



**SBVC ACADEMIC SENATE
AGENDA**

Wednesday, December 4, 2019
3:00-4:30 PM AD/SS 207

- | | |
|---|----------------|
| 1. Call to Order and Roll Call (Sign-In) | 3:00 pm |
| 2. Public Comments | 3:00 pm |
| 3. Senate President's Report | 3:02 pm |
| 4. Committee Reports | 3:08 pm |
| a. Ed. Policy – Jennifer Bjerke | |
| b. Personnel Policy – Joe Notarangelo | |
| c. Student Services – Ailsa Aguilar-Kitibutr | |
| d. CTE – Josh Milligan | |
| e. EEO – Rania Hamdy | |
| f. Professional Development – Rania Hamdy | |
| g. Elections – Davena Burns-Peters | |
| h. Curriculum – Mary Copeland | |
| i. Program Review – Paula Ferri-Milligan | |
| j. Accreditation & SLOs – Celia Huston | |
| 5. Additional Reports | 3:20 pm |
| a. SBCCD-CTA – S. Lillard | |
| b. District Assembly – B. Tasaka | |
| c. Guided Pathways – T. Simpson | |
| 6. Consent Agenda | 3:25 pm |
| a. Minutes 11/20/19 | |
| 7. Old Business | 3:30 pm |
| a. Campus Committees | |
| b. By-Laws: 300's | |
| c. CTE Faculty Minimum Qualifications Took Kit | |
| 8. New Business | |
| 9. SBVC President's Report | 4:15pm |
| 10. Announcements | 4:25 pm |
| 11. Adjournment | 4:30 pm |

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

1. Curriculum including establishing prerequisites and places courses within disciplines	7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
2. Degree and certificate requirements	8. Policies for faculty professional development activities
3. Grading policies	9. Processes for program review
4. Educational program development	10. Processes for institutional planning and budget development
5. Standards or policies regarding student preparation and success	11. Other academic and professional matters as mutually agreed upon between the governing board and the senate
6. District and college governance structures, as related to faculty roles	