SBVC COLLEGE COUNCIL MAY 8, 2019 MINUTES PRESIDENT'S CONFERENCE ROOM, ADSS 207 TIME: 1:30–3:00 PM

Members:

Diana Rodriguez, SBVC President, Chair Celia Huston, Academic Senate President, Co-Chair Jamie Herrera, CTA President Designee Rocio Delgado, CSEA Designee **A** Adrian Rios, ASG President **A** Judy Rodriguez, Classified Senate President Dave Bastedo **A** Stephanie Briggs Mary Copeland Marco Cota Paula Ferri-Milligan Rania Hamdy Rick Hrdlicka A= Absent Dina Humble Riase Jakpor A Wallace Johnson James Smith Scott Stark Scott Thayer Cassandra Thomas Guest(s): Carmen Rodriguez Minutes: Dena Peters

CALL TO ORDER:

1:35 p.m. Celia Huston called the meeting to order. She proposed to start with Vice-president reports.

APPROVAL OF MINUTES

The minutes of April 24, 2019 -- pending

PRESIDENT'S REPORT

Diana Rodriguez reviewed enrollment finishing up for the term and summer is a little bit off; enrollment for summer still has a lot of open seats in various classes. As you talk with the students, encourage them to take summer classes—think we will be ok—we want to exceed the numbers. Kudos to everyone who worked with and supported the General Go endeavors at the county on the workforce retraining program and internships. Cajon HS had an awards this morning and appreciated SBVC. She also went to Sacramento a while back to ask for \$10 million for the program; was invited back to do another pitch for funding for our internship and certificate programs. This is an exciting time.

Also met this morning with people with San Manuel—originally we were not in a position to ask for \$300K we normally received for Valley Bound—because of changes and for the transitioning of the promise program. We're are glad to hear that they will be able to provide us with that funding. Our programs work and the community is recognizing and want be a part of it. Kudos to everyone involved.

There is a Scholarship Award ceremony tonight, please come by and celebrate. There is also a donor reception in B/100 prior to the ceremony.

VICE PRESIDENT'S REPORT-S. STARK; D. HUMBLE; S. THAYER

ADMINISTRATIVE SERVICES:

No report.

INSTRUCTION:

No report, except that she looks forward to upcoming event on Friday, May 9. The event will be held off campus.

STUDENT SERVICES:

Scott Stark noted commencement coming up on May 24. We are also in open registration for summer and fall, just promoting enrollment for both summer and fall semesters.

UPCOMING POSITIONS/FILLING POSITIONS

No report.

STUDENT INFORMATION SYSTEM VENDOR SELECTION PROJECT – LUKE BIXLER

Rick Hrdlicka provided a brief update on this subject. The district is looking through new communications systems to replace Colleague, WebAdvisor, etc. TESS has hired a vendor to bring the appropriate vendors that provide student information--a vendor who can bring all of our current supplies of different systems together—they will be doing a business process analysis over the summer, e.g., financial aid, admissions and records, and managers will be involved in this process, and will look to faculty to participate as well (may receive a stipend)

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during the summer or in the fall. The process is to go out and find the best system for Colleague, which is coming to the end of life and support. This is a good time to find something that will merge with other systems we have.

ACCREDITATION AND STUDENT LEARNING OUTCOMES - C. HUSTON

Celia Huston attended an ACCJC conference, and noted the information shared is consistent with information shared in the last three year. The culture of ACCJC is to help campuses grow and improve services to students—no colleges on sanction—starting to give compliance recommendations again. Starting to pilot a new format for accreditation visit next year. We will are not part of that pilot. Team visits won't be a 4-5 day visits, but focus and celebrate on what is being done well. Anticipate 2020-21 will be the pilot, and will use the new standards will be revised, more good concise set of standards.

Having ACCJC on campus on May 9 for training and question and answer. Location in the President's conference room from 9-11 a.m.. ACCJC representative will be going to Crafton in the afternoon, if anyone interested in attending that session which starts at 2 p.m. The conference was good, lots of information. There were nine people from across the district in attendance—the group divided up to get to various information—will meet up to go over things.

STUDENT EQUITY PLAN UPDATE - S. THAYER

Carmen Rodriguez gave a presentation on the student equity plan update which is due 6/30/19. She reviewed student equity goals, objectives, actions and resources; disproportionate summary by age, ethnicity, economically disadvantaged, LGBTQ, disabled, foster youth, first generation and veterans; student enrollment; enhancing foster youth processes and enhancing information to LGBTQ; outreach efforts; streamlining processes for admissions for educationally disadvantaged students; more programming for LGBTQ and veterans to feel more welcomed; the same for adult learners; retention from fall to spring; increasing engagement to enhance support services and learning techniques; review of transfer to four-year institutions; how to promote a culture of transfer for the campus; goal to reduce equity gaps and increase achievement by 2% annually; review of completion of transfer level math and English; review of staffing accomplishments. There was a Q&A following the presentation.

Our Mission: San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve quality of life in the Inland Empire and beyond.

EDUCATIONAL MASTER PLAN and STRATEGIC PLANNING – J. SMITH

James Smith said he's working on building a crosswalk to include objectives and goals coming summer session for the vision for success--in line with things the district and initiatives—AB 705, guided pathways, campus initiatives that help to reduce time students take to achieve their academic goals. Average student takes about 95 units before getting to point of obtaining a certification, degree or transfer. The goal is to reduce to 85 units. The crosswalk is the bigger picture—the issue of collecting data from campus committee on what they believe is important in terms of goals and objectives. Currently focusing on students—have done a couple of focus groups and have a few others lined up. When asked about feelings and discussion about AB 705, there is some anxiety. Interested in their feelings what will help to make it through—can tell that students who have embedded tutors are almost all confident that this is a stronger method--being able to go to a tutor before, during and after a class, and having someone to go to is a big plus—there is some ambivalence about the self-paced courses. There are people who really love it—independent learners who are able to be in self-paced situations, discipline and time management skills. The other group who don't—they need face-to-face, interpersonal interaction and that is their learning style. Some things found in some our programs, have found some care and timely learning community creates campus family, people who understand one another make accountable works for them. This is the kind of information putting together so we have a bottom up database to work from as we start refining our objectives. When we start looking at all initiatives together, there is the issue of the math courses, and how students will fit that into their schedule of other classes. We want to be aware of students thoughts when we start to plan goals and objectives.

PROGRAM REVIEW – P. FERRI-MILLIGAN; W. JOHNSON

Wally Johnson said the committee finished up 48 CTE efficacy reports with backup information. We had a comprehensive last meeting. Programs being notified on the status of their review.

Paula Ferri-Milligan said the committee needs to write up their comments and send emails to all programs, after which a list will be established with all outcomes. Institutional program review reports will be doing two reports—one for needs assessment and one for the efficacy. Would like to have all the needs assessment together. The committee also made a motion . . . years ago VPI used to sit on program review—the reason was that they know their programs. . . the program review committee approved her to make **motion to request VPI, VPSS and VPAs sit on program committee as active members**. This makes it easier for resource purposes, because the VPSs know the breadth of programs.

Diana wanted to know the timeframe that program review could have a list available, what is the timeframe, could there be one available for the next meeting or by the fall semester. Paula said the list is usually done by the end of the semester.

COMMITTEE REPORTS:

<u>Classified Senate</u>: Judy Rodriguez mentioned the senate is awarding several scholarships at the awards ceremony this evening. Working with Rania Hamdy on classified connection week. Also, the classified appreciation BBQ. The next classified senate meeting has been moved to 5/17/19.

<u>Facility and Safety:</u> Casey Thomas talked about the April evacuation drill. We accomplished a goal this year, DSPS students were concerned about ability to get out in an evacuation, we did live exercises, and students felt that they are safe in this area. We voted on BP 3570, non-smoking on campus, but District Assembly policy did not move, they voted by one against implementing the policy. Scott Stark added comment that the facility and safety committee made a recommended with some riders to have a transition plan to implement the plan. CHC students may bring this issue back for more discussion. Discussion ensued on this matter on the pros and cons, and discussion that occurred at academic senate on the subject.

<u>Curriculum Committee</u>: Mary Copeland reported the committee's last meeting is May 13, screen up applications in degrees in light of AB 705. Committee discussion on prerequisites, advice, making recommendations—committee unable to come to a consensus.

<u>Professional Development Committee:</u> Rania Hamdy said committee has its last meeting on May 6, a planning meeting. Discussed classified connection week scheduled for June 3-6; BBq will be on Friday before connection week. The scheduled to be released next week. She reviewed the calendar of events with the college council.

<u>Technology Committee:</u> Rick Hrdlicka said the installation of the Chrome books is coming along, all classrooms will have them; need to figure out a way to give instructors locks to Google Chrome. Training will be available on flex day through professional development; also on opening day, and adjunct orientation. Adobe is changing their license in the labs—students have to login.

OTHER:

Meeting adjourned at 2:40 p.m.

Next College Council Meeting: Wednesday, May 22, 2019

Academic Year 18-19: Bi-Monthly, 2nd & 4th Wednesday, 1:30-3:00pm, AD/SS 207 Remaining Academic Year 18-19 Meetings: Wednesday, February 27, 2019 Wednesday, March 13, 2019 Wednesday, March 27, 2019 Wednesday, April 10, 2019 Wednesday, April 24, 2019 Wednesday, May 8, 2019 Wednesday, May 22, 2019