

SBVC AI Task Force

## Recommendations to the Academic Senate

Spring 2026

The AI Task Force was charged by the Academic Senate in Spring 2026 to develop and recommend policies, frameworks, and best practices for the ethical and effective integration of artificial intelligence at San Bernardino Valley College. The following recommendations are based upon the results of an n=98 faculty survey, review of statewide guidance from the ASCCC and CCCCO, comparative analysis of California community college frameworks, and task force deliberation across four meetings. AP 3775 (Artificial Intelligence) provides the district policy context; these recommendations fill the implementation gap that AP 3775 leaves to the college.

### **Recommendation 1: Adopt the SBVC AI Framework for Syllabus Use, Teaching, and Learning**

**The AI Task Force recommends that the Academic Senate adopt the SBVC AI Framework for Syllabus Use, Teaching, and Learning v1.0 as recommended guidance for faculty.**

The framework provides three levels of AI use (No AI Use, AI Assistance, AI Integration) with sample syllabus and assignment-level language faculty can use or adapt. Use of the framework is voluntary. AP 3775 encourages faculty to clearly define the parameters of AI use in their courses; the framework is a tool for doing so. The framework is modular, allowing faculty to set a course-level designation and apply different levels to individual assignments where appropriate.

**Rationale:** The faculty survey found that 84% want syllabus language with faculty choosing or adapting it themselves, 83% want the college to provide recommended language, and 97% want decisions about AI use made at the department or individual level. Only 3% want a top-down college-wide policy. The framework meets these preferences by providing structure without mandating adoption. The three-level structure was selected by committee vote on 4/24/26 after review of models from Cerritos College, Foothill College, City College of San Francisco, MiraCosta College, Merced College, Irvine Valley College, Santa Rosa Junior College, and informed by the ASCCC open/conditional/restricted/closed continuum. Departments are encouraged to use the framework as a starting point for discipline-specific conversations about AI, and feedback from early adoption will inform future revisions.

### **Recommendation 2: Adopt the Best Practices Statement**

**The AI Task Force recommends that the Academic Senate adopt the Best Practices for AI in Teaching and Learning statement as a companion to the framework.**

The statement addresses three areas: faculty purview and clear communication, teaching with AI (transparency, equity, and faculty use), and academic integrity, assessment design, and AI detection. It affirms that decisions about AI in the classroom belong to individual faculty, encourages reciprocal transparency, addresses equity concerns around paid AI tools, and incorporates the AP 3775 language on AI detection tool limitations.

**Rationale:** 71% of surveyed faculty disagree that the college currently provides adequate guidance on AI. 66% had never heard of the CCCCO HUMANS Framework, and 67% did not know AP 3775 was being

Academic Senate 1<sup>st</sup> read 4/29/26, 2<sup>nd</sup> read 5/6/26

developed. The best practices statement fills this guidance gap with pedagogical principles grounded in faculty autonomy, consistent with ASCCC Resolution 13.05 and the CCCCCO report on Generative AI and the Future of Teaching and Learning (July 2024).

### **Recommendation 3: Fall 2026 Professional Development**

The AI Task Force recommends an AI town hall during convocation week to introduce the framework, gather faculty input on professional development needs, and inform further PD planning for the fall semester. The task force also recommends that PD materials be developed in the formats faculty identified as most accessible in the survey: self-paced online modules, short guides, and tip sheets.

**Rationale:** Survey data identified compensation and workload concerns (56%) and lack of time (53%) as the top barriers to PD engagement. Flexible, asynchronous formats scored highest. The task force intentionally limited the scope of this recommendation. Survey data indicated broad interest in AI-related PD but did not point clearly to specific topics. The town hall and continued task force work in the fall will allow for more targeted recommendations informed by direct faculty input.

### **Recommendation 4: AI Task Force Continuation**

The AI Task Force recommends the continuation of the AI Task Force with current or expanded membership and an adapted charge to oversee implementation of the framework, make further recommendations for Fall 2026 professional development, incorporate student poll feedback, monitor AP 3775 revisions, and recommend updates to the framework based on faculty experience.

**Rationale:** AI policy, tools, and pedagogy are evolving rapidly. The framework is designed to be revised as the college gains experience with it. A continuing body is needed to inform PD development, gather and respond to faculty and student feedback, maintain the companion resource, and advise the Senate on future AI-related policy questions.

Respectfully submitted,



Jessy Lemieux, Chair

SBVC AI Task Force

4/24/26



*Note on AI use in preparing this document: Claude (Anthropic) was used to help draft rationale language and organize survey data. All recommendations reflect task force deliberation and votes. Substantive choices were all made by the AI Task Force and chair.*