

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of March 2, 2016

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from February 17, 2016		Motion by L Lopez for approval of the Minutes of February 17, 2016 2nd by J Banola Voice vote – unanimous save 3 abstentions Approval delayed until 3:40 due to lack of quorum
	President's Report	<p>J Gilbert reported on the following:</p> <p>Legislative Analyst's Office Releases Analysis of Proposed Higher Ed Budget. The office believes the 2% proposed enrollment growth rate may be high (facts bear this out); the Legislature should revisit in May. LAO recommends the proposed workforce program be better structured to address the high cost of certain CTE curriculum.</p> <p>Presidential Search Updates: District Assembly (Mar. 1) approved a screening committee of 15: (1) ASG, (1) CSEA, (1) CTA, (4) Academic Senate, (2) Classified Senate, (3) Manager's appointments, (1) Foundation board member, (1) Staff/Confidential, (1) Community member. J Gilbert will strive for diversity in the faculty selections. Dates already set will not be impacted. In February, the Board expressed interest in being part of the hiring process and indicated a desire to have Board members on the selection committee; however, they were not included in the 15. District has retained Community College Search Services to assist with the current presidential recruitments. Their representative will meet with Senate Executive Committee on March 9 (open meeting; Senators are welcome.)</p> <p>March 23: Chancellor will give a Spring update. CHC's Robert McAtee will discuss the Education Planning Initiative (EPI). This Senate meeting will be held in Library Viewing Room.</p>	

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	New Business	<p>Budget and Enrollment Update: Jose Torres gave details on the Governor’s January 2016 proposal. The 2% growth rate, which impacts funded FTES, may be reduced due to actual being closer to 1.25%. Multi-year forecasts are still based on the 2% figure. COLA was reduced from 1.2% to .47%. This, combined with the lack of a base allocation increase, will make it difficult for districts to address increasing operating costs. Student Equity and SSSP remain at the same funding levels. One-Time Funding (General Operating): none this year (last year was \$1.2 million). Physical Plant & Instructional Equipment (Block Grant): \$1.8 million this year, with \$1M for scheduled maintenance, \$800K for instructional equipment. Next year’s allotment is expected to double. Proposition 39 provides five-year funding for energy efficiency projects at CCs and districts. The first three years, funding went mostly to the colleges; in Year Four, solar panels at the District will eliminate electricity costs. Tuition Fees will not increase for next year.</p> <p>The budget timeline: District offices budget: Jan. 29 College budget developed: March Board directives: February Tentative budget developed: April – June (State may revise) Final budget developed: July – September Final budget adopted: September 8</p> <p>J Torres said District has a wish list of what to fund if more money becomes available; they wish to avoid surprises or any “summer magic.” Enrollment is reported three times a year. SBVC had a goal of 10,504, but projections based on spring/summer moved it up to 10,714; CHC was 4,864, lowered to 4,743. This yielded District numbers of 15,368 revised upward to 15,457. These numbers change the State growth formula and yield extra District funds if we meet enrollment goals (which also resets base funding for next year). There are 25 members on the Enrollment Management Committee. Projected growth for this year is SBVC 5.90%, CHC 3.11%. Next year: SBVC 2%, CHC 5.63%. Following years are currently projected at 3% annually.</p> <p>Study Abroad Presentation: Paula Messina gave details about student options: fall in London, spring in Barcelona. Thirteen CC’s participate; the program is run and processed through Citrus College. 1.5 million students have participated in the past 51 years, studying in 20 countries. Developed skills include: global and cultural awareness, diversity, problem solving, creativity, thinking outside the box, independence, tolerance, initiative, adaptability, sense of humor, flexibility, values, patience. 85% of students describe study abroad as the most transformative and meaningful experience of undergraduate education.</p>	

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	Old Business	<p>Crisis management plans and extensive incident response are in place, with \$51 million in liability insurance. Students take 12 units (4 in Spain), including a British civilization course (one lecture and field trip weekly). Students stay in homes or student apartments. Three Citrus faculty will teach abroad this Fall. Day trips include theater and sporting events. Costs range from \$7,875 to \$9,375 depending on housing; travel passes, AIFS student center and staff services included, but not airfare, tuition, textbooks, or meals. Eligible students must already have 12 units and a 2.5 GPA. R Hamdy approves our SBVC students. Citrus College must be added to the student FAFSA. Scholarships are available. The London deadline is June. Personnel can come to Valley classes to make 5-minute presentations, followed by a one-hour Q&A.</p> <p>Curriculum Chair Presentation / Selection: Mary Copeland addressed the Senate (highlights in Program Files) and was approved.</p> <p>Honors Coordinator Presentation / Selection: Daihim Fozouni addressed the Senate (highlights in Program Files) and was approved. J Gilbert noted that he now has an Honors Committee to help him.</p> <p>ILO Discussion: C Huston sent a follow-up to the Board and J Smith. We want a working definition of what an ILO is: "Knowledge, skills, and abilities a student is expected to leave an institution with as a result of a student's total experience." ILO descriptions should include dialogue about instructional and student service outcomes. ILOs can be organized as high-level concepts with subcomponents and specific measurable learning outcomes. "We are building from the course level up." SBVC is assessing at the course level, then feeding data into the Cloud. C Huston gave examples of what other colleges are doing. Palomar College lists four outcomes drawn from the LEAP Essential Learning Outcomes Framework. UCR uses WASC core competencies; she noted that WASC is interviewing to replace ACCJC as our accreditation body. The expression "experiential learning" was proposed as a possible replacement for "applied." After some discussion regarding specific ILOs, it was agreed to bring the report back on March 23; C Huston will send out the PowerPoint slides with notes.</p> <p>College President Public Forum Discussion: the Senate supports an open forum with all candidates included together, using a mix of both prepared and spontaneous questions from the floor. J Lamore expressed concern about the legitimacy of surveys if respondents do not observe all candidates. He also noted that hiring a recruitment firm, especially with two vacancies, is acceptable. The forum is April 27 or 28 in B100.</p>	<p>VOTED: Mary Copeland for Curriculum Chair. Unanimous</p> <p>VOTED: Daihim Fozouni for Honors Coordinator. Unanimous</p>

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	Committees	<p>Ed Policy - no report. Student Services - no report. Personnel Policy - no report. Career & Tech Ed - no report. Financial Policy - no report. Equity and Diversity - no report. Legislative Policy - no report. Elections - no report.</p> <p>Curriculum - M Copeland said workshops are coming up, including Monday, March 7, and Friday, March 11.</p> <p>Program Review - T Heibel said a Friday workshop would be offered to writers of departmental efficacy reports.</p> <p>Professional Development - R Hamdy said some faculty members have PD email going directly to their clutter boxes and encouraged everyone to at least examine the main announcements. She will send representatives from Study Abroad to classes upon request. Great Teachers Seminar opens April 15; five spots are open. Free SI training workshops will be offered by the University of Kansas program founders: faculty (March 25) and students (March 26).</p> <p>Accreditation - C Huston said the report went to the Board today. "It doesn't paint a rosy picture, but that's where we're at." She has been working with Program Review co-chairs on SLO review and has been disaggregating the data for programs going through efficacy.</p>	
	Additional Reports	<p>College President's Report - SBCCD-CTA -</p> <p>District Assembly – met March 1 and agreed on a 15-person presidential approval committee. J Gilbert will forward amended APs and BPs to Senators; these have already been reviewed by CHC.</p> <p>College Council - the last meeting dealt with architects; the Technology and Liberal Arts buildings need the most work.</p>	
	Public Comments	<p>A Chatterjee said most colleges have work-experience coordinators and many also have CTE deans; both positions were eliminated at SBVC in 2008. "Our work-experience program is in disarray now; we do not have an approved plan." In her view, the college is not currently in compliance; SBVC used to have between 30-40 students involved in work-experience; currently the number is around 12.</p>	

