding future educators from 10th grade through their AA-T in Elementary Teacher Education at SBVC, then on to their baccalaureate degree and teaching credential(s) at CSUSB.

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