

SBVC
Enrollment Management &
Student Equity

February 25, 2020
1:00-2:00 p.m.
President's Conference Room

Minutes

San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve the quality of life in the Inland Empire and beyond.

Members:

		A	P			A	P
Dr. Scott Thayer				Joshua Milligan			
Dr. Dina Humble				Justine Plemons			
Dr. James Smith				Keenan Giles			
Marco Cota				Kenneth Lawler			
Carmen Rodriguez				Leslie Gregory			
Dr. Stephanie Lewis				Mary Valdemar (Senate)			
Patty Quach				Paul Bratulin			
Adrian Rios (ASG)				Quincy Brewer			
Alicia Hallex				Dr. Raymond Carlos			
April Dale-Carter				Ron Hastings			
Ariel Davis				Sam Trejo			
Christie Gabriel-Millette (CSEA)				Stephen Lee			
Jessy Lemieux				Sharaf Williams			
Joanne Hinojosa				Yvonne Beebe			
Joseph Nguyen							

TOPIC	DISCUSSION	FURTHER ACTION
1. Enrollment Update	Carmen: Our numbers our great.	
2. Student Equity and Achievement Plan Update	Carmen: We are working on different programs. There are going to be Region 9 Student Equity Leaders at the Guided Pathway with Student Equity because they are trying to make sure they are including the Student Equity to close the gaps.	

3. SBCCD Promise Update

Carmen:

We are reviewing the applications, verifying that students have completed the process; application, online orientation, guided self-placement, and some of them are already meeting with the counselors. We are having students come to campus and ask to speak with counselors because they missed the counselors at the school visit. But we are trying to accommodate them as much as possible.

Joseph:

How many applications do we have?

Carmen:

We have 2,400 applicants however we did see quite a few duplicates. I was excited to see that we had 4 from Big Bear but it was the same person. We are trying to see that we have as many students completing as possible.

We will be opening applications on Senior Day only. We are sending out flyers to the districts. Our hope is that the students have already applied for the college and all we will be needing is the Promise application.

Christie:

(See attached)

Everyone is familiar with all the metrics of the Promise Students?

Christopher wanted me to make sure you know this was a first draft because it is not finalized yet and it's the first term.

Paul:

Anything stood out to you Christie?

Christie:

The low GPA compared to the overall campus.

Raymond:

Do we know the trend? Is that low from last year?

Christie:
I don't know the answer to that question.

Raymond:
Do you know the population?

Christie:
African American in the general population is about 12%.

Carmen:
So, we're below.

Christie:
So I wanted to ask why are we only having half of the students enrolling in math and English?

Carmen:
Because of availability.

Christie:
Also, the average units. The average is 10 units. What happens when they fall from their minimum GPA status and from full-time?

Carmen:
2.0 is the minimum GPA and 12 units is the requirement.

Christie:
It shows only three quarters have transfer as their ed goals. So how is English and math working with those who don't need it because they don't need it for a certificate. I heard CTE sections were going to be reduced to make room. Is this the first time you hear this?

Carmen:
I haven't heard this.

Marco:
It may not be CTE it may be other

	<p>areas too. That would be a question for the VP's.</p>	
<p>4. Marketing Update</p>	<p>Paul:</p> <p>Scott and Paul will be presenting ACCCA. I don't know who submitted it as a presentation but there will be a couple of our staff present.</p> <p>Scott asked that we bring some of the game boards for your offices. I also have the fun size versions if you want to stuff them in folders. You can go to the website and play it.</p> <p>Christie:</p> <p>I tried to go to the dev.website and I am not seeing a difference.</p> <p>Paul:</p> <p>Are you talking about Guided Pathways?</p> <p>Christie:</p> <p>Yes.</p>	
<p>5. Work Group Updates/Status</p> <ul style="list-style-type: none"> A. Textbooks B. Retention C. Financial Literacy 	<p>Ray:</p> <p>We will have an extensive update for you next meeting. But we have created a matrix to reduce some of the programs and get that list together to see resources are offered. Christie has been wonderful in collecting the data. We're looking at programs and retention; we're looking at high schools and the retention of it. There's a lot going on; I'll send that out. I know a lot are on that work group so I'll send out a link.</p> <p>Christie:</p> <p>I've recently added to the website; I don't know if it works, but any members of the share drive should</p>	

	<p>have gotten a notice. I've added the service inventory. I've added a document comparing data from region 9.</p> <p>Carmen:</p> <p>If I can't see the share drive?</p> <p>Ray:</p> <p>You should have access.</p>	
<p>6. Other</p>	<p>Raymond:</p> <p>I received an email about the Coronavirus and it's not a matter of if and when. I can only imagine that when it hits students that they will miss weeks at a time and it's going to hurt enrollment. We can come up with a resource guide; I can try to get a faculty member to get on board to create it. It would be good in case a student is out for three weeks; it doesn't have to be the coronavirus but in any instance a student is out they can refer to the resource guide.</p>	<p>Ray will work on a resource guide for extended student absences.</p>

Additional Information:

DRAFT