

Program Outcome Mapping

Automotive Interiors Certificate				
Department: Collision and Refinishing	Submitted By: Mark Williams	Date Modified: 9/18/20		

Purpose: The purpose of this form is to map program outcomes. This benefits your program by allowing visualizations on how your program aligns with San Bernardino Valley College's outcomes. Part I maps your Program Learning Outcomes (PLOs) to Institutional Learning Outcomes (ILOs). Part II maps your PLOs to courses within your program. Once this is completed, we will continue the mapping by including Student Learning Outcomes (SLOs) to PLOs and ILOs.

Institutional Learning Outcomes (ILOs)						
ILO 2 Quantitative Skills	ILO 3 Critical Thinking Skills	ILO 4 Discipline Specific Skills	ILO 5 Personal, Social, Professional Responsibility			
Mathematical Theory: Understanding mathematical concepts and structures Applied Mathematics: Applying mathematical skills and numerical data to analyze and solve real world problems Mathematical Visualization: Using graphs, charts, and tables	Information Literacy: Finding, interpreting, and evaluating information in print, electronic, and non-electronic media sources Logical Reasoning: Constructing, supporting, analyzing, and evaluating arguments Problem Solving: Using evidence- based reasoning to articulate a problem and propose hypotheses or solutions Creativity: Using creative reasoning for problem solving and personal	Discipline Theory: Understanding and employing discipline vocabulary, ideas, theories, standards, and ethics Discipline Technology: Using tools, computers, instruments, and equipment relevant to discipline Discipline performance: Working in labs, workshops, clinics, performances, and work experience relevant to discipline	Self-knowledge: Understanding and evaluating personal strengths, weaknesses, biases, and values <u>Goal setting</u> : Setting goals that are realistic and balance educational, professional, and personal life <u>Cultural Awareness</u> : Understanding and respecting one's own culture, other cultures, and diversity <u>Ethics</u> : Understanding and practicing ethics, intellectual honesty, fairness, and personal responsibility			
	ILO 2 Quantitative Skills <u>Mathematical Theory</u> : Understanding mathematical concepts and structures <u>Applied Mathematics</u> : Applying mathematical skills and numerical data to analyze and solve real world problems <u>Mathematical Visualization</u> : Using graphs, charts, and	ILO 2 Quantitative SkillsILO 3 Critical Thinking SkillsMathematical Theory: Understanding mathematical concepts and structuresInformation Literacy: Finding, interpreting, and evaluating information in print, electronic, and non-electronic media sourcesApplied Mathematics: Applying mathematical skills and numerical data to analyze and solve real world problemsLogical Reasoning: Constructing, supporting, analyzing, and evaluating argumentsMathematical Visualization: Using graphs, charts, and tablesProblem Solving: Using evidence- based reasoning to articulate a problem and propose hypotheses or solutions	ILO 2 Quantitative SkillsILO 3 Critical Thinking SkillsILO 4 Discipline Specific SkillsMathematical Theory: Understanding mathematical concepts and structuresInformation Literacy: Finding, interpreting, and evaluating information in print, electronic, and non-electronic media sourcesDiscipline Theory: Understanding and employing discipline vocabulary, ideas, theories, standards, and ethicsApplied Mathematics: Applying mathematical skills and numerical data to analyze and solve real world problemsLogical Reasoning: Constructing, supporting, analyzing, and evaluating argumentsDiscipline Technology: Using evidence- based reasoning to articulate a problem and propose hypotheses or solutionsDiscipline performance: Working in labs, workshops, clinics, performances, and work experience relevant to discipline			



Program Outcome Mapping

Part I - Directions: Use the chart above to align PLOs to ILOs. Use an "X" to indicate that a PLO is a major focus of the course or program. This means the PLO has a clear connection to the PLO or ILO. There should be one "X" per column. You may not use every column, but it may be because the SLO will eventually lead to an ILO.

PLO to ILO Map						
Automotive Interiors Certificate		Use an "X" to indicate where a PLO aligns with an ILO:				
At the completion of the program, students will be able to:		2	3	4	5	
1. Identify automotive interior component integrity	X		Х	Х		
2. Identify and utilize materials, tools and equipment essential to the automotive interior sector	Х		Х	Х		
3. Dismantle/remove/uninstall and install automotive interior components	Х		Х	Х		
4. Restore and/or customize automotive interior components	Х		Х	Х		

Part II - Directions: Use the catalog link to align PLOs to each course listed in your program. Look through your course offerings and determine what course(s) align with each PLO below.

PLO to Course Map				
Automotive Interiors Certificate Catalog Link: https://catalog.valleycollege.edu/degree-certificate-program-index/automotive-certificate-achievement/ Collision/automotive-interiors-certificate-achievement/ At the completion of the program, students will be able to:	Type the course or courses in the program that align to each PLO below:			
1. Identify automotive interior component integrity	AUTOIN 010, AUTOIN 012			
2. Identify and utilize materials, tools and equipment essential to the automotive interior sector	AUTOIN 010, AUTOIN 012			
3. Dismantle/remove/uninstall and install automotive interior components	AUTOIN 010, AUTOIN 012			
4. Restore and/or customize automotive interior components	AUTOIN010, AUTOIN 012, ACR 020			