

Subject: Fw: Program Review Meeting Follow-Up
Date: Wednesday, September 30, 2026 at 4:05:44 PM Pacific Daylight Time
From: Tasaka, Bethany
To: Vasquez, Tatiana
CC: Graham, Danielle K., Salyer, Jamie E., Avelar, Amy C.

This is what was sent to the committee. You could put it on a slide or doc if you want.

We promised homework, so here it is 😊

Please ask your colleagues these questions. Hallway conversations, department meetings, division-wide discussions, all the above. We encourage you to talk to the folks who have written PR reports in the past, either under ASPIRE or the old process. All that feedback is valuable.

You can email us a summary or bring it to the next meeting. We want to make some final decisions at the next PR Committee meeting on 10/12, so the more prepared you are to represent your colleagues, the better!

Guiding Questions, in no particular order:

- From the slides:
 - How do we meaningfully use data to support self-evaluations?
 - How do we encourage our colleagues to be authentic and realistic in writing their self-evaluations?
 - Where do we find cultural humility as we "evaluate" our colleagues and their programs? Are we creating a safe space for honesty? What feels collaborative and supportive, like we're working towards the same goals, rather than a competitive environment? How do we shift the culture?
 - How do we hold programs accountable to the process?
 - As a committee, how do we self-evaluate and make this process smoother?
- What does "productivity" mean for your program? What data do you need to measure it? How do you evaluate it?
 - Examples: Fill rates, completion rates (# of students who make it

to the end), degrees/certificates awarded and trends

- What does "growth" mean for your program (not just "more faculty")? What data do you need to measure it? How do you evaluate it?
 - Examples: Dual Enrollment, professional learning in the context of what support faculty need to be effective in your discipline (is that the same as a success rate?) - including how we support adjuncts,
- How frequently would you like to evaluate your program? What's the balance of overwhelm with meaningful evaluation? (annual, bi-annual, quad-annual, etc.?) Do disciplines with multiple degrees/certificates write 1 report or multiple reports?

Lastly, here's the [document with this year's timeline](#). Please share with your colleagues, especially chairs so they can adequately prepare.

Until we meet again,

Bethany & Dani

SBVC Program Review Committee 2026-27 Meeting Dates

The Program Review Committee will meet on the following dates during the 2026-2027 academic year.

Fall 2026

- 9/14
- 9/28
- 10/12 - What is productivity in our context? How do we define growth? How do we measure each of these?
 - Productivity: Fill, retention, completion rates?
 - How granular do we get?
 - What data do we need, and by when?
 - FTEF, FTES, WSCH
- 10/26 - Draft out submission form and instructions
- 11/9 - Finalize submission for instructions and
- 11/23 – no meeting, holiday break
 - (Tentative) 12/7 send out ASPIRE Year 4 Deadlines & Instructions
- 12/14 (tentative) – Finals week

Spring 2027

- Opening week – support workshop
- 1/25 - Ranking process – establish & communicate deadlines
- **2/8 - Year 4 ASPIRE Submission Due Date (Official)**
 - Hound everyone in your Division to come to Straggler's Day or submit
- **2/22 - STRAGGLER'S DAY MEETING**
- **3/8 - Resource Request ranking**
- **SPRING BREAK**
- **3/22 - Finalize Resource Request ranking**
 - 4/7 - Academic Senate 1st Read (Ranked resource requests due)
- **4/12 - Provide feedback to participants; Identify themes for annual report**
 - 4/21 - Academic Senate 2nd Read resource requests
- **4/26 - Program Review Committee Annual report finalized**

- 4/28 Last College Council meeting
- 5/10 (tentative) – Finals week