

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of April 6, 2016

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from March 2 and 23, 2016		Motion by A Alsip for approval of the Minutes of March 2, 2016. 2nd by P Ferri-Milligan. Voice vote – unanimous save two abstentions Motion by P Ferri-Milligan for approval of the Minutes of March 23, 2016 2nd by D Lee Voice vote – unanimous save two abstentions

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	President's Report	<p>In J Gilbert's absence, R Pires presided and presented the following items (attached):</p> <p>Supreme Court Affirms Ninth Circuit Ruling on Union Fee Collection: On a split 4-4 vote, the Court upheld the constitutionality of unions to collect fair share representation fees, representing a major victory for organized labor across the state and the country. Despite the win, labor leaders remain cautious of future efforts to target the legality of dues collection.</p> <p>CCCBOG Unanimously Passes Resolution to Explore New Accrediting Agency (March 21): The Chancellor is directed to, among others, participate with the colleges to "recommend immediate changes to improve the existing processes and culture of ACCJC" and "lead a change in accreditation structure that aligns all segments of higher education in California." The Chancellor must provide a progress report on these activities at the upcoming July CCCBOG meeting.</p> <p>Advancement in Rank: The committee has forwarded the following faculty to be advanced to full Professor: Glenn Drewes (Biology), Todd Heibel (Geography), and Dirkson Lee (English). There were no advancements to Associate Professor or nominations for Emeritus Professor this year.</p> <p>Community College Search Services: District has contracted with Community College Search Services to assist with the current presidential recruitments. J Gilbert has invited their contact person, Dr. Eddie Hernandez, to our April 13 executive meeting to discuss areas of interest in identifying the next college president. This is an open meeting; if interested faculty would like to attend, their input is invited. Email concerns to J Gilbert or R Pires.</p>	
	New Business	<p>Student Success Activities and Projects: Joseph Nguyen, Christopher Williams, and Yancie Carter gave a six-month update; their priorities are connecting students with campus resources, enhancing relationships with faculty and exploring increased collaboration on student success initiatives. As of January 16, there is now a student success monthly e-newsletter sent to 12,000 enrolled students (personal and school email accounts); it is an ideal forum to communicate faculty priorities and news to students. It highlights success stories of students who transfer, hot job leads, recent student headlines, health services, etc. Student Success Facebook has 170 "likes"; it's available at https://www.facebook.com/SBVCStudentServices. The Monitor Project (TV screens) improves campus communication regarding activities, events, and workshops, and keeps students informed of campus-related matters.</p>	

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	New Business (cont)	<p>April's newsletter highlights the CTE programs on campus. A workshop describing on-campus employment opportunities had 160 attendees; other workshops deal with scholarships, financial aid, careers, and resumé writing. Student Success Happy Hour (April 25-28) will help evening students connect to their college; features include refreshments, handouts, and "survival kits"; free lunch and dinner open forums will be April 27. Twenty-five students participated in the March Historical Black Colleges & Universities (HBCU) tour; the Hispanic Association of Colleges & Universities (HACU) tour will be to San Antonio October 8-10. A new Academic Success and Progress (ASAP) Committee coordinates and promotes all campus workshops, increasing collaboration between departments to streamline and centralize such campus activities and improve student participation. Faculty with items of interest or information for students can email chwilliams@valleycollege.edu; newsletter deadlines tend to run about ten days in advance. The department can visit classrooms for brief presentations regarding campus activities.</p> <p>Basic Skills Proposal: J Smith said that due to complications the research department isn't pursuing the Title III grant this year; some grants require programs SBVC may not want to institutionalize. The department is now building for the Title V capacity-building grant next year; a series of workshops and forums will solicit faculty wisdom regarding campus needs. Another transformational grant had too short a possible lead time for applications. One possible Chancellor's Office grant comes to \$1.5 M over three years; it has three priorities. 1) Increase placement levels (quickly get students close to transfer-level courses, e.g. work with high schools regarding transcripts), 2) increase course success in Basic Skills, 3) decrease time needed to complete an educational sequence. However, the department encountered trouble matching campus activities to the management structure available in the available time frame. A pilot partnership with Cal State is being considered: \$10M divided among three regional zones over three years. Likely partners include CSUSB, Pomona, L.A. State. A primary goal in all grant submissions is to compellingly establish need; ours is often to improve success rates in gateway courses, i.e. English 015 and Math 095, where basic skills pass rates fall below 50%. He presented U of Missouri statistics regarding success in Supplemental Instruction (SI); the improvements were statistically measurable and the two-year public schools showed the highest level of benefit. A possible partnership grant between CSUSB and SBVC would have Cal State students on our campus as SI leaders.</p>	

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	<p>New Business (cont)</p>	<p>Faculty from both colleges could share professional development regarding aligning curriculum. "Most basic skills grants want a tailored pathway." The deadline is May 13.</p> <p>Update on Institutional Effectiveness Goals and Institution-Set Standards: J Smith said that ISS sets a statistical floor for how low a mark the college is willing to accept as successful without triggering alarms and also determines a high-end target mark. SBVC has determined to establish, where possible, a 7-year mean, and then use one standard deviation above/below as its confidence interval. Our current benchmark is 66.23 ± 3.055. Some numbers come from the Chancellor's Office Student Success Scorecard and seven years' worth of data is not yet available due to methodology changes.</p> <p>Resolution SP16.02 Funding Supplemental For Student Success – First Reading: R Pires read the Resolution drafted by Executive Committee; Marc Donnhauser will present SI accomplishments at the April 20 Senate meeting prior to discussion.</p> <p>Resolution SP16.03 Support For a Coordinator of Distance Education – First Reading. Jack Jackson explained that DE used to strictly mean tele-courses, with one English faculty member coordinating with 50% reassign time. In the 1990s, District decided to hire one person to coordinate tele-courses with both campuses, run the Big Bear program, and help faculty experiment with the Internet. The role was institutionalized for several years; Glen Kuck was hired in 2003. The role expanded dramatically, but support for DE waned. Valley established an Online Program Committee to support our campus efforts. The resolution is to help SBVC reimagine and reinstitutionalize our college support for Distance Education. R Pires read the Resolution. The draft of the Coordinator position is in the Senate Drop Box.</p> <p>Resolution SP16.01 Textbook Affordability and Open Education Resources – Section Reading [Action Item]: R Pires said it takes 10-50 participating sections converted by faculty with at least 30% OER savings to students. A coordinator is needed to manage funds; two faculty have expressed interest. R Pires will request to be on the agenda at Instructional Cabinet next week. A grant proposal will need input from students, administration, and faculty; two weeks are likely needed for a collegial process to be followed. Editorially, Senate changed "support" to "supports" in the first "Resolved."</p>	<p>Motion by M Copeland to approve Resolution SP16.01; 2nd - T Vasquez. Voice Vote - unanimous.</p> <p>Motion by T Vasquez to form an ad hoc committee to prepare a grant proposal for OER funding. 2nd - P Ferri-Milligan. Voice Vote - unanimous.</p>

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	Old Business	<p>ILO Discussion: C Huston and Senate determined that further editing could best be accomplished by an ad hoc Senate committee. “We want ILOs and titles to remain stable, though definitions can change. Any tweaking does involve re-mapping.” Broad categories need to continue into future years. Executive Committee will discuss and bring the ILO report back to Senate by semester’s end.</p>	
	Committees	<p>Ed Policy - no report. Student Services - no report. Personnel Policy - no report. Career & Tech Ed - no report. Financial Policy - no report. Equity and Diversity - no report. Legislative Policy - no report. Elections - no report. Curriculum - no report. Program Review - no report.</p> <p>Professional Development - R Hamdy said good workshops are slated for the April 12 Flex Day; one deals with Veterans awareness training. Science Division has an afternoon discussion: faculty sharing what they’ve learned in various events around the country. Half-hour modules are on growth mindset, “Strength Plus” (how to make use of strengths in the classroom), use of “flipped” classrooms, building community in the classroom. These will be in PS 228. Great Teachers Seminar will be April 15 at University of Redlands. Veteran teachers are encouraged to attend to support new instructors.</p>	

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