



SBVC Academic Senate Agenda
May 6, 2026, Wednesday, 3:00-4:30 pm
Location: Business Building, room 100

| California Title V §53200 “10+1” | Senator Representation | Senate Exec |
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| <ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. College governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation process. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. (+1) Other academic and professional matters as mutually agreed upon. | <p align="center">Applied Technology, Transportation, and Culinary Arts</p> <p><input type="checkbox"/> Francisco Gonzalez <input type="checkbox"/> Benjamin Laskowski <input type="checkbox"/> Vacant</p> <p align="center">Arts and Humanity</p> <p><input type="checkbox"/> Amy Mills <input type="checkbox"/> Carol Damgen <input type="checkbox"/> Joe Notarangelo <input type="checkbox"/> Judy Joshua <input type="checkbox"/> Mayra Frias <input type="checkbox"/> Rangel Zarate <input type="checkbox"/> Timothy Colbert</p> <p align="center">Academic Success</p> <p><input type="checkbox"/> Maria Notarangelo</p> <p align="center">Kinesiology, Health, & Athletics</p> <p><input type="checkbox"/> Kenneth Lawler</p> <p align="center">Math, Business & Computer Tech</p> <p><input type="checkbox"/> Amanda Qader <input type="checkbox"/> Bethany Tasaka <input type="checkbox"/> Jeremiah Gilbert <input type="checkbox"/> Samuel Addington <input type="checkbox"/> Vacant</p> <p align="center">Science</p> <p><input type="checkbox"/> Amy Avelar <input type="checkbox"/> Fernando Gomez <input type="checkbox"/> Jessy Lemieux <input type="checkbox"/> Mezhgan Hassanzadah <input type="checkbox"/> MiChelle Jackson <input type="checkbox"/> Tatiana Vasquez <input type="checkbox"/> Vacant</p> <p align="center">Social Sciences and Human Development</p> <p><input type="checkbox"/> Danielle Graham <input type="checkbox"/> Denise Knight <input type="checkbox"/> Kellie Barnett <input type="checkbox"/> Lisa Henkle <input type="checkbox"/> Melissa King</p> <p align="center">Student Services</p> <p><input type="checkbox"/> Botra Moeung <input type="checkbox"/> Debbie Orozco <input type="checkbox"/> Erica Begg <input type="checkbox"/> Jamie Salyer <input type="checkbox"/> Keynasia Buffong <input type="checkbox"/> Pedro Gonzalez <input type="checkbox"/> Ulavale Matavao</p> <p align="center">Part-Time Senator Reps</p> <p><input type="checkbox"/> Brenda Orozco <input type="checkbox"/> Brian Laundis <input type="checkbox"/> Jennifer Raby <input type="checkbox"/> Joseph Honnold <input type="checkbox"/> Lessie Moore <input type="checkbox"/> Samuel Valle</p> | <p><input type="checkbox"/> President, A. Hecht</p> <p><input type="checkbox"/> Vice President, T. Vasquez</p> <p><input type="checkbox"/> Secretary, J. Salyer</p> <p><input type="checkbox"/> Program Review, B. Tasaka & D. Graham</p> <p><input type="checkbox"/> Curriculum, M. Caldwell-Betties</p> <p><input type="checkbox"/> Accreditation and Outcomes, J. Gilbert</p> <p><input type="checkbox"/> Professional Development, K. Giles</p> <p><input type="checkbox"/> Part-Time Senator at Large</p> <p><input type="checkbox"/> Academic, Senator at Large, J. Lemieux</p> <p><input type="checkbox"/> Student Services, Senator at Large, P. Gonzalez</p> <p><input type="checkbox"/> Past President, J. Gilbert</p> |



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The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards," which is known as 10+1.

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| 1) Call to Order a) Call to Order/Establish Quorum b) Approval of Agenda | (3 min) |
| 2) Public Comments a) General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i> | (10 min) |
| 3) Approval of Minutes a) Approval of April 29, 2026 minutes | (0 min) |
| 4) Reports a) AS President, Andrea Hecht b) Academic Senate Subcommittees i) Elections c) Academic Senate Taskforce i) Artificial Intelligence Task Force, Jessy Lemieux ii) AB1705, Task Force d) Committees i) Distance Education, Sheri Lillard e) President, Gil Contreras | (15 min) |
| 5) Unfinished Business a) Education Policy and Procedures Committee, Judy Joshua (10 min) | (25 min) |



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| <p>b) SBVC AI Use Framework and Best Practices v1.0, Second Read, AI Task Force, Jessy Lemieux (5 min)</p> <p>c) Policy personnel language bylaws, 2nd read, Jamie Salyer (5 min)</p> <p>d) Program Review Committee Details, 2nd Read, Tatiana Vasquez (5 min)</p> | |
| <p>6) New Business</p> <p>a) Policy Personnel Standing Rules, Jamie Salyer (5 min)</p> <p>b) Secretary Training Guide, Jamie Salyer (5 min)</p> <p>c) Senator Retreat, Tatiana Vasquez (10 min)</p> | (20 min) |
| <p>7) Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(10 minute total time limit, 3 minute max per person)</i></p> | (10 min) |
| <p>8) Adjournment</p> <p>a) Next meeting- TBD</p> <p>Approval Date: Academic Secretary: Jamie Salyer Academic Secretary Initials:</p> | (0 min) |
| <p>Announcements</p> <p><i>Def. To share brief information or updates that don't require discussion or action.</i></p> | (5 min) |