



Noncredit and Curriculum

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Benefits of Noncredit

Flexible

- Flexible course scheduling
- Open Entry/Open Exit

Equity Centered

- Open Access
- First point of entry for underserved students
- Low and no-cost courses

Competency Focused

- Prepares students for credit instruction and workforce opportunities
- Focus is on skill attainment, not grades or units

Noncredit at SBVC

PROS

- Departments can create their own noncredit curriculum
- Many approved noncredit courses available

CONS

- Potential for silos among departments
- Some faculty may view noncredit as less valuable if not integrated intentionally



Best practices

- Noncredit courses should be intentional and purposeful
- Should be a sequence that leads to certificate or credit pathway
- Example: Mirrored courses (ESL 930/630 → English C1000)
- Use enhanced funding opportunities to strengthen programs.



Suggested Improvements

- Strengthen collaboration with the Noncredit Faculty Lead
- Use curriculum processes to guide alignment and best practices
- Expand sequences that support both academic and workforce transitions

Questions?

