



PARTICIPATORY GOVERNANCE TASK FORCE 2024-2026

Voting Members

Chairs:

- Gabriel Martinez Lazaro, Acting Dean
- Tatiana Vásquez, Faculty

Members:

Classified Professionals (3)

- Ernie Guillén
- Aida Gil
- Vacant

Faculty (3)

- Erica Begg
- Anthony Blacksher
- Jeremiah Gilbert

Students (1)

- Jazmyn Tonumaipaa

Administration (3)

- Marwin Luminarias
- Dan Mayo
- Vacant

Note-taker/Resource member:
Shyla Cobbett

Participatory Governance Task Force Charge

The SBVC Participatory Governance Task Force is charged with reviewing and refining San Bernardino Valley College's governance processes to improve decision-making processes in support of enhancing student success, improving the student experience, and ensuring equitable access and outcomes through an effective, inclusive governance system. Over the course of the next year, the task force will:

1. Review and refine SBVC's current committee structure to increase efficiencies and effectiveness in accordance with AB 1725, ACCJC standards, CA Education Code, Title 5 regulations, and relevant district policies;
 2. Engage representatives from all campus constituencies to create a transparent recommendation- and decision-making process;
 3. Develop a Participatory Governance Handbook outlining governance philosophies, committee structures, and decision-making processes;
 4. Present final recommendations to College Council, Academic Senate, and Classified Senate for support and adoption.
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Minutes - 12 SEPTEMBER 2025

I. Approval of Minutes, 29 Aug'25

>Approved by consensus

Also, welcomed new member, Aida Gil, representing Classified Professionals and replacing Vinnie's seat. President was welcomed as a guest and resource member. He noted the importance of transparency and inclusive governance.

II. Recap 3 Sep Brainstorm session

>Group reaffirmed the consensus model of decision-making rather than the strict Robert's rules as the group is interested in promoting inclusion and equitable participation. Anthony provided clarification on how the consensus model functions. "Consensus a means to ensure the smallest, most marginalized perspective is given weight needed to be equitably consider."

>Briefly reviewed the progress in discussions of charting decision-making flow with intentional new proposed committee like "institutional effectiveness" and the new insight in understanding resource allocation.

III. Creating SBVC Committee Structure

>Reviewed handouts and discussed how PGTF relates to existing governance (College Council, Academic Senate, Classified Senate, and Student Senate). Determined that each of these governance bodies would have their own committees which then feed into College Council. Discussed how Planning vs. Institutional effectiveness can be distinct committees, but that both must work hand-in-hand. Also discussed the

tension between centralized vs. distributed funds/budgets. Examples such as PD funds were raised as concern for how inequitable allocations may occur, or for how funding may be uneven due to the size of an event or activity of interest. Discussion resulted in proposing a Planning and Resource Allocation committee, but the group emphasized the need for guiding principles for budget/resource allocation and also acknowledging distinct types of allocations (predictable, emergent, and long-term needs). Agreed that Institutional Effectiveness should track all college plans for accountability and self-evaluation. Agreed on the need to include outcomes and program review evaluation for non-faculty aspects.

Discussed the proposal of creating an Equity & Diversity committee, that would be directly link to the President's office as advisory, potentially quad-chaired, and that includes members of the community. Debate over whether equity should be centralized in one committee or infused across all committees. There was agreement that equity lens must be a guiding principle in all committees even when a central oversight body exists. Agreed that SSAC as existing may not be conducive for effective institutional effectiveness, but rather the Org Chart (corresponding VPs) can be responsive with task forces on state initiatives/law implementation.

Other topics of governance were discussed such as the effectiveness of chairs in committees, the culture of systematic communication and reporting, the need for preparing the Participatory Governance Academy in the spring to be ready in the F26 and focus on distinct training for new and seasoned employees; address inequities created by gaps in process and knowledge gaps. As a college we have been "patching the boat while rowing it" and it is seen in our current governance structure. Agreement that processes must be stabilized and given light before sustainable planning can occur.

IV. Fall 2025 Next Steps | Timeline | Activities

Future meetings will continue to give more depth on newly proposed committees and continue to discuss the remaining committees that exist today.

V. Floor Items? >None

Important Dates

Academic Senate
September: 17th
October: 1st, 15th,
& 29th
November: 5th &
19th

December: 3rd,
17th?
Classified Senate
September 19th
October 17th
November 21st

IMPORTANT DATES

December 19th
College Council
September: 24th
October: 8th &
22nd
November: 12th