								-	
SBVC		Setember 14,	?1	MINUTES					
		1:00-2:00 p.m.							
Enrollment Management &		Zoom Confernce Room							
Student Equity		San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve the quality of life in the Inland Empire and beyond.							
Members:			А	Ρ			A	Ρ	
512011020134	Olivia Rosas, Inte	rim VPSS		Х	Joseph Nguyen			Х	
	Dr. Dina Humble,	Co-Chair		Х	Justine Plemons			Х	
	Joanna Oxendine			Х	Kyle Stroud			Х	
	Marco Cota		Х		Larry Brunson			Х	
	Brittany Hind			X			Х	V	
	Carmen Rodrigue		-	X				X X	
	Dr. Stephanie Lev Patty Quach	WIS	-	X	Pete Gonzalez Dr. Raymond Carlos			X X	
	Deja Holland (AS	c)	X		Ron Hastings			X	
	Miguel Ortiz	3)		Х				X	
	April Dale-Carter			X	Sharaf Williams			X	
	Ariel Davis			X			Х		
	Christie Gabriel-N	Aillette (CSEA)		Х			Х		
	Joanne Hinojosa			Х			Х		
	Abena Weber			Х					
TOPIC		D	DISCUSSION FURTHE				HEF	R ACTION	
1. Approval of 8/24/2021 Minutes.		Ray Carlos m Rodriguez sec approve the M							
2. Enrollment Update		September 7 and the numb last year at thi count of 10,20 FTE's less tha Christie noted down, our und only down 6% much better th Spring, as we only down abo							
3. Fall Registration		Late start clas 13 <sup>th</sup> , Priority R November 1-1 Registration o	Continue to encourage students to enroll for classes.						
4. Enrollment Management Plan		Dr. Humble sh Board the Joir The Enrollmen has several an	Any additions add to page 2 of the document through link shown below:						

	completion, will be put into place in Spring 2022.	https://jamboard.google. com/d/1TbHNER1qDpF RkTez1Y3b7KhRmbLB qQ_3_W04epipSnA/vie wer?f=0 Further discussion to be conducted at the next meeting on September 28. Continue to work on completing the Logic Model spreadsheet for your areas.
5. Retention Work Group Update	Ray discussed the personalization of text messages and the idea of communication mapping. Paul shared a link on American men and college from the Wall Street Journal as California Community Colleges have been trying to bring back male students to campus. Creating a unified shareable campus wide communication calendar would be helpful. Kyle suggested sending texts to students on key events throughout the semester and Ray mentioned benchmark texts to students congratulating them on accomplishments, graduation, etc.	https://www.wsj.com/arti cles/college-university- fall-higher-education- men-women-enrollment- admissions-back-to- school-11630948233
6. Student Equity Update	Carmen reported the workgroup will begin meeting next week to review the Student Equity Plan.	
<ul> <li>7. Marketing Update <ul> <li>a) Emsi Contract Update –</li> <li>Christie Gabriel-Millette</li> </ul> </li> <li>b) Report on area colleges, their programs for job availability and interests – Christie Gabriel-Millette.</li> </ul>	The Fall campaign is coming to an end and Spring campaign will begin in November. Paul shared the Tiktok and Discord links for all to take a look at. He will send an email to update the signature generator with the 95 <sup>th</sup> Logo.	https://www.tiktok.com/ @sbvalleycollege https://discord.com/chan nels/821432070047137 813/8214320700471378 16

a) Arts, Lectures and Diversity Committee input on Diversity Calendar – Dr. Stephanie Lewis	The Diversity Calendar info was shared with the Arts, Lectures and Diversity Committee Chair as well as Jason Brady from TESS. Jason may be able to update our system so Departments can contribute.	Update on the system will come at a later date.
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Additional Information:

Everyone introduced themselves to Interim VPSS Dr. Olivia Rosas.

Dr. Dina Humble has been named second co-chair along with Yvonne Beebe.

Ray shared the following information sites:

https://nces.ed.gov/fastfacts/display.asp?id=98

https://nces.ed.gov/programs/coe/indicator/cha

https://nscresearchcenter.org