



Participatory Governance and Collegial Consultation

This semester marks the start of an updated committee structure for our college, one that finally gives us a clear view of how participatory governance flows among all four constituencies, classified senate, student government, management, and faculty, within the College Council committees, alongside a renewed view into our own Academic Senate committees, each grounded in specific charges and responsibilities aligned with accreditation standards. The road may be bumpy at times, but this structure gives every colleague a clear path into governance.

We were fortunate to have a local visit from the Academic Senate of the California Community Colleges (ASCCC) at Convocation, where they spoke directly to the importance of collegial consultation and the role of the 10+1 areas in shaping decisions that affect the academic and professional matters of this college. I am glad to work with all of you to strengthen our collegial consultation. Continue to bring 10+1 issues to the Senate for discussion and deliberation.

I have been receiving a steady stream of email communication from ASCCC and FACCC (Faculty Association of California Community Colleges). Some of you may already receive this directly if you belong to one or more of their listservs, but I will begin forwarding it your way as well. Much of it is directly relevant to our day-to-day program needs, and some carries broader relevance to our local governance work.

Meetings Attended:

This past week, I attended three meetings on behalf of the Senate: Accreditation Committee, Policies and Procedures Advisory Committee (a District committee advisory to the Chancellor's Council), and President's Cabinet. The Senate's executive board will meet with the President's Cabinet at least once a month. I will also be meeting with the College President and Chancellor to establish goals for the year ahead.

I also met with the Vice Chancellor of Educational and Student Support Services, Dr. Nohemy Ornelas, and CHC Senate President, Natalie Lopez, to discuss district-led conversations on Artificial Intelligence. In that meeting, I raised the importance of collegial consultation, consistent with Chancellor's Office Memo #ESS26-52 (attached), and noted the value of our Senate committee structure in addressing the challenges AI raises in the classroom. Dr. Ornelas has been invited to present the District's student survey results on Artificial Intelligence at our September 16 Senate meeting.

SAVE THE DATE

SBCCD Board of Trustees Meeting	Thursday	September 10 SBCCD Boardroom
Academic Senate Meeting	Wednesday	September 16 B-100

Professional & Leadership Development Opportunities

ASCCC-Webinar, Preparing for the Unexpected: Emergency Continuity Planning For Online Courses	Sep 29
Area D Meeting	Oct 9 Temecula, Mt San Jacinto
Academic Academy	Oct 23-24 Newport Beach
ASCCC Fall Plenary Session	Nov. 5-7 Redwood City
ACCJC Conference	Nov 17-18 Riverside

More will be shared via Faculty Leadership & Innovation Committee & Academic Senate Website

Staying Informed

- ASCCC August Rostrum (various topics) | Rostrum Title: The Center Must Hold: Reinventing Teaching and Learning in the Age of AI
- Position Paper, The Role of Counseling Faculty & Delivery of Counseling Services in the California Community Colleges | Adopted Fall 2025
- California Community Colleges Outlook Newsletter

Statewide Academic Senate Website: <https://www.asccc.org>