

Program Outcome Mapping

Administration of Justice Associate of Science Transfer Degree

Department: ADJUS

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Purpose: The purpose of this form is to map program outcomes. This benefits your program by allowing visualizations on how your program aligns with San Bernardino Valley College's outcomes. Part I maps your Program Learning Outcomes (PLOs) to Institutional Learning Outcomes (ILOs). Part II maps your PLOs to courses within your program. Once this is completed, we will continue the mapping by including Student Learning Outcomes (SLOs) to PLOs and ILOs.

Institutional Learning Outcomes (ILOs)

ILO 1 Communication Skills	ILO 2 Quantitative Skills	ILO 3 Critical Thinking Skills	ILO 4 Discipline Specific Skills	ILO 5 Personal, Social, Professional Responsibility
<p><u>Literacy:</u> Reading, listening, observing, speaking, and writing</p> <p><u>Interpersonal Skills:</u> Working with individuals and groups, including conflict resolution, and giving/receiving constructive feedback</p>	<p><u>Mathematical Theory:</u> Understanding mathematical concepts and structures</p> <p><u>Applied Mathematics:</u> Applying mathematical skills and numerical data to analyze and solve real world problems</p> <p><u>Mathematical Visualization:</u> Using graphs, charts, and tables</p>	<p><u>Information Literacy:</u> Finding, interpreting, and evaluating information in print, electronic, and non-electronic media sources</p> <p><u>Logical Reasoning:</u> Constructing, supporting, analyzing, and evaluating arguments</p> <p><u>Problem Solving:</u> Using evidence-based reasoning to articulate a problem and propose hypotheses or solutions</p> <p><u>Creativity:</u> Using creative reasoning for problem solving and personal and social expression</p>	<p><u>Discipline Theory:</u> Understanding and employing discipline vocabulary, ideas, theories, standards, and ethics</p> <p><u>Discipline Technology:</u> Using tools, computers, instruments, and equipment relevant to discipline</p> <p><u>Discipline performance:</u> Working in labs, workshops, clinics, performances, and work experience relevant to discipline</p>	<p><u>Self-knowledge:</u> Understanding and evaluating personal strengths, weaknesses, biases, and values</p> <p><u>Goal setting:</u> Setting goals that are realistic and balance educational, professional, and personal life</p> <p><u>Cultural Awareness:</u> Understanding and respecting one's own culture, other cultures, and diversity</p> <p><u>Ethics:</u> Understanding and practicing ethics, intellectual honesty, fairness, and personal responsibility</p>

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Part I - Directions: Use the chart above to align PLOs to ILOs. Use an "X" to indicate that a PLO is a major focus of the course or program. This means the PLO has a clear connection to the PLO or ILO. There should be one "X" per column. You may not use every column, but it may be because the SLO will eventually lead to an ILO.

PLO to ILO Map					
Administration of Justice Associate of Science Transfer Degree <i>At the completion of the program, students will be able to:</i>	Use an "X" to indicate where a PLO aligns with an ILO:				
	1	2	3	4	5
1. Critically analyze and evaluate the admissibility or exclusion of evidence based upon fourth and fifth amendment protections; evaluate and describe the various types of evidence.			X	X	X
2. Critically analyze and evaluate the proper procedures in conducting a criminal investigation involving crimes against persons, property, sex crimes, crimes against children, bombs and explosives, and vice and narcotics.	X		X	X	X
3. Critically analyze and describe the role and responsibilities of Forensic criminalists in conducting a criminal investigation.			X	X	
4. Critically evaluate the challenges and strategies of the Criminal Justice System within a diverse and multicultural society.	X		X	X	X
5. Critically analyze and describe the development of the penal institutions in the United States; describing the goals, challenges, responsibilities, and strategies of the correctional institutions.			X	X	X
6. Critically analyze and describe the development of the Juvenile Justice System in the United States; explaining the juvenile court procedures and Constitutional protections prescribed by United States Supreme Court decisions.			X	X	X

Part II - Directions: Use the catalog link to align PLOs to each course listed in your program. Look through your course offerings and determine what course(s) align with each PLO below.

PLO to Course Map	
Administration of Justice Associate of Science Transfer Degree Catalog Link: https://catalog.valleycollege.edu/degree-certificate-program-index/administration-justice/administration-justice-aat-degree/ <i>At the completion of the program, students will be able to:</i>	Type the course or courses in the program that align to each PLO below:
1. Critically analyze and evaluate the admissibility or exclusion of evidence based upon fourth and fifth amendment protections; evaluate and describe the various types of evidence.	ADJUS 102, 103, 104

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2. Critically analyze and evaluate the proper procedures in conducting a criminal investigation involving crimes against persons, property, sex crimes, crimes against children, bombs and explosives, and vice and narcotics.	ADJUS 102, 103, 104, 106
3. Critically analyze and describe the role and responsibilities of Forensic criminalists in conducting a criminal investigation.	ADJUS 106
4. Critically evaluate the challenges and strategies of the Criminal Justice System within a diverse and multicultural society.	ADJUS 101, 105 CORREC 101
5. Critically analyze and describe the development of the penal institutions in the United States; describing the goals, challenges, responsibilities, and strategies of the correctional institutions.	ADJUS 101 CORREC 101
6. Critically analyze and describe the development of the Juvenile Justice System in the United States; explaining the juvenile court procedures and Constitutional protections prescribed by United States Supreme Court decisions.	ADJUS 101, 108