



College Council Minutes

1:00 PM - 2:30 PM | ADSS/207 | February 25, 2026

Voting Members: 14

- Keynasia Buffong []
- Tatiana Vasquez []
- Bethany Tasaka []

John Feist [A]

Aida Gil []

Maritza Portillo []

Ernest Guillen []

Jeffrey Demsky []

Lorrie Burnham []

Rosario Esparza[T]

Erik Morden[T]

Uvaldo (Aldo) Sifuentes [A]

Alaysha Nash [A]

Matthew Martinez [A]

Voting Alternates: 6

Danielle Graham []

Kevin Moreno []

Denise Knight [A]

**Upcoming Meeting Dates
2025–2026 Academic Year**

March 11, 2026

March 25, 2026

April 15, 2026

April 29, 2026

(2 Hour Meeting)

1. Call to Order

- A. Approval of Agenda
- B. Approval of Minutes

2. Reports

- C. President’s Report – Welcome - Dr. Contreras
- D. Academic Senate Report – A. Hecht

3. Action Items

- E. Recommendations From Student Success Advisory Committee (SSAC)
 - Valley Up! Initiative 2025-2030 (First Read) – Y. Gutierrez-Sandoval

4. Information Items

- F. Accreditation – L. Hector
- G. Males of Color Action Network – K. Bacon
- H. Inspire Schools update - K. Mitchell
- I. Enterprise Resource Planning (ERP) - Y. Gutierrez-Sandoval
- J. Reorganization Update – Dr. Contreras
- K. Policies and Procedures Advisory Committee Update - Y. Gutierrez-Sandoval
- L. College Council Dates & Deadlines- Dr. Contreras
- M. College Council Members Updates / Other Announcements

5. Adjournment

Non – Voting Members: 11

Gilbert J, Contreras, Ph.D. []
Andrea Hecht []

Gabriel Martinez Lazaro []

Keith Bacon []

Leticia Hector []

Yvonne Gutierrez-Sandoval []

Michael Layne []

Pavel Bratulin []

Blake Bonnet []

Noel Arciero []

Jesse Neimeyer-Romero, Ed.D. [A]

**Upcoming Meeting
Date & Deadlines**

March 11, 2026

(Meeting Date)

February 20, 2026

(Agenda Posted by 1PM)

February 19, 2026

(Documents Due by 1PM)

February 13, 2026

(Agenda Items due by 1PM)

1. Call to Order

A. Approval of Agenda

- The meeting was called to order by Dr. Contreras at 1:05 p.m.
 - **K. Moreno served as Alternate for J. Feist. The agenda was approved without objection.**

B. Approval of Minutes

- Members were given time to review the February 25th minutes.
 - **With an edit on page nine under VP Hector, language was revised to read “accreditation timeline to be shared with constituencies this semester. “And under G. Martinez Lazaro’s name, “BAR” was corrected to “V.A.R.” motion to approve by E. Guillen and seconded by K. Moreno. The minutes were approved.**

2. Reports

C. President’s Report – Welcome - Dr. Contreras

- Dr. Contreras shared that the semester is progressing quickly, highlighting visible construction progress on the Student Services Building and along Esperanza. He noted the positive impact these projects will have on student services and campus growth.
- He provided updates from the recent Coffee with the Cabinet session, including parking lot striping improvements, review of nursing program contract costs, questions regarding the BookSaver program, and ongoing phone service disruptions.
- Dr. Contreras noted that parking maintenance timelines will be provided, the nursing contract has been forwarded to District leadership for review, and phone service issues continue to be monitored due to third-party vendor complications.
- He highlighted the recent New Faculty Research Reception welcoming three new spring faculty members and noted that approximately 25 additional faculty hires are anticipated for fall.
- Dr. Contreras announced upcoming campus events, including the installation ceremony for Senator Eloise Gómez Reyes, a Black History Month comedy event, and men’s basketball entering postseason play after an undefeated conference season.
- He encouraged continued campus engagement and participation in upcoming events and Coffee with the Cabinet sessions.

D. Academic Senate Report – A. Hecht

- A. Hecht thanked members for their attendance and shared that the Participatory Governance Task Force is co-chaired by Tatiana and Gabriel Martinez Lazaro. The PG Task Force continues to work with the President's

Executive Leadership and Academic Senate Leadership. Senate is on track for committee implementation anticipated in March.

- She announced that Melita Caldwell-Betties (Water Tech Chair) will serve as Curriculum Chair for the Spring 2026 semester. The Senate Elections Committee will initiate the formal election process for the position.
- Appreciation was expressed to the Curriculum Executive Planning Committee members, including L. Hector, K. Yarbrough, B. Major, N. Durian, J. Wilkins, and others, for their continued support and collaboration.
- A. Hecht expressed gratitude for the collective effort and support provided during the transition.

3. Action Items

E. Recommendations From Student Success Advisory Committee (SSAC)

➤ Valley Up! Initiative 2025-2030 (First Read) – Y. Gutierrez-Sandoval

- Y. Gutierrez-Sandoval presented the Valley Up Initiative, noting no revisions since the previous presentation. She explained that the initiative aligns and integrates multiple planning documents, including the Educational Master Plan, Facilities Plan, and District Support Plan.
- The framework outlines the college's Mission, Vision, and Values, including diversity, equity, inclusion, anti-racism, student success, open access, campus planning, and participatory governance. It also identifies guiding principles and institutional commitments under "Boldly Student-Centered" and "Opportunities for All."
- The final page includes College Targets aligned with the Student-Centered Funding Formula to maximize student success outcomes and institutional resources.
- Members discussed positioning the document as the college's strategic framework to guide institutional decision-making and emphasized the importance of constituency feedback.
- It was recommended that feedback be collected through a centralized form (QR code) and that the item return for further consideration, with April 15 suggested as a tentative timeline.
 - **A motion was made by T. Vasquez and seconded by B. Tasaka to disseminate the initiative to constituency groups for review and feedback. The motion carried unanimously.**

4. Information Items

F. Accreditation – L. Hector

- L. Hector announced the ACCJC ISER draft will be distributed on Monday for campus-wide review and feedback.
 - Open forums will be held March 10 (4:00 p.m.) and March 11 (10:00 a.m.), with a flyer and QR code included for submitting input. Members were encouraged to review the draft and promote participation, especially among program leads.
 - The accreditation timeline will outline presentations to Senate, Classified Senate, ASG, and other groups. The final draft will return next semester for first and second read.
 - Materials will be posted to the College Council website for transparency. L. Hector confirmed all information will be shared campus-wide on Monday.
- G. Males of Color Action Network – K. Bacon
- K. Bacon reported that U. Matavao, and K. Giles presented to Executive Cabinet regarding SBVC joining the Men of Color Action Network (MOCAN) as a charter campus. Cabinet approved \$3,000 for the membership application. The initiative aims to holistically support young men of color and aligns with the college's equity and student success priorities.
- H. Inspire Schools update - K. Mitchell
- An Inspire Schools update was provided. Dr. Mitchell was unable to attend but has met with HSI and BSI leaders and scheduled meetings with LFSA, APIA, and BFSa. He is developing survey topics and coordinating with the Research Office. A fuller update will be provided at the next meeting as planning continues for the Multicultural Center.
- I. Enterprise Resource Planning (ERP) - Y. Gutierrez-Sandoval
- Y. Gutierrez-Sandoval provided an update on the district-wide Enterprise Resource Planning (ERP) initiative, which will replace the Colleague system and integrate Finance, Human Resources, Financial Aid, and related institutional systems. The kickoff meeting was held on February 23, and full implementation is estimated to span approximately three years.
 - The next meeting, scheduled for March 2 at Crafton Hills College, will focus on strategic alignment. Initial phases of implementation are concentrated on back-end fiscal and operational system integration, with broader functional design discussions to follow in later stages.
 - Members requested early and meaningful engagement of faculty, counselors, and classified professionals, citing prior system implementations where end-user input was limited. The importance of incorporating frontline user perspectives during system design was emphasized.
 - Administration affirmed that ERP implementation will include phased stakeholder

engagement and that opportunities for broader campus input will occur as the project advances.

- Dr. Contreras shared that Vice Chancellor N. Ornelas and Luke Bixler will attend the March 11 College Council meeting to present a detailed timeline and outline next steps. ERP will remain a standing agenda item to ensure ongoing transparency and shared governance engagement.

J. Reorganization Update – Dr. Contreras

- Dr. Contreras provided an update on ongoing reorganization efforts in preparation for the July 1 implementation. Transition planning meetings continue with Cabinet and Vice Presidents, and updates will remain a standing item at College Council.
- Current planning priorities include space allocation and alignment of supervisory structures within the new organizational model. Updated floor plans for the Student Services Building were shared.
- It was noted that Veterans Services will no longer relocate to the Student Services Building and that the STAR Program space is no longer needed. Planning efforts are focused on relocating employees currently housed in the Village.
- Potential relocation sites under consideration include available offices in the HLS Building (upon Nursing's move) and the former CalWORKs space in the Campus Center. Final determinations remain under review.
- Members discussed the importance of ensuring appropriate supervisory oversight, line-of-sight management, and administrative presence in areas serving students. Concerns were also raised regarding functional alignment of deans with the programs they oversee.
- Additional considerations include sense of belonging, defensible space, and entry/exit control within the Student Services Building. Structural modifications are limited; however, operational planning continues in coordination with construction and district teams.
- Feedback was noted that the planned Multicultural Center space may require reevaluation to meet anticipated campus needs.

K. Policies and Procedures Advisory Committee Update -

- Y. Gutierrez-Sandoval reported that recent committee activity primarily involved minor legal and technical revisions to existing administrative procedures.
- J. Demsky raised concerns regarding AP 5075 (Instructor-Initiated Drops), noting the absence of a district-wide policy governing instructor-initiated withdrawals. In the absence of such policy, instructors must rely on clearly articulated syllabus

language when withdrawing students, including in cases of post-census inactivity.

- Discussion focused on faculty authority, student responsibilities, and the potential impact of instructor-initiated drops on financial aid eligibility. It was reaffirmed that instructor-initiated withdrawals remain within faculty purview when consistent with stated course policies.
- Members emphasized the importance of administrative support when policies are properly documented and followed. Concerns were noted regarding consistency in practice across divisions.
- It was recommended that the Academic Senate review the matter through the Educational Policy Committee (10+1 lens) to determine whether district-wide guidance or best practice recommendations are warranted.
- The importance of clarifying roles, rights, and responsibilities for faculty, deans, and students was discussed, with governance committees identified as avenues for strengthening procedures.

L. College Council Dates & Deadlines- Dr. Contreras

- Dr. Contreras introduced the College Council meeting dates and deadlines for the remainder of Spring 2026, Fall 2026, and Spring 2027.
- Members reviewed the proposed schedule and discussed potential conflicts with Senate meetings, spring break timelines, and submission deadlines.
- Concerns were raised regarding alignment with Senate schedules to ensure adequate time for constituency feedback and decision-making. It was reiterated that avoiding overlapping with Senate meetings remains a priority when possible.
- A suggestion was made to adjust April meeting dates to maintain a consistent two-week schedule; however, to avoid disruption and calendar changes, members agreed to maintain the previously approved schedule.

M. College Council Members Updates / Other Announcements

- J. Demsky reported that CTA funds (\$20,000) were successfully utilized to support development of the Botanical Gardens project. He also shared that the district approved institutional membership in the Faculty Association of California Community Colleges (FACCC), strengthening joint Senate–Union advocacy efforts.
- CTA recently completed a successful signature campaign related to a statewide funding measure. Leadership elections for CTA President are currently underway, with results forthcoming.
- R. Esparza, on behalf of the HSI Task Force, provided an update on ongoing efforts to develop equity-focused recommendations aligned with Dr. Gina Ann García’s Servingness framework. Subgroups focused on academics, student support

services, cultural engagement, and community connection are identifying strengths and areas for improvement in serving Hispanic, Latinx, and Chicanx students. Recommendations are expected to return to College Council in April.

- Dr. Contreras commended R. Esparza and the Financial Aid team for significant improvements in financial aid processing and student access, noting their dedication to advancing Valley Up goals.
- M. Layne confirmed that the Centennial Gala is officially sold out, with approximately 600 attendees. He shared that the scholarship review process remains on track to conclude in March through continued collaboration with Financial Aid.
- Dr. Contreras and M. Layne exchanged appreciation for the strong partnership between Financial Aid and the Foundation, recognizing improvements in scholarship coordination and campus-wide engagement during the Centennial celebration.
- M. Layne highlighted the work of the three Development Coordinators, noting they will present at the CASE Conference in San Diego on the Employee Giving Campaign. He expressed deep gratitude for the Foundation team's dedication and professional growth.
- Additional recognition was extended to the Marketing team for their contributions to Centennial efforts, including promotion of the SBVC Centennial Podcast. An upcoming episode will feature data on course sequencing and student success.
- G. Martinez Lazaro provided an update on the data dashboard, which will be completed next week. The dashboard will include data on core sequencing, correlations between sequencing and student success, and projected trends.
- Y. Gutierrez-Sandoval shared an update regarding support for Kristina Heilgeist, who experienced significant storm damage to her home and is currently displaced. Campus members are encouraged to sign cards located in the Vice President's Suite and may provide optional donations. She has also been referred to the CSEA Assistance Fund for additional support.
- CSEA reported that three members were awarded Centennial Gala tickets at its recent chapter meeting. The chapter has begun selecting delegates for its annual (Centennial) conference, postponed its constitutional review to allow broader member input through open forums, initiated political endorsement discussions after hosting two San Bernardino City Council candidates, and announced a joint CTA–CSEA bowling event next Saturday (RSVP information shared; faculty and classified members have separate QR codes). It was also reiterated that the CSEA Assistance Fund remains available for members experiencing hardship due to

disasters such as storm damage or wildfires.

- E. Guillen publicly expressed appreciation to J. Demsky for his collaboration and partnership with CSEA during his two-year tenure as CTA President.
- N. Arciero shared that a web-based College Council agenda submission form is being developed to streamline agenda item requests and document submission prior to review.
- B. Tasaka provided an update from the Anaik Summit in Sacramento regarding a statewide effort to remove the federal “dual designation” barrier, which currently prevents institutions from simultaneously qualifying as both an HSI and an AANAPISI (Asian American, Native Hawaiian, Pacific Islander-Serving Institution). Potential changes could allow SBVC to pursue additional funding aligned with student demographics. Members discussed differences in federal funding streams and institutional eligibility implications.
- E. Guillen reported that the college was selected as a watch party site for the 2026 California Community Colleges LGBTQ+ Summit (April 15–16).
- B. Tasaka shared that Program Review resource requests have been distributed to Deans and Vice Presidents, with a March 22 deadline to ensure timely committee review. Members were encouraged to report any discrepancies or missing information.
- Dr. Contreras expressed appreciation to Danielle Graham and B. Tasaka for their leadership and significant contributions to the Program Review process and alignment with governance and resource allocation.

5. Adjournment: The meeting adjourned at 2:17 p.m.



VALLEY UP! INITIATIVE 2025-2030

Come with a Dream, Leave with a Future

INTRODUCTION

The “**Valley Up! Initiative 2025-2030**” strives to advance the mission of Valley College through intentional strategic planning that leverages existing planning documents and sets the vision as Valley College enters its second century.

The Initiative is the culmination of a transformative journey for San Bernardino Valley College. A journey that reflects our commitment to clarity, focus, and measurable progress in serving our students and community.

In the past, our college operated with over a hundred goals spread across various departments and plans. While each goal had merit, the sheer volume made it difficult to prioritize, align resources, and demonstrate progress. As a result, we recognized that to truly serve our students and community, we need a more focused and strategic approach that would unify our efforts, maximize our resources, and ensure accountability.

The **Valley Up! Initiative 2025-2030** refines our strategic approach and sets a clear direction for the college by focusing on one guiding principle—**Advancing Community**. Our guiding principle is supported by four college priorities:

1. Career and Transfer
2. Health & Safety
3. Boldly Student-Centered
4. Opportunities for All

The plan also includes ten measurable college targets that aim to increase degrees and certificates awarded, student transfers, dual enrollment, completion of transfer-level math and English, and student participation in financial aid and work-study programs.

These college targets were identified to intentionally align with all major institutional plans, such as:

- Accreditation
- Educational Master Plan
- Facilities Master Plan
- Guided Pathways Work Plan
- Student Equity Plan
- Enrollment Management Plan
- San Bernardino Community College District Strategic Plan
- CCCCCO Vision 2030
- CCCCCO Student Centered Funding Formula (SCFF)

In addition to aligning with District and College planning documents, **Valley Up! Initiative 2025-2030** provides Valley College with the opportunity to maximize the college's funding allocation and ability to capture supplemental resources through the SCFF as well as pursue additional grant opportunities.

In conclusion, **Valley Up! Initiative 2025-2030** is not just a plan—it is a testament to our belief in our students, our community, and our collective capacity to transform lives. We invite everyone to “Come with a dream, leave with a future” as we move forward, together.

MISSION

San Bernardino Valley College provides innovative instructional programs and cohesive student services to support the educational goals of a culturally diverse community of learners by engaging in continuous improvement and actively working towards an antiracist culture to foster an environment of meaningful learning and belonging for our students, employees, and the community.

VISION

Through offering a variety of degrees, certificates, skill-building courses, and opportunities for personal and professional enrichment, San Bernardino Valley College strives to be the institution of choice for the region. Our inclusive culture, quality education, and comprehensive support services will create leaders dedicated to promoting social justice and community advocacy on a local and national level.

VALUES

Diversity, Equity, Inclusion, and Anti-Racism: Our strength as an institution is enhanced by the cultural diversity, and varied lived experiences of our students, faculty, staff, and external community. Policies, plans, and decisions must be data-informed, utilize an equity lens, and be based on thoughtful consideration of what will best serve our students and the community at large.

Student Success: Quality education and training supports students in improving their lives and the lives of their families, while uplifting the community. Students will enhance their ability to think critically, to communicate clearly, and to grow personally and professionally within an enriched learning environment that promotes creativity, self-expression, and the development of critical thinking skills. We strive to

identify and address equity gaps through evidence-based research to ensure that each student has the opportunity to succeed.

Open Access: We are committed to providing quality programs and services for every member of our community regardless of their level of preparedness; socioeconomic status; gender and gender expression; sexual orientation; cultural, religion, ethnic background; and abilities. Additionally, we must provide students with access to the resources, services, and technological tools that will enable them to achieve their educational goals.

Campus Climate: We value a campus-wide climate that is student-focused, fosters mutual respect between all constituencies, values multiple perspectives, and appreciates diverse cultures and human experiences. We must hold ourselves and our students to the highest ethical and intellectual standards.

Participatory Governance: As part of the collegial consultation process, all levels of the college must openly engage in sharing ideas and suggestions to develop innovative ways to improve our programs and services. We value equitable, inclusive, collaborative, and transparent governance processes grounded in open, honest, and reflective discourse.

Guiding Principle –Advancing Community

For 100 years, Valley College has provided the community with access to education and social mobility. We understand how much Valley College means to the community and how much the community means to Valley College. We embrace our identity as a community institution.

Our collective work “advancing community” will be grounded in the “servingness” framework by leading HSI scholar, Dr. Gina Ann Garcia. As part of the Valley Up! Initiative, we strive to elevate a sense of belonging for everyone who seeks opportunity through education. Our history shares a story of innovation, cultural diversity, and a strong connection with the diverse communities served by the college.

We commit to a college where all communities are proud to call Valley College home. Collectively, we embrace our diverse identities and work intentionally to define Valley College as a Black-Serving Institution (BSI), Hispanic-Serving Institution (HSI), LGBTQ+ friendly College, military-friendly College, and open access school. Further, despite the fact that our student body does not meet the minimum threshold to qualify to be an Asian

American and Native American Pacific Islander-Serving Institution (AANAPISI), we strive to advance the tenets of the AANAPISI designation.

COLLEGE PRIORITIES

1. Career and Transfer

With an open access approach, California community colleges help provide people with workforce development opportunities and transfer options with the goal of upward social mobility.

Valley College serves as a regional leader in career technical education, adult education, and workforce preparation. The recent addition of the new Applied Technology Building demonstrates a bold investment in upskilling the labor force for the jobs of today and tomorrow. In addition, we are a well-respected leader in Allied Health. We are proud of the apprenticeship pathways, job placement, alumni network, community partnerships, and regional collaborations that advance this work.

In 2025, Valley College celebrated the largest graduating class in the 100-year history of the school. Our students transfer to prestigious public and private institutions. We strive to become the #1 feeder community college for CSU San Bernardino as well as strengthen outcomes for students with UC Riverside and University of Redlands. We also want to fully develop pathways in Engineering with Cal Poly Pomona. Expanding transfer and career options for Valley College students will be crucial to the success of the Valley Up Initiative.

2. Health & Safety

Central to fostering a sense of belonging is prioritizing the health and safety of the College community. During the 2024-25 academic year, College Council received a presentation about the mental health of our students—the presentation demonstrated the need for expanded mental health support for our campus community. We also must prioritize the student health needs by strengthening the organizational structure in Student Health Services.

In terms of safety, Valley College will foster safety as a collective priority, including physical, emotional, and psychological safety. We must prioritize expanded safety training opportunities, emergency preparedness, active shooter training, earthquake preparedness, and bring our emergency planning current with new personnel at Valley College.

3. Boldly Student-Centered

A boldly student-centered College creates an organizational structure, decision-making processes, and culture based on the student experience. Decisions should all be made based on what is best for students.

To be boldly student-centered:

- The College must foster continuous learning and professional growth to ensure every employee feels supported and equipped to deliver exceptional service to students.
- The management team must be empowered with the tools, trust, and shared responsibility needed to guide with clarity, accountability, and compassion.
- The College must serve employees holistically for our teams to serve students holistically.
- The College must entrust faculty to lead 10+1 efforts centered on the student experience and provide faculty with support to advance teaching and learning.
- The College must empower classified professionals to support the work of the College and define a boldly student-centered experience with stellar service standards. The College must collectively prioritize operations around the instructional and support needs of students.
- Employees must embrace collective ownership in college priorities, decision-making, and accountability.

Advancing professional development, cultural intelligence, and wellness are essential to building strong teams to support the diverse needs of our students and the communities served by Valley College.

4. Opportunities for All

The first core value listed for San Bernardino Valley College is diversity, equity, inclusion, and antiracism. It is important for the College to advance this core value through action, transparency, and collective ownership. Valley College must embrace the “servingness” framework as well as the fundamental concept that our College exists to educate and

serve the dynamic and diverse needs of students. We must embrace opportunities to transform our college to meet the educational and career needs of our students and not expect our students to transform themselves to fit into Valley College.

To advance opportunities for all students:

- We must embrace a culture of accountability for diversity and equity metrics.
- We must establish high standards of excellence for our students inside and outside of the classroom.
- We must measure what we value and value what we measure. In addition to statewide and federal research deliverables, we must design real-time intervention data. We must revisit our program review processes, how we evaluate programs and services, and our planning and resource allocation processes.
- We must provide structural support to key equity programs and services, such as Financial Aid, Counseling, EOPS/CARE, Dual Enrollment, MAP/CPL, supplemental instruction, academic support services, learning communities, and a growing list of areas to advance student success and student equity.
- We must improve the built environment and provide physical spaces and places that embrace the diverse cultures and identities that define San Bernardino Valley College.
- We must provide institutional support for employee professional development designed to improve student success and student equity.
- We must collectively embrace a College culture where the diversity of opinions is central to our core value of participatory governance.
- We must collectively celebrate our cultural differences and champion our cultural similarities.

COLLEGE TARGETS

The ten measurable college targets aim to increase student success, student equity, and maximize the revenue generated by the Student-Centered Funding Formula as well as pursue additional grant opportunities that align with our guiding principle and four (4) college priorities.

10 TARGETS: VALLEY UP! INITIATIVE, 2025-30		BASELINE 2023-24	GOAL 2029-30
1	Increase the number of certificates (16+ units) awarded by 30% or 383 .	1,276	1,659
2	Increase the number of degrees awarded by 56% or 726 .	1,299	2,025
3	Increase the number of students transferring* to a 4-year university by 38.8% or 265 .	683	948
4	Increase the number of dual enrollment students by 25% .	1,379	1,724
5	Increase the percentage of students completing both transfer-level English and math within one year of enrollment by 3 percentage points .	10.5%	13.5%
6	Increase the number of students receiving Pell Grants by 10% .	4,170	4,587
7	Increase the number of students receiving California College Promise Grants (CCPG) by 10% .	9,256	10,182
8	Increase the number of students participating in the Federal Work Study program by 10% .	77	85
9	Increase overall successful course completion rates by 3 percentage points .	68.9%	71.9%
10	Increase overall fall-to-spring term persistence rates by 2% .	64.2%	66.2%

The college targets above align with the CCCC Vision 2030 standards, Student Equity standards, major institutional plans listed above, and the SBCCD Strategic Directions.

CONCLUSION

This overview of the Valley Up Initiative provides the framework for a College initiative that will be championed through participatory governance during the 2025-26 academic year. Valley College looks forward to strengthening the details of the initiative with a collective voice. Advancing community and focusing on the four (4) college priorities will transform opportunities for our students and community for years to come.

DRAFT



San Bernardino
Valley College

Accreditation
& Outcomes
Committee

2027 ISER Feedback

SBVC's Institutional Self-Evaluation Report (ISER) is open for review—join us by providing your feedback!

What is Accreditation?

Accreditation is more than a review process, it's our collective commitment to excellence, integrity, and continuous improvement. A key part of this process is the Institutional Self-Evaluation Report (ISER), a comprehensive reflection on how we serve students, advance equity, and uphold high standards across the college. Through shared governance and community input, the ISER tells our story, affirms the value of our work, and strengthens our promise to provide meaningful opportunities for all students.

Your Voice Matters!

1. Read the 2027 ISER Draft and see how we tell our story of student success, equity, and institutional effectiveness.
2. Share your feedback and help us improve, clarify, and strengthen our self-evaluation before submission.

Link to the ISER:

www.valleycollege.edu/iser

Ways to Provide Feedback:

1. Attend Open Forums:

- Tuesday, March 10, 2026 - 4:00 p.m. in ART-144
- Wednesday, March 11, 2026 - 10:00 a.m. in GYM-141

2. Scan QR Code to Complete a Survey:



3. Send us an Email:

- Jeremiah Gilbert - jegilbert@sbccd.edu
- Leticia Hector - lhector@sbccd.edu

Deadline to Submit Feedback:

March 31, 2026



College Council Meetings & Deadlines

Spring 2026 and Fall 2026–Spring 2027

Meeting Date Times: 1:00PM – 2:30PM | Deadlines Dates: Due before 1:00PM
(Unless otherwise stated)

Voting Members: 14

- Keynasia Buffong []
- Tatiana Vasquez []
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Alternates: 6

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- Blake Bonnet []
- Noel Arciero []
- Jesse Neimeyer-Romero, Ed.D. []

Spring 2026 Meeting Dates & Deadlines

Meeting Date	Agenda Posted	Documents Due	Agenda Items Due
February 25, 2026	February 20, 2026	February 19, 2026	February 13, 2026
March 11, 2026	March 6, 2026	March 5, 2026	February 27, 2026
March 25, 2026	March 20, 2026	March 19, 2026	March 13, 2026
April 15, 2026	April 10, 2026	April 9, 2026	April 3, 2026
April 29, 2026	April 24, 2026	April 23, 2026	April 17, 2026

Non-Meeting Dates:

May 13, 2026 (*Finals Week*) & May 27, 2026 (*Summer Break*)

Non-Meeting Months:

June 2026 & July 2026 (*Summer Break*) (*Dark*)

Fall 2026 Meeting Dates & Deadlines

Non-Meeting Dates:

August 12, 2026 – (*Summer Break*) & August 19, 2026 – (*In-Service Day*)

**November meetings will be held during the 1st and 3rd weeks of the month*

Meeting Date	Agenda Posted	Documents Due	Agenda Items Due
September 9, 2026	September 4, 2026	September 3, 2026	August 28, 2026
September 23, 2026	September 18, 2026	September 17, 2026	September 11, 2026
October 14, 2026	October 9, 2026	October 8, 2026	October 2, 2026
October 28, 2026	October 23, 2026	October 22, 2026	October 16, 2026
November 4, 2026	October 30, 2026	October 29, 2026	October 23, 2026
November 18, 2026	November 13, 2026	November 12, 2026	November 6, 2026
December 9, 2026	December 4, 2026	December 3, 2026	November 20, 2026

Non-Meeting Date:

December 23, 2026 – (*Winter Break*)

Spring 2027 Meeting Dates & Deadlines

Non-Meeting Dates:

January 13, 2027 – (*In-Service Day*) & January 27, 2027 – (*Rush Week*)

Meeting Date	Agenda Posted	Documents Due	Agenda Items Due
February 10, 2027	February 5, 2027	February 4, 2027	January 29, 2027
February 24, 2027	February 19, 2027	February 18, 2027	February 12, 2027
March 10, 2027	March 5, 2027	March 4, 2027	February 26, 2027
March 24, 2027	March 19, 2027	March 18, 2027	March 12, 2027
April 14, 2027	April 9, 2027	April 8, 2027	April 2, 2027
April 28, 2027	April 23, 2027	April 22, 2027	April 16, 2027

Non-Meeting Dates:

May 12, 2027 – (*Final Exam Week*) & May 26, 2027 – (*Summer Break*)

June 2027 & July 2027 – *Non-Meeting Month (Summer Break) (Dark)*

*College Council meetings are scheduled in person on the 2nd and 4th Wednesdays of each month, unless otherwise indicated.

*Agendas are posted by 1:00 p.m. in accordance with Brown Act posting requirements.

*All agenda items submitted are reviewed and shared with President, for final approval prior to posting.

*The College Council meeting location for Spring 2026 is ADSS/207. For Fall 2026 - Spring 2027, meetings will be held at B100.