



Guided Pathways Meeting
 Jan 24, 2023
 3:00 PM to 4:30 PM Zoom
 Room

Committee Faculty Leads: Anthony Castro, Keenan Giles, Lucas Cuny
Classified Lead:

Committee Members:
Patty Quach, Anthony Castro, Keenan Giles, Dina Humble, Lucas Cuny, Kyle Stroud, Scott Thayer, John Stankas, Karolyn Berrocal

The 4 Pillars of Guided Pathways:	Clarify the Path, Enter the Path, Stay on the Path & Ensure Learning.
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Angelica Ibarra, Gabriel Martinez, Christie Gabriel-Millette, Joe Notarangelo, Vanessa Thomas, Keynasia Buffong, Nelva Ruiz-Martinez, Maria Notarangelo, Ernest Guillen, Oscar Rodriguez, Stephanie Lewis, Dr. Dany

Discussion Topics

Welcome	<p>Welcome and Call to Order.</p> <ul style="list-style-type: none"> - Review and Approval of Minutes
Updates	<ul style="list-style-type: none"> - Website Updates: (Keenan Giles) Shared the Academic Beta Review instructions on how to provide feedback/issues via Google forms and asked committee to check all contents/links on their webpages for accuracy. Website is being updated and will now have a calendar system. Input is needed in terms of what widgets they want on home page. We are only updating website at this time. We are not deleting. We want to make Guided Pathways more relevant. Deadline for updates will be Feb so we can move on to next phase which is going live. Homework for this committee is to check and report any issues. Please use link provided in the Google doc. Behind the scenes he's working on the Student Services area with an emphasis on degrees/certificates. - (Joe Notarangelo) Webpages look really good. Thanked Keenan for working alongside the English Dept. over break. He would like to discuss recommendations with him.

- **AB 705/1705 Updates:** (Anthony Castro) Presented slide “Enrollment into Remedial Math Courses”. Fall 2023, all remedial math courses will be removed from schedule. Math 962, Math 095 and Math 096 no longer offered. Also, presented slides Math 102, 103, 108, 115, 141, 151 “Recent Success and Retention Rates” and a summary of “Enrollment into Transfer-Level Math”.

- (Joe Notarangelo) we are pleased to see AB 705 provides more options in terms of our English offerings. We’ve had a problem creating a transfer-level English 101 class that was accessible to everyone. We can offer a different Eng. 101 for those that do not want to transfer (like those that need only a certificate) that would be more appropriate for them. We can emphasize visual arts.

- (Anthony Castro) Any last comments?

- (Keenan Giles) We will continue to refine the website and one of our objectives is to continue to capitalize on the momentum.

- (Lucas Cuny) We need to have a discussion regarding help developing math curriculum to work with our visual arts students that can be challenging. We need to keep these conversations happening for student success.

- (Keenan Giles) shared Google link to submit website issues on the chat.

Meeting adjourned at 3:44p.m.