



Guided Pathways Meeting March 08, 2022 3:00 PM to 4:30 PM Zoom Room

Committee Faculty Leads: Anthony Castro, Keenan Giles,

Lucas Cuny

Classified Lead: Kyle Stroud

Committee Members: Patty Quach, Anthony Castro, Dina Humble, Lucas Cuny, Kyle Stroud, Scott Thayer, John Stanskas, Keenan Giles, Rania Hamdy, Sharon Zerbel

The 4 Pillars of Guided Pathways:

Clarify the Path, Enter the Path, Stay on the Path & Ensure Learning.

Anthony Castro, Sharon Zerbel, Patty Quach, Joe Notarangelo, John Stanska, Leticia Hector, Keenan Giles, Christie Gabriel-Millet, Oscar Rodriguez, Lucas Cuny, Patty Jones, Kyle Stroud, Reginald Metu, Dina Humble, Marie Fierro, Heather Johnson, Marco Cota, Ariel Davis, Olivia Rosas, Maria Lopez, Carmen Rodriguez, Stephanie Lewis, Angelica Ibarra, Keynasia Buffong

Discussion Topics	
Welcome	Welcome and Call to Order.
Updates	 Review and Approval of Minutes SOAA – a shared drive to be created so progress can be tracked. Discussed in depth the requirements. Student Success and Retention – is focusing on building collaborative learning models Onboarding – discussed the two apps for San Bernardino Valley College and Valley college connect that are offered to both droid and google users. Both apps can help with the communication of what's happening on campus specifically the Valley College Connect. Whether is it workshops, career fairs, college speakers, or special events the use of these apps and the website is updated and part of the SLA. Career Fields – We are working with Mackey Creative Lab to update our website. Need to get us to a base level on our website.





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Onboarding Updates: Keenan Giles - We are continuing to move forward, take inventory and establish connections, as far as the onboarding processes are concerned. Going in a few different directions as Lucas indicated obviously we're working on some things as far as a website is concerned, my goal is perhaps the next meeting show you some specifics, as far as the work that the website developer has done. In the background, as far as counseling is concerned, we are awaiting specific information as far as the MBTI in the strong interest inventory is concerned. One of the things that I've shared with counselors previously is the fact that the direction that we'd like to go with the website is so that it would include an interest inventory without a student even having applied to the school. The thought process behind that is it's a more informed discussion when they have that initial contact with the counselor it's not. But as I said, the direction that we want to go with the website is to have that as a component, so that anyone anyone that is looking at the website can do either the six question inventory or the 60 question inventory. And it yields the same results as an MBTI strong so there's multiple ways to get to the end result and that's what we want to put in place.

Student Success and Retention Updates: Anthony Castro - Math Department has updated placement models. So, within that update the math department has been reaching out to make sure that the changes that are being done are coordinated with other divisions and other departments. One of the big things now is going to result from these updated placement models and I'm working on version 1.0 of our self guided placement. So our next stages are now to work with matriculation and that's happening soon. Within the next couple of weeks, we can get this process finalized. The goal is to have this ready for fall advisement for students for a new placement. Anthony will be working with the matriculation to update the self guided placement questions.

Kay-Dee Yarbrough will be at our next Steering Committee meeting to discuss advantages of purchasing some add ons which will allow us the ability to add a version of the maps on-line.

Paul (Marketing) will be meeting with Mackey Marketing Group to discuss the website.

Anthony Castro visited the Science Division meeting. It was discussed the possibility of a Science Division or STEM success team for students. Overwhelming response that science faculty want to coordinate with math and math wants to coordinate with computer science and all of the STEM disciplines on campus to. We were informed of every calculus pathways graph, so the purpose was granted to close calculus equity gaps and also to promote more success in the STEM disciplines, a lot of research was done with this this actually supplied a massive article and research findings that about 20% of students it's women and historically disadvantaged populations complete a standard agree who enter it so there's a very low success rate. And the purpose of these graphs are given about 25 out to California Community colleges at \$100,000 each is to analyze your calculus courses aligning with the sciences. It may just be creative, so this kind of going under our data pathway work of building a nice cohort a nice learning model leaking everything, making the student maps, making a student programs make sense. We submitted the first attempt today I reached out to our grant Office here Joanne has been amazing she's going to provide us assistance.

Next Meeting: Tuesday, March 08, 2022 3:00 pm - 4:30 pm via zoom