Academic Senate

MINUTES

Date: October 21, 2026 | Location: Business 100 (B-100) | Time: 3:00 pm - 4:30 pm
Academic Senate Website: https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/

Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

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1.0 OPENING ITEMS

1.1 Call to Order | Roll Call (sign-in)

President Tatiana Vásquez called the meeting to order at 3:06 pm. Quorum was established. Before beginning, the President noted that three microphones (center, left, and right) were available, that senators should be recognized at a microphone before speaking, and that, time permitting, she would call on those waiting; she encouraged senators to become comfortable using the microphones.

1.2 Public Comments

Reserved for Guests only and limited to 10-minute total time limit, 3-minute max per person. Refers to the opportunity for members of the public to speak on both agenda and non-agenda items.
No public comments were offered.

2.0 ADOPTION OF AGENDA

The President asked whether there were any objections to adopting the agenda as presented. There were none, and the agenda was adopted by unanimous consent.

3.0 CONSENT AGENDA

Grouped items for unanimous approval or endorsement without discussion. Any item can be pulled from unanimous consent. In the case an item is pulled, it will be individually considered later in the meeting under "Action Items."

The President asked whether any senator wished to pull an item from the consent agenda; none was pulled. She reviewed the items: 3.1 Meeting Minutes of October 7, 2026; 3.2 Ratification of Faculty Appointments to the Artificial Intelligence, Constitution & Bylaws, Dual Enrollment, and Honors Task Forces, noting that one appointment omitted from the list, which a senator had emailed her about, would be ratified at the next meeting; 3.3 Educational Policies and Procedures Subcommittee recommendations, of which there were none; and 3.4.1 the Honors Task Force composition amendment adding the Honors Counselor as a voting member, recommended by the Executive Committee and Faculty Lead in recognition of that role's direct responsibilities for Honors program operations.

3.1 Meeting Minutes | 7 Oct 2026 [Attachment]
Any senator may advise the secretary of minor corrections (e.g., typos, tense, name spelling) without pulling the item; the consent item stands approved with corrections incorporated.

3.2 Ratification of Faculty Appointments
Representatives who have been requested to serve on a District/Campus committee function and other Academic Senate positions:

3.2.1 *Artificial Intelligence Task Force Membership*

Jessy Lemieux; Keith Beshwate, Judy Joshua, Andrea Hecht, Stacy Rollstin-Weiland, Christine Seeger, and Michael Torrez

3.2.2 *Constitution & Bylaws Task Force Membership*

Amy Mills, Jessy Lemieux, and Kellie Barnett

3.2.3 *Dual Enrollment Task Force Membership*

Keynasia Buffong, Davena Burns-Peters, Matt Robles, and Joel Murphy; Daniele Smith, Nonvoting Resource Member

3.2.4 *Honors Task Force Membership*

Jesse Chou, Amy Mills, Erica Begg, Maria Notarangelo, and Melissa King.

3.3 Educational Policies and Procedures Subcommittee | 10+1 BP&AP Policy Recommendations

None

3.4 Academic Senate Task Forces: Charges, Composition, and Responsibilities
Approval of the charge, composition, and responsibilities for three Academic Senate task forces. Any senator may request that a task force be removed from the consent agenda for separate discussion and action.

3.4.1 Honors Task Force | Composition Amendment | *Amend the Honors Program TF composition to add role: Honors Counselor as a voting member; per Executive Committee and Faculty Lead recommendation, in recognition of the role's direct responsibilities for some of the Honors program operations.*

With no objections, the consent agenda was approved by unanimous consent.

4.0 PRESIDENTS' REPORTS

4.1 President's Verbal & Written Report | Tatiana Vásquez [Attachment]

President Vásquez began by congratulating the newly elected adjunct at-large senators, who were recognized in the room and online. She read from her written report a statement on faculty and student safety and well-being, noting that immigration enforcement and racist and hateful rhetoric directed at marginalized communities affect whether students feel safe coming to campus, speaking out, or asking for help, and that many colleagues in all roles (faculty, classified professionals, and management) and their families belong to these communities; she asked senators to make room for one another and honor the dignity of everyone they work with. She noted ongoing changes at the college, her participation in district committees, and her intent to bring items forward for study and action. She encouraged senators to invite colleagues to fill committee and task force vacancies, observing that fresh

perspectives, including from those who feel unfamiliar with the bylaws, improve the Senate's work. She will meet with the leaders of faculty meetings and committee chairs next Tuesday to build relationships and understand issues across the college's silos. She previewed that senators would receive an email the following day with a spreadsheet highlighting items in the ASCCC plenary session packet, and invited senators to flag anything she should bring forward. She also raised emergency readiness, including what the college's plan would be for students if Canvas became unavailable or a weather or other emergency disrupted campus, and said she would bring the topic back for discussion. Finally, she reminded senators to collect their name tags.

4.2 College President's Report | Dr. Gilbert Contreras

President Contreras thanked club advisors after that day's club rush and thanked the high-tech division for its patience as the building hosts frequent tours given strong local, statewide, and national interest and potential funding opportunities. He noted that the college's undocumented student work group, led by Yvonne and Ernie, met the prior Wednesday and will meet again to reinvigorate awareness and support for undocumented students. He reported that work continues with faculty leadership on a planning and resource allocation model, to be shared with College Council by the end of the term, and that program review allocations from last year's cycle would be shared at the upcoming College Council meeting, including monies set aside for microphones for this room; he thanked the Program Review Committee for the rankings. He reported serving as vice chair of an accreditation visiting team on Monday and said he learned a great deal about Regular and Substantive Interaction and Standard 2.6, which he expects to receive attention from SBVC's own visiting team, and that he will work with the Senate President and the accreditation chair to ensure compliance. He closed by promoting Friday's Olympics and the Filipino Heritage Month celebration. His remarks on faculty hiring are summarized under item 6.4.

5.0 ACTION ITEMS

5.1 If pulled from Consent Agenda | Title(s) of Item(s): [placeholder]

No items were pulled from the Consent Agenda; this item was not applicable.

5.2 Faculty Learning & Innovation (FLI) Faculty Lead | Single Read | *Position description, with any revisions; Elections Subcommittee to fill the vacancy for Spring 2027 through Spring 2028.* [Attachment]

The Academic Senate President presented the Faculty Learning and Innovation faculty-lead position description, which had been seen before and which a senator had asked to be brought back, and explained that the Elections Subcommittee would then fill the vacancy. She asked for comments or edits and for a motion to approve or adopt the document. A senator asked when and where the appropriate amount of reassigned time for faculty-lead positions is discussed, noting the demands placed on faculty leads beyond their paid time and the difficulty recruiting for this role. The President explained that the Senate recommends what the work should look like but that workload is a working condition that must be negotiated. A CTA representative added that all workload must be negotiated, that an end-of-year survey of people with reassigned time is supposed to be sent and reviewed but has not been happening, and that negotiations are producing a new form documenting the purpose and outcomes of any reassigned time. The Academic Senate President noted that the Constitution and Bylaws Task Force will address these positions, that many positions are coming up this spring, and that administration must also weigh in on whether the work being done matches what the Senate intends. A senator asked why the Senate would approve the document if reassigned time remained a concern and suggested holding it; the President said she could take the concern to administration and noted that three meetings remain this fall before spring begins. No motion was made.

5.3 Faculty Learning & Innovation (FLI) Committee | 1st Read | Conference Funding Allocation Process | *New process and rubric for allocating the conference attendance budget.*

Presenter: Andrea Hecht, *Interim* FLI Faculty Lead [Attachment]

Andrea introduced a 30-page document, distributed by email and posted on the Senate website, developed by the Faculty Learning and Innovation Committee, with a six-page excerpt handed out. A committee member reported that the committee's charge calls for transparent criteria for reviewing faculty professional development funding requests; that before this effort there was no single written process for conference funding and approximately $25,000 in conference funds were lost when the district stopped funding professional development in April; and that the version presented combined two drafts, with agreement reached on October 13, 2026. The procedure uses a fair review process based on the criteria in Appendix A, includes a campus contribution from each funded faculty member, respects the Senate's primary authority over faculty professional development, and is tied to equity and student success, including the expectation that funded faculty bring learning practices back to campus. The Academic Senate President thanked the committee and explained that this was a first read: senators should take it to their divisions and send edits to her or the committee chair, with the second read anticipated on November 18 following the November 4 meeting. In response to a senator's question about division meeting schedules, the Academic Senate President encouraged consultation with colleagues by email or other means. A senator noted that page 13 states the committee does not fund trips over $5,000 while Appendix A states no per-person cap is set; it was explained that the $5,000 limit comes from the district, since anything over that amount requires board approval, and an amendment will be made for consistency. In response to a question about conferences early in 2027, it was explained that the committee hopes to finalize funding rules by November 4 or 18, that the Office of Instruction had covered end-of-year conference costs (roughly $10,000) after the district's April cutoff, and that any such post-cutoff approvals would come from the following year's funds, as reflected in the document. Honors funding through the Office of Instruction was also discussed, and amendments will be made. No motion was made.

5.4 Program Review Committee | ASPIRE Program Review Model: Senate Direction
Provide direction to the Program Review Committee on the ASPIRE program review model, including whether to continue the 6-year model (non-CTE programs) or review external models and bring recommendations to the Senate.
The Academic Senate President reminded senators that the Program Review co-chairs had presented twice and returned to ask for direction on ASPIRE, and that this was a request for the Senate's direction rather than approval of a document: whether to continue the six-year process as is or to re-evaluate and review other models, allowing the Program Review Committee to use its expertise to bring recommendations to the Senate. An amendment was accepted to have the committee also examine the current reporting approach alongside other models.

A motion was made and seconded to direct the Program Review Committee to review other models for the ASPIRE program review process and bring recommendations to the Senate. **Motion passed**. Teller report is attached.

6.0 DISCUSSION ITEMS

6.1 Senate Executive Committee, Part 1 | Roles, Authority, and Composition. *Discussion of the Executive Committee as defined in the Bylaws, including its current composition, how it differs from the Executive Officers, and its authority and voting process for acting between Senate meetings.to act between Senate meetings.*
Academic Senate President Vásquez provided background following the Senate's adoption of Resolution FA26.02 at the last meeting, whose resolution clause states that the Executive Committee members listed in the bylaws, as reflected by current existing positions, remain while the bylaws are reviewed. She reviewed Bylaws Article 10, Section 1, which lists the officers (president, vice president, secretary), the past president, the professional development coordinator, faculty chairs (including curriculum and others), and at-large members, and Section 2, which sets decision rules requiring a majority of the committee's membership. She explained that this differs from

Robert's Rules, under which a majority of those present and voting prevails, and gave an example: with 11 seats and 7 present, 5 yes votes would carry under Robert's Rules but not under Section 2, which would require 6 because absences and abstentions effectively count as no votes. She clarified the distinction between an “executive team” (the elected officers) and the Executive Committee and noted that many faculty leads and chairs of College Council committees hold roles that are not Senate seats. She asked senators for direction on who should serve and vote on the committee given current structures (for example, the Program Review Committee now has two co-chairs, and accreditation and outcomes are separate roles), and whether a person holding multiple roles should have one vote; she asked senators to think on it and respond by email so she can bring it back next meeting. A senator asked whether the Senate wanted a smaller, more manageable committee that can meet and act while still representing faculty broadly and questioned how well the at-large seats function. President Vasquez noted that the resolution approved the previous meeting removed this possibility, but the Constitution and Bylaws Task Force will bring recommendations on the big picture separately and that this discussion concerns only the interim composition under FA26.02. This was a discussion item; no motion was made.

6.2 Academic Senate Budget, FY 2026 to 2027 | *First review of the Academic Senate budget, including allocations and expenses to date and funding for ASCCC conference attendance*. [Attachment]
Academic Senate President Vásquez presented an overview of the Senate's budget, including amounts spent to date, dues to ASCCC, and travel for the January leadership meeting and plenary sessions. She said she wants senators, not only the President, to decide how Senate funds are directed and proposed rotating attendance across divisions at plenary sessions so that more senators gain that experience, with budget planning for the next year taking place in April and May. A senator asked about the history of who pays ASCCC membership dues and whether the district has ever paid. Past presidents responded that, to their knowledge, the district did not pay, that the college has covered the dues in recent years (the college president provided $25,000 last year for the first time), that about $5,000 of the current budget was already spent, and that travel costs make the budget limited, including limits on sending teams to events. President Vasquez will ask College Council and the college president whether the budget can be increased. This was a discussion item; no motion was made.

6.3 Accreditation Readiness | Upcoming Institutional Self Evaluation Report (ISER) Review and Focused Site Visit |*Overview of the upcoming accreditation visit, what to expect, and the faculty role under the 2024 ACCJC Standards* | Presenter: Jeremiah Gilbert, Accreditation Faculty Co-Chair
Jeremiah Gilbert, Accreditation Faculty Co-Chair, reported that the ICER is nearly complete, is scheduled to go to the Board on November 12, and is being reviewed by the Classified Senate after approval by the other groups. The report is a snapshot of spring 2026, so ongoing work (such as updating the 2020 curriculum handbook, the Faculty Learning and Innovation Committee's reimagined professional development, and the reorganized committees) should continue and can be documented for the visiting team; a follow-up report and a midterm report in the next cycle will capture later progress. A virtual forum for faculty, staff, and students will be held before the site visit; upper management, vice presidents, presidents, and trustees are not to attend, and the committee chair will coordinate the date and time in December. The site visit is expected in the fall (September was stated) and focuses on the ICER and any “core inquiries,” for example Standard 3.6 on distance education and RSI; the visit can be as short as a half day to a day and a half, and individuals who may be interviewed will be notified in advance. The visiting team will look at courses from the spring term and at how recent changes, such as the new committees and reorganization, are working. The President added that the Senate should not be afraid to make changes as long as they are documented and evaluated. This was an informational item; no motion was made.

6.4 College President's Response to Faculty Hiring Prioritization Recommendations, AY 2027-28 | Continued Discussion | *Continued review of the College President's response to the Academic Senate's faculty hiring recommendations.* [Attachment]

President Contreras explained that the document describes the recruitments that will proceed, some already under way (chemistry is expected to begin in January), and how they arose: vacant positions, the SERP, and other positions. He referenced the Senate-approved position-hiring diagram dating to about 2014 and the factors used, including the college's vision, the Senate's rubric, faculty load, division rankings, program review, and full-time equivalent faculty, and noted the results closely mirror the faculty prioritization from program review, as presented at College Council. In response to a question about differing page titles (faculty prioritization versus faculty recruitment, and the 2025-26 and 2027-28 cycles), he explained that the first page lists positions available for 2025-26: of two nursing recruitments, one was filled and two failed searches carried into a "parking lot" for recruitment in the next cycle; the counseling positions carry over from unsuccessful recruitments; and all listed positions will be recruited for a July 1, 2027 start, so the list is a recruitment list rather than a ranked prioritization. Asked about kinesiology, he said a retirement vacancy will instead recruit an anthropology instructor based on five criteria, including program review rankings that had not consistently ranked the kinesiology position high. He committed to working with the counseling division on a process leading to a successful hire, and noted that two psychiatric technician faculty were hired last year while that program completes compliance requirements, so a third was not added. He closed by inviting faculty input on designing pathways that meet student, labor market, and transfer needs.

Academic Senate President Vásquez said requesting written responses to Senate recommendations is good practice, that she plans to bring the April 2015 prioritization document back to modernize the rubric for next cycle, and that a position not selected this time may still rank higher in the future. A senator from kinesiology asked why divisions affected by the decisions were not informed or heard, noting that positions in the division have declined from ten full-time faculty in 2009 to five. Academic Senate President Vásquez responded that senators should bring the information back to their divisions and deans, that she would bring the item back for discussion, and that faculty hiring prioritization falls within the Senate's purview and needs improvement. A senator recalled a past policy to automatically replace lost positions and asked whether it had been changed. This was a discussion item; no motion was made.

7.0 INFORMATION ITEMS

7.1 SBCCD Faculty Portal | Campus Central Faculty Options | *Update on the District launch of the Campus Central faculty portal and available faculty features.*| Presenter: Andrew Chang, SBCCD Director, Administrative Application Systems. [Attachment]

Andrew Chang, SBCCD Director of Administrative Application Systems, presented a redesign of Campus Central, the roughly 25-year-old tool faculty reach through self-service, which the student information system vendor asked the district to modernize on a more secure platform as part of the cloud migration; the new version is expected in spring 2027. Features reviewed include a term drop-down, printing the class roster (landscape orientation recommended), exporting student information, emailing the class or individual students using district-issued emails through Outlook, dropping students one at a time with a confirmation, and adding class meeting times to a calendar via ICS, with clearer handling of online classes with no meeting pattern. A Science and Math senator asked whether the roster could show whether a drop was instructor- or student-initiated and when, and whether an email notice could be sent when a student drops; the presenter will look into it. A librarian asked that the staff directory again show faculty classes and email addresses, and the presenter will raise it with the web developers. A question about calendar integration was answered that there is currently no integration. No motion was made.

Academic Senate

8.0 FLOOR ITEMS

(10-minute total time limit, 3-minute max per senator)

Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions but may not respond. If requested, the concern can be included on a future agenda.

A senator asked that the PowerPoint slide on vote counting under Robert's Rules compared with the bylaws be shared with senators; the President agreed. Senators were reminded that evaluations are due October 30 and that name tags should be returned for future meetings. The President noted that, with the meeting past 4:30 pm, the Senate should begin thinking about how to manage meeting length.

9.0 FUTURE AGENDA ITEMS

Academic Senate agenda items can be requested by any person (faculty, staff, administration, students, community members, public, etc.). To request a future agenda item, you can visit the Academic Senate website or send an email to tvasquez@valleycollege.edu. This list is neither exhaustive nor in order of appearance

- ☐ ERP/SAS/Colleague Progress Update & Information Seek
- ☐ Dual Enrollment Draft Handbook
- ☐ SBVC Enrollment Management
- ☐ Program Review, Data & Academic Programs
- ☐ Distance Education RSI progress
- ☐ Financial Aid Update
- ☐ Faculty Learning & Innovation Committee, Rubric Conference/PD Funding
- ☐ Parking fees, Student and Faculty
- ☐ Security Verifications, Multiple Logins District/College
- ☐ Zero Textbook Cost (ZTC) and Open Educational Resources (OER) Updates and Senate Direction
- ☐ Distance Education Updates and Senate Direction

10.0 SUBCOMMITTEE, COMMITTEE, & TASK FORCE REPORTS

10.1 Educational Policy and Procedures Subcommittee | Chair: Lisa Henkle – REPORT

Lisa Henkle reported that only level one feedback was received this cycle and that the policies are very minor, with no feedback needed on budget or other major items. One policy (number not clear in the recording) will receive feedback to be brought to the board, regarding costs that employees should not have to pay.

10.2 Elections Subcommittee | Co-Chairs: Carol Damgen & Maria Notarangelo – REPORT

Maria Notarangelo reported that the adjunct senators-at-large election concluded with 32 voters. The newly elected adjunct senators are Brenda Roscoe, Joseph Honnold, Andrea Rodriguez, Paul Adams, and Elena Kaylock; one

nominee could not accept the seat because of class scheduling and the seat was filled by the next candidate. She thanked all who ran and participated.

10.3 Personnel Policy Subcommittee | Chair: Matt Robles – No report

10.4 Curriculum Committee | Chair: Melita Caldwell-Betties – REPORT

The Curriculum Committee reported ongoing work with the accreditation effort to update the curriculum handbook, a legacy document the committee has been working on for about two years, with the goal of bringing it forward for approval (the target date was not clear in the recording).

10.5 Distance Education Committee | Chair: Davena Burns-Peters – No report

10.6 Faculty Learning & Innovation Committee | Chair: Andrea Hecht – No report

10.7 Program Review Committee | Co-Chairs: Dani Graham & Bethany Tasaka – No report

10.8 Artificial Intelligence Task Force | Chair Jessy Lemieux – No report

10.9 Dual Enrollment Task Force | Chair: Denise Knight – No report

10.10 Honors Task Force | Chair: Carol Damgen – No report

10.11 Constitution & Bylaws Task Force | Chair: VP Avelar – No report

11.0 ADDITIONAL REPORTS

11.1 Vice President Academic Senate | Amy Avelar – No report

11.2 Secretary Academic Senate | Jamie Salyer – No report

11.3 SBCCD-CTA | President Denise Knight – REPORT

President Denise Knight read a statement proposing a district-wide campaign, “It's Time to Tell Our Story,” developed in partnership with the CSEA president, in which classified professionals, full-time faculty, and part-time faculty share personal experiences of how inadequate wages have affected them and their families during the public comment portion of monthly board meetings until both unions reach negotiated contracts. Speakers would have three minutes each within a 20-minute public comment period, with about six speakers per meeting plus an additional speaker if time permits, and members of the Academic Senate and classified professionals are asked to attend board meetings. Cards and a three-minute speaking guide are available, and the goal is to launch at the November board meeting. She asked for senators' thoughts and willingness to help.

11.4 Classified Senate Liaison | NA – No report

11.5 Student Government/Student Senate Liaison | NA– No report

11.6 Chair of Chairs | Jessy Lemieux – No report

11.7 College Council | Debbie Orozco – No report

12.0 ADJOURNMENT

The meeting was adjourned at 4:49 pm.

A motion was made and seconded to adjourn the meeting. Motion passed. Teller report is attached.

Academic Senate

NEXT MEETING:

DATE: Wednesday November 4 2026 (one day before Fall 2026 Plenary)
TIME: 3:00-4:30pm
LOCATION: B-100

Approval Date: November 4, 2026
Academic Secretary: Jamie Salyer
Academic Secretary Initials:



Academic Senate

Officers

President, Tatiana Vasquez | Vice President, *Amy Avelar | Secretary, *Jamie Salyer

Senators

Division	Name
Academic Services, Business, Computer Technology & Hospitality	Sam Addington
Arts & Humanities	Amy Mills
Arts & Humanities	Carol Damgen
Arts & Humanities	Edward Shea
Arts & Humanities	Joanna Clevenger
Arts & Humanities	Joe Notarangelo
Arts & Humanities	Keith Beshwate
Arts & Humanities	Timothy Colbert
Career Technical Education	Francisco Gonzalez
Career Technical Education	Melita Caldwell-Betties
Counseling & Student Development	Botra Moeung
Counseling & Student Development	Daniele Smith
Counseling & Student Development	Debbie Orozco
Counseling & Student Development	Jamie Salyer
Counseling & Student Development	Keynasia Buffong
Counseling & Student Development	Pedro Gonzalez
Counseling & Student Development	Ulavale Matavao
Health Science	Anita Arnold
Health Science	Doris Ontiveros
Instructional Support Services	Maria Notarangelo
Kinesiology, Health, & Athletics	John Banola
Science & Mathematics	Abeir Israeil
Science & Mathematics	Amanda Qader
Science & Mathematics	Amy Avelar
Science & Mathematics	Bethany Tasaka
Science & Mathematics	Jessy Lemieux
Science & Mathematics	Joan Murillo
Science & Mathematics	Matt Robles
Social Science & Human Development	Denise Knight
Social Science & Human Development	Irene Sanchez
Social Science & Human Development	Kellie Barnett
Social Science & Human Development	Lisa Henkle
Social Science & Human Development	Melissa King
Part-Time Representative, At Large	Andrea Rodriguez
Part-Time Representative, At Large	Brenda Orozco
Part-Time Representative, At Large	Waiting on confirmation
Part-Time Representative, At Large	Joseph Honnold

Part-Time Representative, At Large	Paul Adams
Part-Time Representative, At Large	Samuel Valle

Liaisons | Faculty Leads:

- Articulation Officer, Janice Wilkins
- Curriculum, *Melita Caldwell-Betties
- Distance Education, Davena Burns-Peters
- ZTC/OER, Norma Durian
- Noncredit, Maria Lopez
- IDEAA, Brandi Major
- Program Review, *Bethany Tasaka
- Program Review, Danielle Graham

*Also serving as Senator of corresponding division.

Teller Report

Senator	Attendance	Adoption of agenda approved by unanimous consent; all senators present voting yes.	Consent agenda approved by unanimous consent; all senators present voting yes.	Motion to allow the program review committee to review other models and the 209 ASCCC standards and bring those recommendations to the Senate.	Motion to extend the meeting by 10 minutes.	Motion to adjourn the meeting.
Abeir Israeil	Yes	Yes	Yes	Yes	2nd	Yes
Amanda Qader	Yes	Yes	Yes	Yes	Yes	Yes
Amy Avelar	Yes	Yes	Yes	Yes	Yes	Yes
Amy Mills	Yes	Yes	Yes	Yes	Yes	Yes
Andrea Rodriguez						
Anita Arnold	Yes	Yes	Yes	Yes	Yes	Yes
Bethany Tasaka	Yes	Yes	Yes	Abstain	No	Yes
Botra Moeung	No					
Brenda Orozco	Yes	Yes	Yes	Yes	Yes	Yes
Carol Damgen	Yes	Yes	Yes	Yes	Yes	Yes
Daniele Smith						
Debbie Orozco	Yes	Yes	Yes	Yes	No	Yes
Denise Knight	Yes	Yes	Yes	Yes	Yes	Yes
Doris Ontiveros	Yes	Yes	Yes	Yes	Yes	Yes
Edward Shea	Yes	Yes	Yes	Yes	Yes	2nd
Francisco Gonzalez	No					
Irene Sanchez	Yes	Yes	Yes	Yes	Yes	Yes

Jamie Salyer	Yes	Yes	Yes	Yes	Yes	Yes
Jessy Lemieux	Yes	Yes	Yes	Yes	1st	Yes
Joan Murillo	Yes	Absent from vote	Absent from vote	Yes	Yes	Yes
Joanna Clevenger	Yes	Yes	Yes	Yes	Yes	Absent from vote
Joseph Honnold	Yes	Yes	Yes	Yes	Yes	Yes
Joseph Notarangelo	Yes	Yes	Yes	1st	Absent from vote	Yes
John Banola	Yes	Yes	Yes	Yes	Yes	Yes
Keith Beshwate	Yes	Yes	Yes	Yes	Yes	Yes
Kellie Barnett	Yes	Yes	Yes	Yes	Yes	Yes
Keynasia Buffong	Yes	Absent from vote	Absent from vote	Yes	Yes	Yes
Lisa Henkle	Yes	Yes	Yes	2nd	Yes	1st
Maria Notarangelo	Yes	Yes	Yes	Yes	Yes	Yes
Matthew Robles	Yes	Yes	Yes	Yes	Yes	Yes
Melissa King	No					
Melita Caldwell-Betties	Yes	Absent from vote	Absent from vote	Yes	Yes	Yes
Paul Adams	Yes	Yes	Yes	Yes	Yes	Yes
Pedro Gonzalez	Yes	Yes	Yes	Yes	Absent from vote	Absent from vote
Samuel Addington	Yes	Yes	Yes	Yes	Yes	Yes
Samuel Valle	Yes	Yes	Yes	Yes	Yes	Yes
Timothy Colbert	Yes	Yes	Yes	Yes	Yes	Yes
Ulavale Matavao	Yes	Yes	Yes	Yes	Yes	Yes