

#### **Curriculum Approval Process:**

Department	Technical Review	Curriculum Committee	<b>&gt;</b>	State proval Articulation	Catalog	
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Curriculum Committee Meeting Roll Call							
Date: 09/28/2020	Time: 2:00	p.m. to 4:00 p.m.	Location: Via Zoom				
Call to Order: 2:02 p.m.	Adjournme	ent: 3:15 p.m.	Quorum:	13			
☑ Dina Humble (Chair)	☑ Mary Copeland (Co-Chair)		☐ Kathryn Adams	⊠ Vicente Alvarez			
☑ John Banola	⊠ Elizabeth Banuelos	⊠ Robert Brown	☐ Lorrie Burnham	☐ Melita Caldwell-Betties			
☐ Ginny Evans-Perry	⊠ Paula Ferri-Milligan	□ Christie Gabriel	□ Leslie Gregory	⊠ Mary Lawler			
☐ Keith Lee	⊠ Stephen Lee			⊠ Breanna Lopez			
☐ Patty Quach	⊠ Yolanda Simental	⊠ Tahirah (Ty) Simpson	☑ Bethany Tasaka	☑ Vanessa Thomas			
⊠ Maria Valdez				⊠ Student: Deja Holland			
Guests:	Miguel Ortiz (MACH)	Melinda Fogle (THART)	Leticia Hector (A&H)	Tatiana Vasquez (BIOL)			
Guests.	Andrea Hecht (SDEV)	Julie Ulloa (A&R)	Daniele Smith (SDEV)	Colleen Calderon (HIST)			

The Curriculum Committee recommends that the pre-requisites and co-requisites approved be re-evaluated in the next 2-3 years by the appropriate departments/programs to ensure student success. Note: Committee members are voting on all Proposals, Requisites, Advisories, and Distributed Education.



	Agenda Items
Review/Approval of Minutes	Minutes from the September 14, 2020 Curriculum Committee meeting will be posted online.
	Dr. Dina Humble spoke about the upcoming accreditation visit, which will take place the week of October 12 <sup>th</sup> . We are currently waiting to hear back from Visiting Team's assistant with the interview requests and will finally be able to finalize interviews.
VPI Report	Dr. Humble took the time to acknowledge Bethany Tasaka and the tireless work she has done to wrap SLO assessment data for the accreditation visit. We are so proud of the work she is doing, as she was able to bring our percentage of sections assessed up.
	The accreditation newsletter has been sent out every Friday with updates for the week. Please make sure to take time to review curriculum process in case you are asked about the process. This information is posted at the top of the agenda and minutes, and our handbook. Also, please remember to keep your cameras on when meeting with the team.
New Business	Division of Labor: Mary Copeland reminded the committee to sign up for an area in the division of labor chart. If you do not sign up, we will assign you an area.  Curriculum Management System: We are working to find a solution for our curriculum management system (CurricUNET). Hopefully, you are now receiving notifications from CurricUNET on the pending approvals. If you do not receive email notifications, please check CurricUNET a couple of times a week to make sure you are not missing any approvals.  DE Addendums: We are beginning to approve DE Addendums for the Spring 2021 semester. These items will be blaced on the agenda once a member of the DE Committee has approved of them. If you are interested in knowing which courses have been approved, we have a link posted on our CurricUNET homepage.  Multi-Cultural Space for Degrees: Colleen Calderon presented on adding a new multicultural area to all of our GE patterns. After making a pledge to be a campus that supports Anti-Racism, Colleen began to bring up a topic she has mentioned for multiple years. Many other colleges have added a diversity or multi-cultural requirement to their GE patterns. This is an important message to our students that we value diversity and multiculturalism. This will prepare students for a world where they have to compete nationally and internationally to have an understanding of other cultural perspectives. Some campuses focus on diversity in terms of American culture, others from World culture, but that is a decision to make further down the road. Mary Copeland opened up the floor for discussion.



Janice Wilkins, Articulation Officer – This has been a topic that we have spoken about and is an important subject to discuss. As of right now, we are already doing this per the associate degree requirements for Title 5 (55063). We currently have a list of courses that cover ethnic studies topics in which students are registered and taking these classes. What we do not have is the wording or designated area titled ethnic studies. There is new information coming from the Cal States. CSU has actually passed an ethnic studies requirement and there are live discussions happening now as to how this would play into the CSU GE-Breadth requirements.

According to Janice, historically, our local GE has always aligned with CSU-GE per an Academic Senate Resolution passed in 1996. This states that our local GE will be aligned with CSU-Breadth and IGETC requirements. This means we will have to align our local GE with the changes CSU makes to their requirements, but we need to wait to see what the CSU's criteria are for those areas. The discussions are happening on a daily basis, and Janice is attending the meetings to ensure Valley is in alignment with CSU requirements. Additional information will be provided at our next Curriculum Committee Meeting. Fall 2021 would be the most realistic timeline for this to occur.

Robert Brown, English Faculty – Students who are taking these classes are not required to take an ethnic studies class, they can choose a different class to take in lieu of one of these classes. Crafton added a different category to their GE to meet multicultural criteria. This would double-count, though some classes would need to be created, it was up to the departments to determine if their courses meet this requirement.

Maggie Worsley, Music Faculty – Huge fan of this idea, try to wrap brain of where the gap is. If we already have this requirement, are there some tracks where this requirement is not fulfilled?

Colleen Calderon, History Faculty – Students can take all the requirements for an AA degree and not take something that specifically deals with diversity. We should at least model ourselves after Crafton. How we set up the guidelines for this, it is up to us to make a standard for what would be in this requirement. We are not asking students to take another class, but we need to be thoughtful about the message we are sending to our students about what we value about their education. There are many discussions about anti-racism, but if actions are not taken it will mean nothing.

Ginny Evans-Perry, Library Faculty – This is a long process, why can't we start the process now? The District, President, and Senate have all come out with this message, why can't we just begin with what we have and change the language. This can be a lengthy process if we wait for the CSU to come up with their changes. This would be a first step knowing that we will need to come back to make sure we are in compliance.

Ty Simpson, Counselor – Guided Pathways is creating a survey for our students, they will add this topic to the survey to gain a student's perspective.



Deja Holland, Student Representative – A survey would be helpful, students do not want this to feel fake or rushed, a lot of work needs to be done. It is awesome that some of these diversity classes would double-count, but if taking an anti-racist pledge, there's a lot of learning that needs to be done. This will not necessarily fulfill that. We need to express that we are putting action behind our words.

Elizabeth Banuelos, Counselor – On the counseling side, it would be important to see which classes fall under this area. It is a very careful process that we need to go through, we need to make sure it is appropriate for that area.

Julie Ulloa, Admissions and Records – A& R receives applications for graduation and have an array of catalog years, we will continue to receive an array of graduation applications. If we add another requirement, it can be easily added to Degree Planner. Can work in conjunction with the other requirements. We can make the system work together for this requirement. Would not hinder A&R in their evaluations.

Dina Humble, Vice President of Instruction – Wanted to add to the conversation. Thanked the committee and faculty members for having this conversation. This discussion is hyper critical for our student success and our college. We are not just talking about it; we are taking action. It is important to have this on the list, to continue having these conversations. These are the actions we need to take to fulfill our commitment to anti-hate, anti-racism, diversity, and inclusion in curriculum and our processes. We have time to get this into our catalog, to get it into our requirements However, we still have to follow our internal processes, we control what courses go into this category. We want to align, but we control as an institution as we look at academic standards and graduation requirements. What's going on at the 4 years? At the workplace? What do they need to know? It is important to take all of this into consideration and to take action now for the future.

Paula Ferri-Milligan, English Faculty — Listening to the conversation, understands what everyone is saying, we keep putting CHC as the model. CHC shifted some courses into what category they seem fit. We need to do the best for our students, and we need to make sure there is substance behind any decision we make. Coming from English, we had AB-705, took a long time to figure this out to help students. It's important for decisions to sustain and maintain itself, this cannot happen without an understanding that we need to work with CSU and UC systems. This is going to happen, may be forced to have this happen for CSU and UC, but we do not want to follow what other colleges do, they may not have the best model for our students. This needs to be a solid decision so it will be around ten years from now. This is a large change for a general education requirement. Look at the substance, we need a solid ethic studies program and degree that also meets these requirements.



	Mike Levine, Economics Faculty – Is it possible for someone to look at our Social and Behavioral science courses to see what courses would fit? It looks like most courses would fit. What would this look like before we decide on this idea? (Mary) might want to wait until we receive guidance from Janice, first.  Janice Wilkins – At the foundation of this we need to determine what the purposes of the area is, what the outcomes are, what do we want the students to get out of this? This is the opportunity for us to have these discussions. This is happening but we need to think this through.  Mary Lawler, Kinesiology Faculty – Do we have a timeline?  Colleen Calderon – was at the meeting in 1996. Really like that we are being thoughtful of the changes occurring at CSU. It is encouragement to start having this conversation. This is an important conversation, we can decide what should be in the category, outcomes, courses, etc. The time is right for us to work on this. History been surveying students for the
Old Business	last year, which is why she wants to build an ethic studies degree.  Janice – excited for the ethnic studies degree, from this angle, this can drive the curriculum to adding it to the GE. Our students will be more exited bout having a degree vs. having a GE requirement. This would help us meet the moment.  This item will be a standing item on the agenda to continue this discussion.
Old Business	
Announcements	
Public Comment	

Course Approval Action Items						
Course ID:	Course Title:	Originator:	Proposal Type:	Notes/Comments:	Voting:	
CHEM 101		Lillard	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved	
ENGL 122		Murphy	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved	



ENGL 123	Murphy	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
HUMSV 135	Moneymaker	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
POLIT 110/110H	Jakpor	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 010	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 016	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 018	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 020	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 021	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 022	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None



				Motion Approved
MACH 024	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 025	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 026	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 028	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 029	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 030	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 032	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 034	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 040	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan



				Abstentions: None Motion Approved
MACH 041	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 042	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 043	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 050	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 054	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 058	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 061	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 062	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved



MACH 070	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 071	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 072	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 073	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 074	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 075	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 076	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 077	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 078	Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None



					Motion Approved
MACH 090		Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 091		Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 120		Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 123		Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 124		Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 129		Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
MACH 160		Ortiz	DE ADDENDUM ONLY	Reviewed and Approved by Davena Burns-Peters	1 <sup>st</sup> : Ty Simpson 2 <sup>nd</sup> : Paula Ferri- Milligan Abstentions: None Motion Approved
THART 105	Script Analysis	Fogle	Course Modification	Last approved for DE in 2013. Asked department to submit a new DE Addendum. Updated course to include culturally responsive curriculum. Updated	1 <sup>st</sup> : Ginny Evans-Perry 2 <sup>nd</sup> : Mary Lawler Abstentions: None Motion Approved



				Course Content and Assignments to align with Course Objectives.	
THART 110	Voice & Diction for Actors	Fogle	Course Modification	DE ADDENDUM ON FILE. Updated course to include culturally responsive curriculum.	1 <sup>st</sup> : Ginny Evans-Perry 2 <sup>nd</sup> : Mary Lawler Abstentions: None Motion Approved
THART 114X4	Rehearsal and Performance	Fogle	Course Modification	DE ADDENDUM ON FILE. Updated course to include culturally responsive curriculum.	1 <sup>st</sup> : Ginny Evans-Perry 2 <sup>nd</sup> : Mary Lawler Abstentions: None Motion Approved
THART 120	Acting Fundamentals I	Fogle	Course Modification	DE ADDENDUM ON FILE. Updated course to include culturally responsive curriculum.	1 <sup>st</sup> : Ginny Evans-Perry 2 <sup>nd</sup> : Mary Lawler Abstentions: None Motion Approved